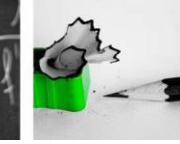
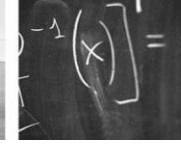
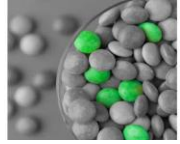


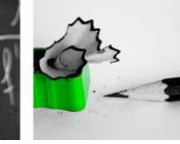
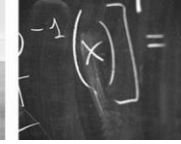
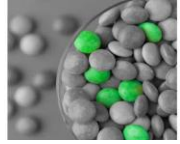


School Curriculum
and Standards
Authority

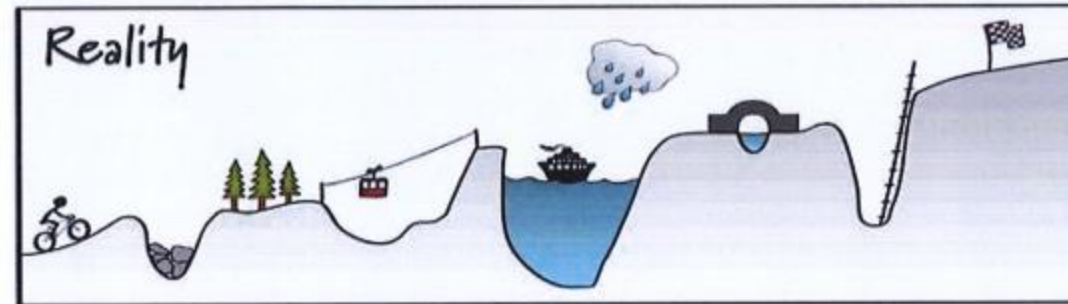
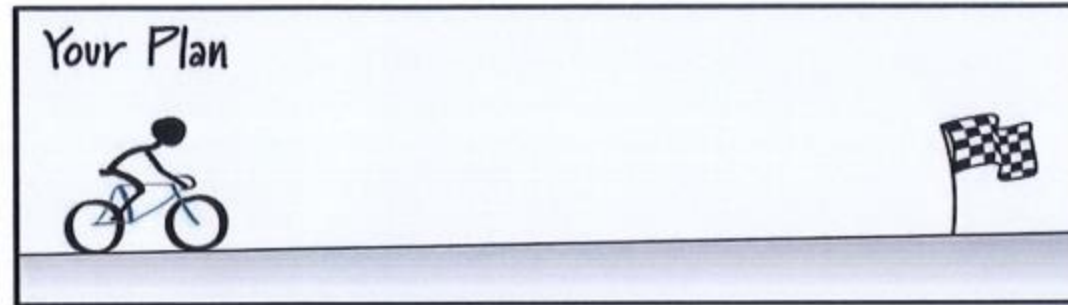


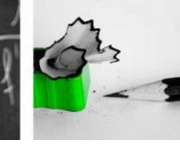
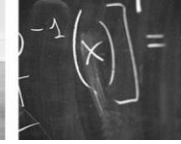
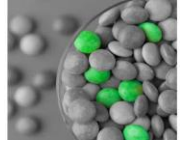
Margaret River SHS

Upper School Courses 2027-2028



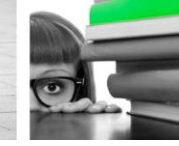
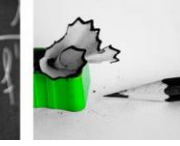
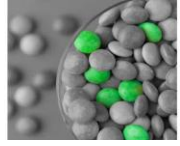
Your Life and Career Plan



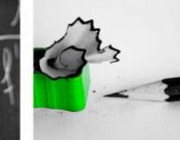
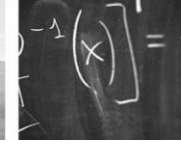
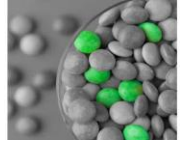


OUR AIM

- MAP MULTIPLE PATHWAYS TO SUCCESS
- FEEL CONFIDENT ABOUT SUBJECT DECISIONS
- KNOW HOW CHOICES PREPARE YOU FOR YOUR PREFERRED FUTURE.



Pathway Planning (WHY) Vs Course Selection (WHAT)



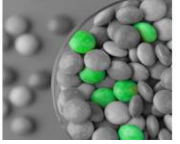
**What is
W.A.C.E?**

Western Australian Certificate of Education



How to get a WACE?

| | |
|---|--|
| Pass OLNA (or Pre-qualify with NAPLAN) | Complete minimum 20 Units (or equivalent) over 2/3 Years. |
| Achieve 14 "C" Grades overall 6 "C" Grades in year 12. | Complete 2 Units of English Year 11 and in Year 12 |
| Complete course from List A and List B in Year 12 | Year 12 Complete 4 ATAR or 5 ATAR/General or Cert II or higher + Gen/ATAR |



Margaret River Senior High School

SENIOR SCHOOL PATHWAYS

Year 10 Students

ATAR

Course Requirements

- Minimum of 4 ATAR subjects including a List A and List B course
- Year 10 Recommendations: B Grades or higher in Year 10 with teacher recommendations
- ATAR English/Literature is compulsory in Year 11/12

GENERAL

Course Requirements

- 6 x Year 11 General Courses including a List A and List B course

VET

School Based VET Program

- Mix of General Courses and VET Certificates
- May include Workplace Learning in block placements and/or student holidays

Direct Entry into University

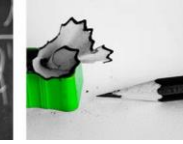
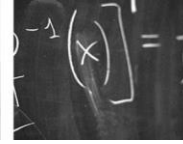
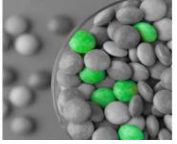
TAFE

University Entrance (through an enabling course)

Employment

Apprenticeship/ Traineeship

All Year 10 students must select from one of the three pathways to follow in Year 11 in order to meet WACE requirements. Both the ATAR and VET pathways can contain General courses. On an individual basis, students may complete a combination of all pathways. By the end of Year 12, students can achieve either an ATAR score for direct entry into University and/or a mix of General and VET courses to prepare for further education/training or employment.



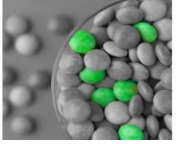
Courses of Study

Our aim tonight.

A greater understanding of General and ATAR courses.

Next Meeting June 3rd:

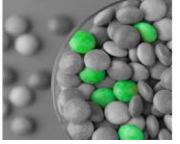
- **Vocational Education VET Certificates**
- **School Based Apprenticeships/Traineeships**
- **Endorsed Programs**



THE RIGHT WAY TO CHOOSE SUBJECTS

- Consider the pathways
- Select courses students are good at and enjoy (you will be working on these for 2 years).



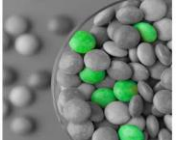


THE RIGHT WAY TO CHOOSE SUBJECTS...

- Be realistic about current results
- Know what students are signing up for (read the course information)



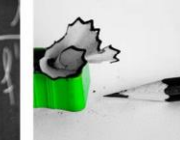
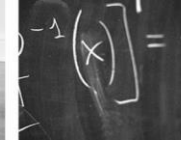
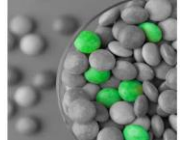
<https://margaretrivershs.wa.edu.au/upper-school/>



THE RIGHT WAY TO CHOOSE SUBJECTS...

- Balance the workload.
 - Keep options open (allow for several paths).
 - Seek guidance from allies (teachers, parents, significant adults).
- Know university requirements





THE WRONG WAY TO PICK SUBJECTS.

- Think the subject will be 'easy'
- Like the teacher
- For "prestige" or to impress others
- To be in the same class as friends



Mathematics

Senior School Information

Year 11/12 Courses

- Specialist
- Methods
- Applications
- Essentials

Specialist

- Only suitable for high performing students in Year 10 Extension.
- For students who are interested in doing courses at university that contain a significant amount of high level Maths.
- Methods must be studied alongside this course.

Methods

- Suitable for students that have made satisfactory progress in Year 10 Extension. Students that have received an A in Pathway 2 may consider this course, but it will be challenging.
- High level course with a large component of Calculus.
- For students that are interested in doing further studies in the Science/Maths field.

Applications

- Suitable for any students from Extension, or students that achieve a high B grade in Year 10
- Provides a broad background in a range of topics including trigonometry, networks and statistics.
- Less algebraic skills required than the Methods course.
- Can be done as well as Maths Methods
- If you are not doing ATAR but want to do this course, you need to understand that you will need to do regular HW and sit exams.

Essential Mathematics

- Suitable for all students that achieve a C or higher in Year 10 General.
- This is a General Course (non-ATAR)
- This course focuses on key mathematical skills and their application to the workplace or to further study in vocational areas.

A hand holding a lit sparkler against a dark background with colorful bokeh lights. The sparkler is lit, creating a bright burst of light and sparks. The background is dark with various colored bokeh lights in shades of orange, blue, and red.

THE ARTS UPPER SCHOOL COURSES 2027

‘Learn the rules like a pro, so you can
break them like an artist.’ Pablo Picasso

The Arts Upper School Courses on offer are:

- Certificate III Events
- Certificate II Visual Art
- Year 11 Dance General
- Year 11 Drama General
- Year 11 Drama ATAR
- Year 11 Music ATAR
- Year 11 Music GENERAL



Transferable Skills developed in the arts

- Design
- Creativity
- Leadership
- Organisation
- Focus
- Collaboration
- Empathy
- Promotional skills
- Technical and skills
- Cultural awareness
- Self awareness





CERTIFICATE III EVENTS. WHAT IS INVOLVED?

- Units connected to all aspects of the Events industry.
- Practical work preparing and working at key community and school events such as the 2027 Arts Festival.
- Visits to Events sites – The Surfers Pro, Cinefest Oz, Optus Stadium and more
- Guest speakers and event industry tours.
- Theory tasks – Note: Certificate III - A 'C' grade in Year 10 English is required to succeed in this Certificate course.

Certificate II Visual Art

What is involved?

- A range of Units - including **12 units, 4 core units and 8 elective units**.
- **All units must be completed to achieve the full certificate over this 2-year course.**
- Exhibitions including our Creating Identity Exhibition – offering students a chance to sell their work!
- Theory tasks- A 'C' grade for English is a recommended for this Certificate II courses.



Year 11 Dance General

What will you do?

The General Dance course is intended for those of you who wish to:

Extend your technical dance skills

Explore choreographic processes

Learn about anatomy, strength, flexibility, coordination and rhythmic understanding

Understand and develop the well-being generated by life-long dance involvement!



Dance General is an exciting and creative learning program for students completing any Upper School pathway. Both experienced and beginner dancers – it caters for everyone!



DANCE IN 2027

Through performing, you will build confidence, accuracy and clarity of movement. You will also learn various production and design concepts, skills and roles.

Dance Events in 2027...

- ♥ ARTS FESTIVAL
- ♥ Youth on Health Festival
- ♥ Big Band Picnic
- ♥ Dance Showcase
- ♥ Invited to audition for Country Week Dance Team



DANCE:

- Improves strength, flexibility, coordination, and endurance.
- Supports physical, mental and emotional well-being
- Offers opportunities to collaborate with others to create dance and explore key concepts.
- Offers insights into arts influences – historical, contemporary, global and local

And fosters transferable skills:

- ♥ Creativity
- ♥ Design
- ♥ Collaboration and Teamwork
- ♥ Resilience and adaptability



DRAMA ATAR/GENERAL

WHAT IS INVOLVED?

- Create, interpret and perform original drama and plays written or devised by others.
- Complete design and production roles such as sets, costume, makeup, props, sound and lighting.
- Present drama to a range of audiences.
- Detailed study of set texts
- Study of Drama practitioners understanding the development of different dramatic styles and approaches.
- Reflective and analytical processes used to make informed judgements when responding to drama



DRAMA:

Develops leadership, interpersonal skills and problem-solving skills

Builds understanding about the human experience

Builds a sense of identity and belonging

All of this is invaluable for contemporary life and employment!

A small minority of students intend to make a career in drama and/or related fields.

Most participate in Drama for enjoyment and satisfaction and building qualities and understandings that can be transferred to a range of careers and situations.





DIFFERENCE BETWEEN THE DRAMA COURSES

While both courses are 'pitched' at a high level of experience, knowledge and understanding the **GENERAL** course puts more weighting on the practical component of the course (70%)

You WILL NOT sit exams if you study **GENERAL DRAMA**.

You WILL SIT practical and written examinations as a **Year 11 Drama ATAR** student.

To enrol in Drama ATAR you **MUST** be recommended for ATAR English/Literature **AND** have received a 'B' **OR** above grade for Year 10 Drama.

YR 11 MUSIC ATAR/GENERAL.

WHAT IS INVOLVED?:



Perform and interpret a range of musical works as both soloist and ensemble member

Develop technical skills on their instrument (and/or voice) with tuition provided by an Instrumental Teacher

Complete listening and aural tasks to identify musical elements such as rhythm, pitch, harmony, texture and form

Study set works and repertoire in detail, analysing how musical elements and stylistic features are used.

Explore different musical genres, styles and cultural/historical contexts

Use Music notation and/or digital technologies to record, edit and present musical ideas

Reflect on and evaluate performances and compositions



DIFFERENCE BETWEEN THE MUSIC COURSES

While both courses are 'pitched' at a high level of experience, knowledge and understanding. **Both courses require a high level of Music theory** as they develop musical literacy and aural skills.

You **WILL NOT** sit exams if you study **GENERAL MUSIC**.

You **WILL SIT** practical and written examinations as a Year 11 **MUSIC ATAR** student.

To study **MUSIC: ATAR** you **MUST** have received a 'B' OR above grade for the Year 10 **MUSIC** theory component.

Students considering Music **GENERAL** are asked to meet with Music/Arts staff to discuss all options available to them.

STUDYING MUSIC GENERAL/ATAR:

Supporting skills in memory, concentration, problem-solving and pattern recognition.

Builds confidence and communication skills through solo and group performance opportunities.

Encourages creativity and self-expression through composing, improvising and interpreting music.

Fosters teamwork, collaboration and a strong sense of belonging in ensembles and group work.

Provides pathways to a wide range of future opportunities, including university study, careers in the arts, and transferable skills valued by employers.





MARGARET RIVER SENIOR HIGH SCHOOL

PRESENTS

MAMMA MIA!

THE SMASH HIT MUSICAL BASED ON THE SONGS OF ABBA®

SHOW DATES & TIMES

| | | |
|---|---|---|
| THURSDAY 13 TH AUGUST 6.30PM | FRIDAY 14 TH AUGUST 6.30PM | SATURDAY 15 TH AUGUST 2.00PM |
|---|---|---|



ALL SHOWS AT
MARGARET RIVER HEART

ADULTS
\$25

CHILDREN
UNDER 18
\$20

THE ARTS CREATE OPPORTUNITIES

Artistic Director/
Choreographer:
Amy Johnstone

Musical Director:
Michelle Spriggs

MUSIC AND LYRICS BY
BENNY ANDERSSON,
BJÖRN ULVAEUS AND
SOME SONGS WITH
STIG ANDERSON



MAMMA MIA! IS PRESENTED BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
ON BEHALF OF MUSIC THEATRE INTERNATIONAL (AUSTRALASIA).

ENGLISH

YEAR 11

SUBJECT PATHWAY

SELECTION





DO I HAVE TO STUDY
ENGLISH IN YEAR 11
AND 12?


- Yes, you do!

ENGLISH COURSES OFFERED AT MARGARET RIVER SENIOR HIGH SCHOOL

ATAR English – if you want to go to University straight after High School. (Can be done in conjunction with Literature)



ATAR Literature – Also good if you want to go straight to Uni. Most students who study this course use these results for their ATAR score.



General English – if you are choosing a non university pathway.

TO QUALIFY FOR ATAR ENGLISH OR ATAR LITERATURE, STUDENTS MUST:

- ✓ Have achieved 'Strong' or higher in Year 9 NAPLAN = Pre Qualified for OLNA.
- ✓ Be achieving a B grade or higher in Year 10 English

AND

- ✓ Commit to studying English for 3 hours every week in Year 11 and 12



THE DIFFERENCE BETWEEN LITERATURE AND ENGLISH

LITERATURE

- Looks at prose (novels and short stories), poetry and drama. Two of each, per year.
- Studies, the 'creative use' of language through in-depth analysis.
- Looks at philosophical and historical elements of texts.
- Develops explicit reading strategies.
- Is good for ANYONE interested in challenging themselves to know more about how texts reflect society can take Literature.

ENGLISH

- Studies, multimodal texts, novels, memoirs, drama, essays, documentaries, feature articles and film.
- Develops analytical and creative skills in reading and writing.
- Thirty percent of the course focuses on creativity through writing in different genres.
- Dominant and alternative reading strategies.
- Students must work hard to hold your results at 65% to ensure strong final results.
- FOR students who are not in love with reading and are more of STEM student. (You will still need to read)

TEXTS STUDIED – THESE ARE SUBJECT TO CHANGE.

LIT

- *Windmill Baby*, David Milroy
- A variety of poetry forms and feelings,
- *The Secret River*, Kate Grenville
- *The Selected Works*, Gwen Harwood
- *The Book Thief*, Marcus Zusak
- *Laramie Project*,

ENGLISH ATAR

- *Persepolis*, or other interpretive text.
- *Salt to the Sea*, Ruta Sepytis
- *The Social Dilemma* or other documentary
- *No Sugar*, Jack Davis
- Creative Non-Fiction

SIMILARITIES

- Both courses require ESSAY writing, close analysis of unseen texts and some creativity.
- Semester exams are three hours and ten minutes, twice a year.
- Both count towards university entry.
- You will need to read longer texts (novels, memoirs etc)
- Both look at the concepts of context, audience and purpose of texts. They investigate values, attitudes and ideas communicated.

IF STUDENTS WANT TO GO TO TAFE, GET AN APPRENTICESHIP OR A JOB WHEN THEY LEAVE SCHOOL?

- If so, choose **General English**
- **To qualify – they need to be a student.**

GENERAL ENGLISH

- Investigates a variety of text modes: graphic novels, novels, film, short stories, music videos etc.
- They focus on creating texts of different forms, written, visual and digital. Students analyse texts and respond, through oral presentations and written assessments.
- In Year 12 all students participate in a statewide EXTERNALLY SET TEST (EST). This is a one hour extended writing assessment.
- Texts vary between classes and will include a novel study, feature article study, film study and creation, music videos and multimodal texts.

CAN STUDENTS STUDY ATAR ENGLISH IF THEY DON'T WANT TO GO TO UNI?

- Yes, but students must:
 - ✓ Have achieved 'Strong' or higher in Year 9 NAPLAN
 - ✓ Be achieving a B grade or higher in Year 10 English
- AND
- ✓ Commit to studying English for 3 hours every week in Year 11 and 12

Students that don't fit this criteria frequently fail to achieve a C grade and this may risk achieving WACE



CAN THEY GO TO UNI IF THEY DON'T STUDY ATAR ENGLISH?

- That's complicated...
- There are alternative pathways, but students will need to talk to a Course Councillor about them now
- The usual pathway to university is to study (and pass) ATAR English and other ATAR subjects in Year 11 and 12
- Or BE invited to complete the HASS Uni Ready pathway.



DO
STUDENTS
HAVE TO
STUDY
ENGLISH
NEXT YEAR?
YES!



TECHNOLOGIES @ MRSHS

Jonny Ripley – Acting HOLA Technologies



Upper School Technologies Courses @ MRSHS

General Courses

Food Science

Building and Construction

General Engineering

MDT Textiles

MDT Wood

Photography

Certificate Courses

AHA20122 Certificate II Agriculture

MEM20422 Certificate II Engineering Pathways

Food Science and Technology



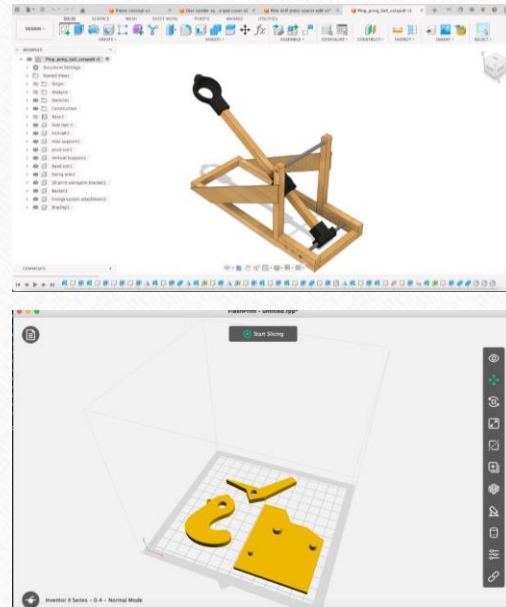
- Developing food preparation skills
- Cooking twice per week
- Design-your-own recipes
- Theory tasks - understanding the science behind recipes

Building and Construction



- Timber framing
- Brick work and paving
- Tiling
- Steel fabrication (MIG and Oxy welding)
- Concreting (footings and slabs)

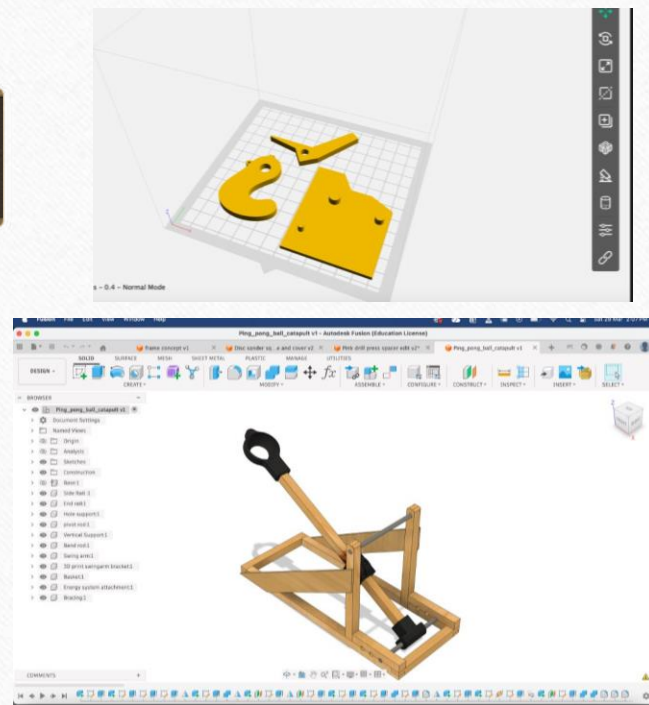
General Engineering – Mechanical



- Mechanical engineering focus – motion, forces, levers, gears
- 3D modelling using CAD
- Problem solving, prototyping and testing
- Manufacturing with CNC machines (3D printing, laser cutting, CNC plasma)

General Engineering Vs Cert II Engineering Pathways

General Engineering – Mechanical Specialisation



Certificate II Engineering Pathways – Metal Fabrication



Materials Design and Technology (MDT) Textiles

- Experience the world of fashion design
- Skill development – sewing, joining, embellishing and finishing
- Design and make a number of items to take home
- Focus on using different fibres and recycled materials
- Opportunity to showcase at Creating Identity



Materials Design and Technology (MDT) Wood



- Focus is furniture design
- Skills development – workshop tools and machines, properties of timber, joining techniques
- Working with local timbers and other materials
- Opportunity to display at the Creating Identity show

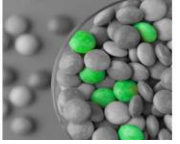
Photography



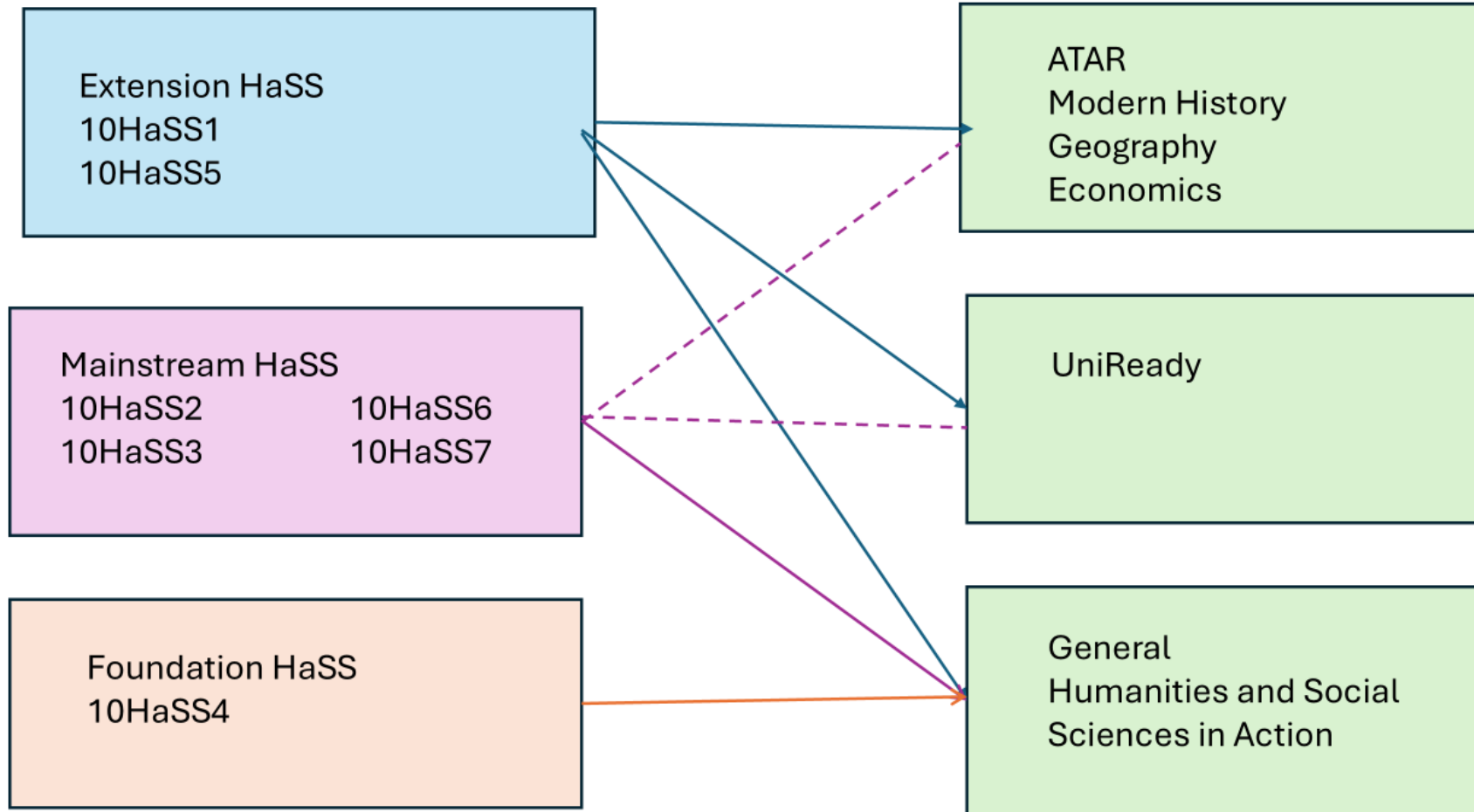
- Design process through the medium of digital photography
- Learning how ideas, attitudes, messages and information are communicated
- Photographs can be framed and displayed at Creating Identity show

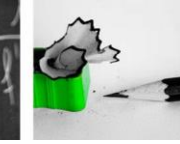
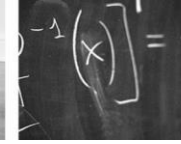
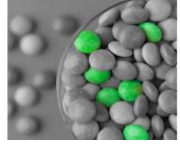
Any Questions?

Email: Jonathan.ripley@education.wa.edu.au



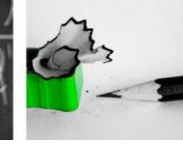
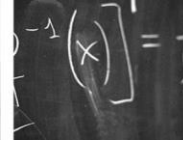
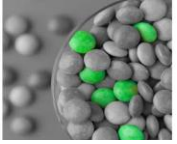
Humanities and Social Sciences





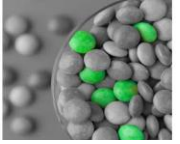
ATAR Modern History

- Modern History helps students understand how today's world was shaped by major events, ideas, conflicts, and movements.
- History students learn to:
 - analyse evidence
 - think critically
 - write persuasively
 - evaluate different viewpoints
 - research independently
 - These skills are highly valued in university and the workplace.



ATAR Geography

- Geography helps students understand how people, places, and environments are connected.
- Geography can lead to careers in:
 - Environmental science
 - Urban planning
 - Mining and resources
 - Sustainability and conservation
- Geography develops:
 - research skills
 - data analysis
 - problem-solving



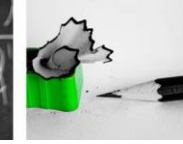
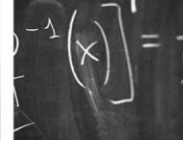
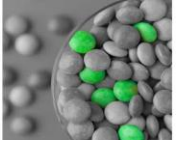
ATAR Economics

- Economics is about how people, businesses, and governments make decisions about money, resources, and the economy.
- Economics develops:
 - analytical thinking
 - problem-solving
 - decision-making
 - data interpretation
 - financial literacy
- These skills are useful in almost every industry.



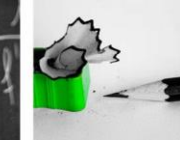
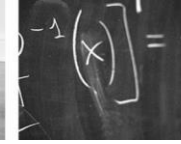
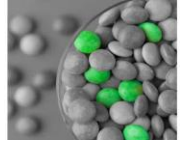
UniReady

- Offers an alternative pathway for university entry – alternative and easier are different
- Recommended achievement in Year 10 of B in English and C across the other three MESH subjects
- There will be an application process for entry in 2027:
 - Written application
 - Teacher reference
 - Possible interview

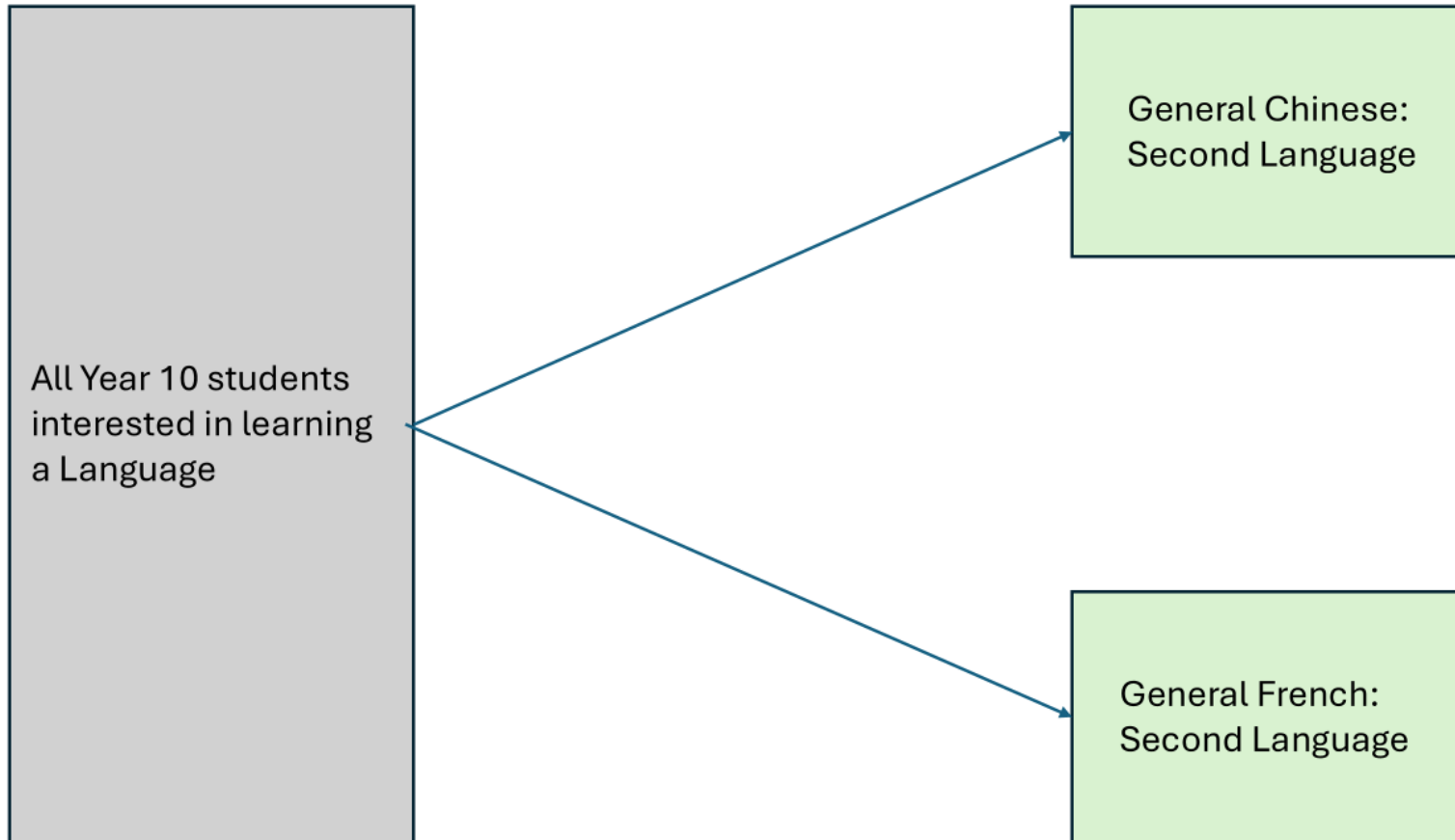


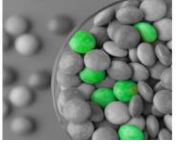
General Humanities and Social Sciences in Action

- A great subject for all General students – a more hands on version of lower school HaSS
- Covers the range of HaSS topics
- Year 11 – Human Rights and the local community
- A good option as a sixth subject for ATAR students



Languages





General Chinese: Second Language

- NEW Opportunity in 2027
- Chinese is the world's most spoken language and is key in global economic opportunities.
- Language skills can lead to scholarships, exchange programs, and unique career pathways.
- Extend our partnerships with our sister schools– Taiwan exchange in November 2027
- No lower school Chinese required
- Good option as a sixth subject for ATAR students



General French

- NEW Opportunity in 2027
- French language skills are highly valued in careers such as:
 - International business
 - Tourism and hospitality
 - Fashion and design
 - Diplomacy and international relations
 - Law
- No lower school French required
- Good option as a sixth subject for ATAR students

SCIENCE
SUBJECT OPTIONS 2027
YEAR 11

SUBJECTS

Biology (ATAR)

Human Biology (ATAR)

Chemistry (ATAR)

Psychology (ATAR)

Physics (ATAR)

Science in Practice (General)



BIOLOGY

- Prerequisite – Pathway one or two Biology and a recommendation from the HOLA.
- Content will be a continuation of year 10 Biology looking at cellular function and interactions in the environment
- Highly recommended for students considering a career in environmental management or the Biological Sciences.

CHEMISTRY

- Prerequisite – Pathway one Chemistry and a recommendation from the HOLA.
- Content will be a continuation of year 10 Chemistry Course.
- Highly recommended for students considering environmental or Physical sciences or Engineering.

HUMAN BIOLOGY

- Prerequisite – Pathway one or two Biology and a recommendation from the HOLA.
- Content will be a continuation of year 10 Biology looking at cellular function and Human Body Functions.
- Highly recommended for students considering a career in the Health Sector.

PHYSICS

- Prerequisite – Pathway one Physics and a recommendation from the HOLA.
- Content will be a continuation of year 10 Physics looking at Heat, Motion, Electricity, Waves and Nuclear Technology
- Highly recommended for students considering a career in the Physical Sciences or Engineering..

PSYCHOLOGY

- Prerequisite – Pathway one or two Biology , a recommendation from the HOLA and a recommendation for an ATAR English course.
- Content will cover scientific inquiry in psychological situations and look at some theories of why we feel and think like we do.

SCIENCE IN PRACTICE

- Prerequisite- A “C” pass in any science pathway or a HOLA recommendation.
- A popular general science course where all branches of science are looked at in themes (Year 11 Marine Science and Human Body: Year 12 SW ecosystems and Climate Change). A practical, science inquiry, approach is the predominate approach in this course, which supports ATAR.

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HEALTH & PHYSICAL EDUCATION

Shane Joyce – Head of Learning Area

HPE SENIOR SCHOOL OFFERINGS

*PHYSICAL EDUCATION STUDIES
ATAR
YEARS 11 & 12*

*PHYSICAL EDUCATION STUDIES
GENERAL
YEARS 11 & 12*

*OUTDOOR EDUCATION STUDIES
GENERAL
YEARS 11 & 12*

*CERTIFICATE II IN SPORT COACHING CERTIFICATE II
IN SPORT & RECREATION
YEARS 11 & 12*

(to be covered at a later date)

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PHYSICAL EDUCATION STUDIES - ATAR

Recommended Prerequisite: A Grade in Sport Education, Specialised Netball, Specialised Volleyball, Physical Recreation and Fitness (Boys & Girls) at Year 10 level. High performance in all written tasks.

Typical PES ATAR student:

- 4 - 6 ATAR Pathway / UniReady students completing one ATAR course
- Very high achieving sportsperson in their specific sport and highly adaptable across sports

Key contexts covered in the course include Functional Anatomy, Exercise Physiology, Biomechanics, Motor Learning & Coaching and Sports Psychology. Practical contexts include skill proficiency, skill selection and execution, offensive strategies and defensive strategies.

Pathways – HPE Teaching, Sports Science, Human Movement

Useful Subject Combinations – Certificate II in Sport Coaching/Sport & Recreation, Human Biology, Physics

PHYSICAL EDUCATION STUDIES - ATAR

(4 Lessons per week / 3 Theory & 1 Practical) 3 – 4 hours study / homework per week

70% Written Assessments including tests, laboratory investigations and examinations.

30% Practical Assessments including skill and game performance typically using Badminton and Volleyball as the school-based sport examinations.

Desirable for students to be achieving an 'A grade' in Physical Education and have a strong background 'B grade' in Mathematics and the Sciences.

School-based practical assessments can include Netball, Badminton and Volleyball.

Year 12 Practical Examination (SPEA) is completed in August/September as part of a South West Hub which is conducted over 2-3 days in Bunbury.

PHYSICAL EDUCATION STUDIES - GENERAL⁺

Recommended Prerequisite: B Grade or better in Sport Education, Specialised Netball, Specialised Volleyball, Physical Recreation and Fitness (Boys & Girls) at Year 10 level.
High performance in all written tasks.

Typical PES General student:

- 4 - 6 ATAR Pathway looking to include some sport on their timetable
- PES General / Sports Coaching combination
- High achieving sportsperson in their specific sport and highly adaptable across sports

Key contexts covered in the course at introductory level include Functional Anatomy, Exercise Physiology, Biomechanics, Motor Learning & Coaching and Sports Psychology. Practical contexts include skill proficiency, skill selection and execution, offensive strategies and defensive strategies.

Pathways – HPE Teaching, Sports Science, Human Movement

Useful Subject Combinations – Certificate II in Sport Coaching/Sport & Recreation, Human Biology, Physics

PHYSICAL EDUCATION STUDIES - GENERAL⁺

(4 Lessons per week / 2 Theory & 2 Practical) 1 – 2 hours study / homework per week

50% Written Assessments including tests, laboratory investigations and examinations.

50% Practical Assessments including skill and game performance typically using Badminton and Volleyball as the school-based sport examinations.

Desirable for students to be achieving an 'B grade' in Physical Education and have a successful background 'B grade' in Mathematics and the Sciences.

School-based practical assessments can include Netball, Badminton and Volleyball.

Students are also required to sit and EST in the Year 12 courses that is set by the School Curriculum and Standards Authority.

OUTDOOR EDUCATION STUDIES - GENERAL.

Recommended Prerequisite: B Grade or better in Outdoor Education at Year 10 level. o Students must also be able to swim 200m in under seven minutes and stay afloat unassisted for 15mins.

Typical PES General student:

- 4 - 6 ATAR Pathway looking to include some outdoor pursuits on their timetable
- OES General / General Sciences and Math
- High adventurous students who skills include roping, mountain biking, canoeing, hiking, navigation and campcraft

This course will allow students to build confidence in the outdoors and develop outdoor leadership. This course offers students the opportunity to engage in a range of outdoor activities that pose challenges and encourage students to step outside their comfort zone – roping, caving, canoeing, hiking and navigation and camp skills. This course explores personal and interpersonal skills, group development and leadership styles and strategies.

OUTDOOR EDUCATION STUDIES - GENERAL

First Aid Certificate

Roping – Day trip

Canoeing – Camp

Hiking - Camp

Trangia cooking

Planning and conducting camping activities

Ecosystems and minimal impact practices

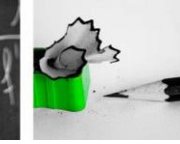
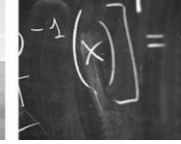
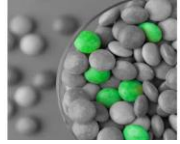
Caving – Day trip

Leadership



AFL SportsReady Traineeship

- 1 year traineeship
- Year 12 leaver
- Support OE programs
- Attend camps
- Attend carnivals
- Support OE lesson delivery
- First Aid Certificate
- Surf Rescue
- Further training has including MTB qualifications and bus licence



Careers and Employability (CEM)

with

Workplace Learning (ADWPL)

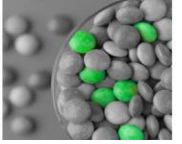


Endorsed Programs - (ADWPL) Workplace Learning

- All MRSHS VET students are **encouraged to complete**.
- **Highly regarded prerequisite** course for admission to ALL TAFE courses and can assist in **university alternative entry**.
- Work and training readiness through recognition of transferrable skills and attributes
- Expectation of industry standards, start and finish time, attendance etc.
- Students may accrue units in Year 10 **11 and 12**. To contribute to WACE.
- Eligibility criteria to be met for some courses – e.g. Elite Sport Performance.



School Curriculum
and Standards
Authority

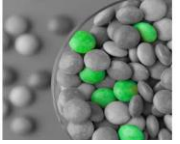


Certificate III Business (2 years)

and/or

Business Management and Enterprise

For those considering running their own business or developing entrepreneurial skills.



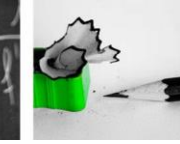
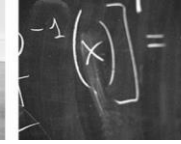
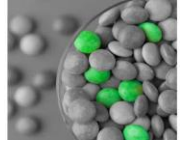
Business Management and Enterprise (BME)

- focuses on how businesses operate, including topics like **marketing, finance, entrepreneurship, leadership, and decision-making**.
- Students study real businesses and develop their own ideas while building practical, transferable skills.
- The course involves **projects, collaboration, and presentations**, requiring organisation and independent thinking.
- It is engaging and practical but also **academically rigorous and content-heavy**.
- Overall, BME aims to develop **confident, capable, and enterprising students valued by employers and universities**.



WACE ATAR Courses at MRSHS.

| LIST A | LIST B |
|----------------|----------------------------|
| English | Physical Education Studies |
| Literature | Biology |
| Economics | Human Biology |
| Modern History | Chemistry |
| Geography | Physics |
| Music | Psychology |
| Drama | Mathematics Specialist |
| | Mathematics Methods |
| | Mathematics Applications |



ATAR Courses

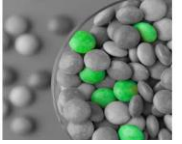
To be successful in ATAR courses students generally need to:

1. **Be achieving an A or high B** grade in that subject in Year 10 and **attendance over 90%**
2. **Be recommended** to do the course by the Head of the Learning Area.
3. **Perform well** under test and exam conditions.
4. Have **good independent study habits** and a strong history of completing homework and home study.



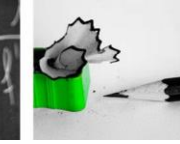
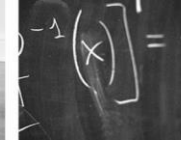
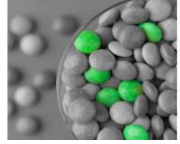
WACE General Courses at MRSHS

| LIST A | LIST B |
|-------------------------------------|---|
| English | Mathematics Essential |
| Dance | Physical Education Studies |
| Drama | Outdoor Education |
| Music | Design Photography |
| Career and Employability | Food Science and Technology |
| Humanities in Action | Materials Design and Technology: Wood |
| General Chinese | Materials Design and Technology: Textiles |
| General French | Engineering General |
| Business Management and Enterprise. | Building and Construction |
| | Science in Practice |



Pathway Planning Timeline

- **May 19 and June 3** - Parent Information Nights
- May and June Year 10 Presentations in-class including pathways and course options
- **May** – Course Information Booklet Online
- **July 19** - EDVAL Course Selection Portal Open
- **July 19** - TAFE Application Portal Open
- **July 30** – Reporting Day and Course Selection Interviews (students and Parents)
- **August 12** External TAFE Applications Close
- **Term 3** Initial Selections, Timetabling and Re-counselling
- **Term 4** Final Grid and Courses



PATHWAY HELP

Danielle Sherlock – Senior School Deputy

Michelle Miller – HOLA Careers and VET

Leah Russell – Year Coordinator Yr. 10.

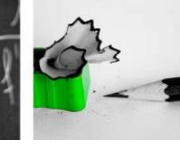
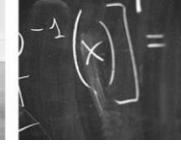
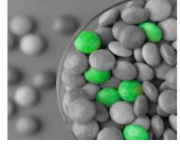
Sue Buckland – Workplace Learning (WPL)

Coordinator

Michael Wheeler – Student Service Manger 10-12

(Plus HOLA's, teachers and student services
team members)





Your initial selections WILL impact the final courses that run.

