



Information for Students & Parents

At Margaret River Senior High School, we are committed to creating a positive, respectful, and engaged learning environment where every student feels a sense of belonging and is supported to reach their achievement potential. Guided by our values of Respect, Responsibility, and Resilience, we strive to foster a culture where students are encouraged to take ownership of their choices, contribute positively to their community, and develop the skills needed to thrive both at school and beyond. The Good Standing framework is a key system that supports this commitment.

Good Standing acknowledges students who consistently meet school expectations, contribute positively to our community, and uphold the values that shape our culture. It provides a consistent and transparent way of reinforcing positive behaviour, strong effort, responsible decision-making, and meaningful engagement in learning. By reinforcing these behaviours, Good Standing also supports the development of important lifelong skills such as persistence, collaboration, accountability, and resilience. This works in clear alignment with the MRSHS Student Recognition Policy, which acknowledges students who uphold and exceed these expectations.

All students begin each year with Good Standing. Maintaining Good Standing means students attend regularly and punctually, engage with their learning, meet uniform and technology expectations, interact respectfully with staff and peers, and demonstrate the behaviours in line with our school values.

Our **Good Standing** approach aims to:

1. Celebrate positive behaviour and effort regularly

Students are recognised for demonstrating Respect, Responsibility, and Resilience and for engaging positively in their learning. Recognition is meaningful and reinforces the behaviours we value as a school.

2. Use accurate, consistent data to guide support and improvement

Live behaviour and attendance information in Compass provides a transparent overview of student engagement. This allows staff to identify concerns early, respond proactively, and ensure students receive the right support at the right time.

3. Provide clear, educative pathways for students to restore Good Standing

When students experience setbacks, they are supported through a structured, restorative process that teaches positive behaviour, encourages reflection, and rebuilds relationships. This aligns with our belief that students succeed when they feel connected, understood, and supported.

MAINTAINING GOOD STANDING

All students begin the year with Good Standing. To maintain Good Standing, students must meet the following standards:

1. Attendance Standard

- Students must maintain attendance above 90%.
- All absences must be satisfactorily resolved by a parent/carer.
- Students are expected to arrive on time to school and all classes.
- Extended absences supported by medical evidence will be taken into account.
- Special school days - including carnivals, assemblies, and whole-school events - are compulsory attendance days.

2. Conduct Standard

Students are expected to uphold the values of Respect, Responsibility, and Resilience at all times:

- Follow staff instructions respectfully.
- Demonstrate positive behaviour in all school settings, including breaks and transitions.
- Contribute to a safe and inclusive environment free from bullying, harassment, and disruption.
- Ensuring mobile phones and headphones are not used or visible during school hours, in line with the 'Off and Away All Day' policy.

3. Uniform Standard

- Students are expected to wear the correct MRSHS uniform every day, in line with the Uniform Policy.
- Students out of uniform are required to report to Student Services for a loan item or uniform pass.
- Repeated breaches may affect Good Standing status.

4. Completion of Course Work and Assessments

- Students must complete all course work and assessments for each subject within the timelines, as per course outlines and the Assessment Policy.

Thresholds for reviewing Good Standing, Provisional Good Standing, and Loss of Good Standing are outlined below.

GOOD STANDING THRESHOLDS

Category	Good Standing	Provisional Good Standing	Loss of Good Standing
Attendance	> 90% attendance	Between 70–90% attendance	<70% attendance
Conduct	0–2 negative chronicle entries per 5-week review period	3–4 negative chronicle entries per 5-week review period	5 or more negative behaviour incidents per 5-week review period
Uniform	0–2 breaches per 5-week review period	3 breaches per 5-week review period	4 or more breaches per 5-week review period
Assessments		2 2 non-submittal of assessments per 5-week review period	3 or more non-submittal of assessments per 5-week review period
Suspension			Automatic loss of Good Standing (5 - 10 weeks for suspension)

**Determination of a student being placed on Provisional or Loss of Good Standing will be made by the Student Services Manager, in consultation with the Year Coordinator and/or Deputy Principal, and will take into account the student's conduct across all categories.*

MONITORING PROGRESS

- Student progress is monitored through Compass.
- Good Standing status is reviewed in Weeks 5 and 10 each term (or equivalent 5-week cycle).
- Students and parents will be notified via Compass if a student moves to Provisional Good Standing.
- Students can monitor their status on Compass.

ACTIONS AT EACH LEVEL OF GOOD STANDING

Good Standing Level	Action Taken
Good Standing	<ul style="list-style-type: none">Students who maintain Good Standing are acknowledged through a Chronicle entry and are eligible to participate in all Good Standing reward activities, events, and privileges.
Provisional Good Standing	<ul style="list-style-type: none">Students and parents/carers are notified of the provisional status via a Chronicle entry.Students are monitored for a 4-week improvement period. If improvement is not demonstrated, the student may progress to Loss of Good Standing.
Loss of Good Standing	<ul style="list-style-type: none">Students lose access to Good Standing privileges and must complete the required actions to demonstrate improvement and restore their Good Standing.Reinstatement occurs once the student has met the expectations outlined in the Reinstatement of Good Standing table.

REINSTATEMENT OF GOOD STANDING

Students who lose their Good Standing are provided with a clear, structured, and educative pathway to regain it. The purpose of reinstatement is to support students in demonstrating sustained improvement, rebuilding positive habits, and meeting the expectations required for full participation in school life. Reinstatement requirements are tailored to the specific area in which Good Standing was lost and are designed to help students re-establish consistent patterns of Respect, Responsibility, and Resilience.

Area	Reinstatement of Good Standing Requirements
Attendance	<ul style="list-style-type: none"> All absences are satisfactorily explained by a parent/carer. Student has regular and consistent attendance for 4 weeks following loss of Good Standing. Student attends school and all classes on time for 4 weeks following the loss of Good Standing.
Conduct	<ul style="list-style-type: none"> Student satisfactorily completes Daily Conduct Monitoring for a minimum of 10 days. Student then remains on probation for a further two weeks.
Uniform	<ul style="list-style-type: none"> Student adheres to the MRSHS Uniform Policy for 4 consecutive weeks. No uniform breaches are recorded during this period.
Assessments	<ul style="list-style-type: none"> Academic performance is monitored for 4 weeks and there is evidence of increased effort. Coursework and assignments are completed within set timelines.
Suspension	<ul style="list-style-type: none"> Student satisfactorily completes Daily Conduct Monitoring for a minimum of 10 days. Student then remains on probation for a further eight weeks. Students may apply for an early restoration after five weeks by completing an application restoration form that outlines service they will provide to the school

Once the student has met the requirements, Good Standing is restored and the student regains access to the associated privileges. Restoration of Good Standing is communicated to the student, parent/carer and staff via Compass.

CONSEQUENCES OF LOSS OF GOOD STANDING

A student without Good Standing may not be able to participate in extracurricular activities such as (but not limited to):

- Representing the school in after school sports, carnivals and other competitions, including as an umpire, coach or official.
- School excursions not linked to the curriculum
- School domestic and international trips.
- School social events, including reward activities and the Year 12 School Ball
- Year 12 Valedictory Ceremony
- Student Leaders – suspended from Student Leadership for probation period and may lead to loss of student leadership role

APPEAL AGAINST LOSS OF GOOD STANDING

Students have the opportunity to appeal their loss of Good Standing. This may be considered by the Principal in exceptional circumstances