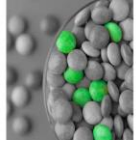


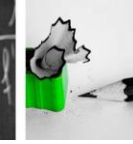
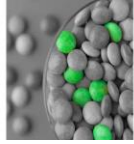


School Curriculum  
and Standards  
Authority

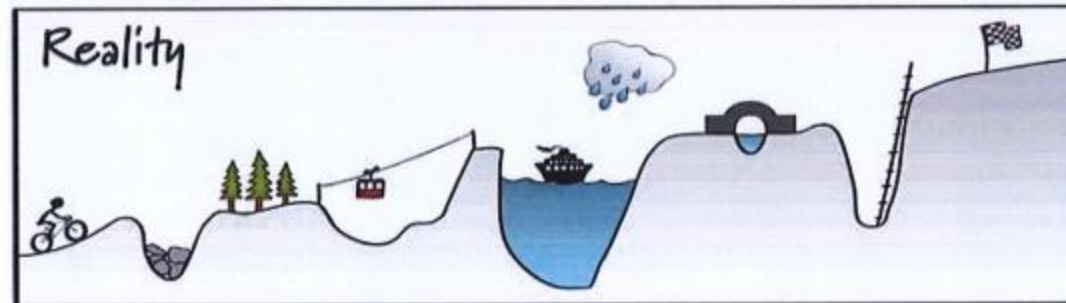
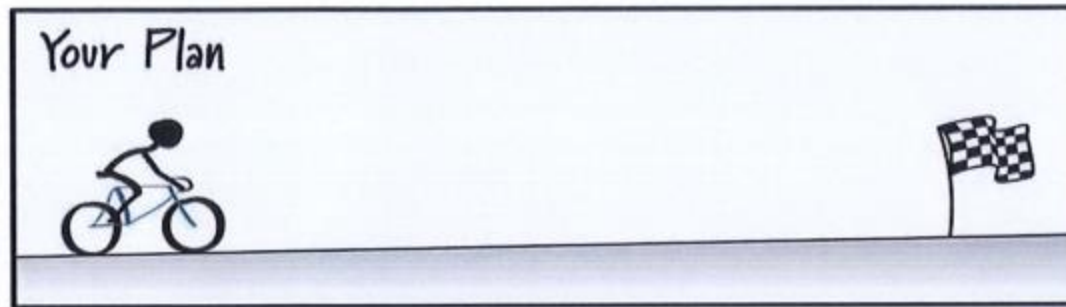


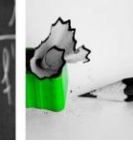
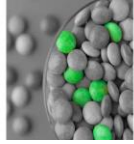
# Margaret River SHS

## Upper School Pathways Transition to Year 11, WACE and WASSA



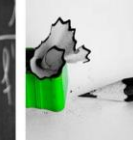
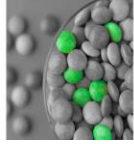
## Your Life and Career Plan





# OUR AIM

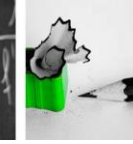
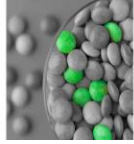
- MAP MULTIPLE PATHWAYS TO SUCCESS
- FEEL CONFIDENT ABOUT SUBJECT DECISIONS
- KNOW HOW CHOICES PREPARE YOU FOR YOUR PREFERRED FUTURE.



# Pathway Planning (WHY) Vs Course Selection (WHAT)



School Curriculum  
and Standards  
Authority

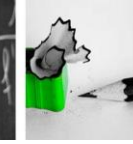
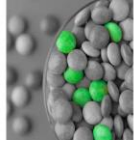


**What is  
W.A.C.E?**

# Western Australian Certificate of Education



School Curriculum  
and Standards  
Authority



*Certificate*

James Frank Student

having fulfilled all the requirements

is duly awarded the

Western Australian  
Certificate of Education

*Glenn*  
Chair

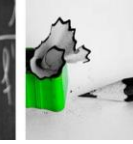
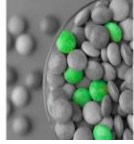
*[Signature]*  
Chief Executive Officer

Date of Issue: 31 December 2013



School Curriculum  
and Standards  
Authority

Student Identifier: 19468994165



## What is a W.A.S.S.A?

# Western Australian Statement of Student Achievement



Figure 4. Sample Western Australian Statement of Student Achievement

Government of Western Australia  
School Curriculum  
and Standards Authority

Western Australian Statement of Student Achievement

James Francis Student  
Student Identifier: 27000000/1111  
Date of Issue: 31 December 2025  
Page: 1 of 2

Western Australian Certificate of Education  
Achieved

Literacy and numeracy standard  
Reading standard Demonstrated  
Writing standard Demonstrated  
Numeracy standard Demonstrated

Achievement in WACE course units

Year	Course Year	Course	Course Type	School Grade	School Mark	Combined Score
2025	Year 12	Biology (ATBLY)	ATAR	B	66	61.87
2025	Year 12	Chemistry (ATCHE)	ATAR	C	53	58.96
2025	Year 12	English (ATENG)	ATAR	B	67	65.57
2025	Year 12	Mathematics Methods (ATMAM)	ATAR	C	54	55.28
2025	Year 12	Physics (GTPHY)	General	C	55	
2024	Year 11	Biology (A1BLY)	ATAR	B	68	
2024	Year 11	Biology (A2BLY)	ATAR	B	68	
2024	Year 11	Chemistry (A1CHE)	ATAR	A	77	
2024	Year 11	Chemistry (A2CHE)	ATAR	B	66	
2024	Year 11	English (A1ENG)	ATAR	B	66	
2024	Year 11	English (A2ENG)	ATAR	B	66	
2024	Year 11	Mathematics Methods (A1MAM)	ATAR	C	52	
2024	Year 11	Mathematics Methods (A2MAM)	ATAR	C	55	
2024	Year 11	Physics (A1PHY)	ATAR	D	44	
2024	Year 11	Physics (A2PHY)	ATAR	D	42	

Achievement of endorsed programs  
The Western Australian Statement of Student Achievement lists endorsed programs reported by Sample Senior High School.

Authority-developed  
2025 School Curriculum and Standards Authority: Administration and Management  
2025 School Curriculum and Standards Authority: Workplace Learning (110 workplace hours completed)

Community service  
70 hours of community service have been undertaken during senior secondary schooling

\*\*\*\*\* Achievements and qualifications listed below this line are not awarded \*\*\*\*\*  
by the School Curriculum and Standards Authority and need to be verified  
by sighting the relevant certificate.

Achievement of endorsed programs  
The Western Australian Statement of Student Achievement lists endorsed programs reported by Sample Senior High School.

Provider-developed  
2024 Lesusain Ocean Adventure Foundation: Youth Explorer Voyage  
2024 Royal Life Saving Society WA Inc: Bronze Medallion

School-developed  
2024 Sample Senior High School: Eco Leader 1

Continued on the next page

Issued by the School Curriculum and Standards Authority without alteration or erasure

Figure 5. Sample Western Australian Statement of Student Achievement

Government of Western Australia  
School Curriculum  
and Standards Authority

Western Australian Statement of Student Achievement

Student Identifier: 27000000/1111  
Date of Issue: 31 December 2025  
Page: 2 of 2

Achievement of vocational education and training qualifications  
The Western Australian Statement of Student Achievement lists vocational education and training (VET) completed through a registered training organisation (RTO). Verification of achievements should be made with the relevant RTO.

Competencies in vocational education and training  
The following units of competency, as recognised within the Australian Qualifications Framework, have been delivered through Sample RTO (1234) RTO.  
The units of competency listed below contribute towards the achievement of:  
SIS30115 Certificate III in Sport and Recreation

Year	Code	Name of Unit of Competency
2025	BSBWOR204	Use business technology
2025	HLTAID003	Provide first aid
2025	ICTWEB201	Use social media tools for collaboration and engagement

Achievement of vocational education and training skill sets  
The Western Australian Statement of Student Achievement lists the Department of Training and Workforce Development (DTWD) funded skill sets completed through an RTO. Verification of achievements should be made with the relevant RTO.

Competencies in vocational education and training  
The following units of competency, as recognised within the AQF, have been delivered through Sample RTO (1234) RTO:  
The units of competency listed below contribute towards the achievement of:  
AE278 Green Jobs – Safety Skill Set

Year	Code	Name of Unit of Competency
2025	AHCWHS201	Participate in work health and safety processes
2025	AHCWRK204	Work effectively in the industry
2025	AHCWRK205	Participate in workplace communications
2025	AHCWRK209	Participate in environmentally sustainable work practices

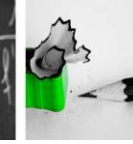
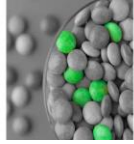
P. White  
CHAIR

Chief Executive Officer  
CHIEF EXECUTIVE OFFICER

End of record

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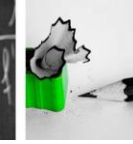
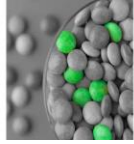
# SCSA

All courses that are studied at school in Year 11 and 12 are registered, monitored and accredited with the School Curriculum and Standards Authority (SCSA)

SCSA will produce the **Western Australian Statement of Student Achievement (WASSA)** to all Year 12 students at the completion of their Secondary Schooling

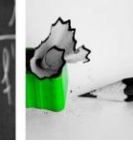
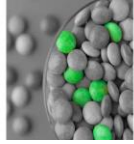
The **Western Australian Certificate of Education (WACE)** is the final certification.

<https://scsa.wa.edu.au/publications/wace-manual>



# How to get a WACE?

Pass OLN (or Pre-qualify with NAPLAN)	Complete minimum 20 Units (or equivalent) over 2/3 Years.
Achieve 14 "C" Grades overall 6 "C" Grades in year 12.	Complete 2 Units of English Year 11 and in Year 12
Complete course from List A and List B in Year 12	Year 12 Complete 4 ATAR <b>or</b> 5 ATAR/General <b>or</b> Cert II or higher + Gen/ATAR



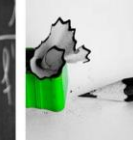
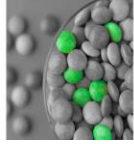
# WACE

## Literacy and Numeracy Standard (OLNA)

Reach Level 3 in OLNA Numeracy, Reading and Writing (by October in Year 12)

Or

Pre-qualify for these standards from NAPLAN



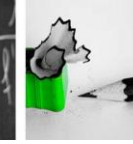
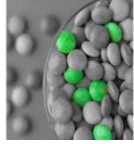
# WACE

## Minimum Course Completion

Equivalent of minimum 20 Units of Study  
over year 11 and 12

(may include some year 10 Credit (e.g. TAFE  
Certificate)

10 Units must be credited in year 12.

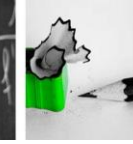
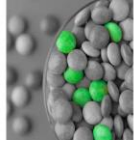


# WACE

## Minimum Achievement Standard

14 'C' Grades (or above) over Year 11 and 12.  
(must have 6 'C' Grades in Year 12)

(These can include VET Courses and Endorsed Courses, we will go through later. No more than 8 unit equivalents)



# WACE

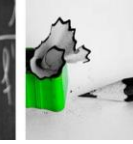
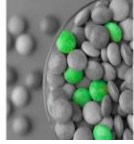
## English Achievement

Completion of 4 units of English

2 in Year 11

2 in Year 12.

Must attain "C" grade in pair of English units



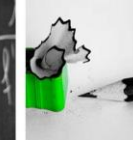
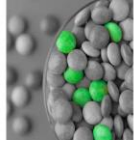
# WACE

## Breadth of Study

Complete a course from List A (Humanities,  
English, Arts)

And

List B (Science, Maths, Technologies)



# WACE

## Types of Courses

Students are expected to complete:

**At least 4 Year 12 ATAR courses**

**or At least 5 Year 12 General courses  
and/or ATAR or equivalent OR**

**Certificate II (or higher) qualification in a  
combination with ATAR, General and Endorsed.**





## COURSES STUDENTS CAN STUDY

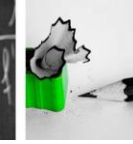
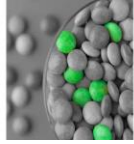
WACE Courses:  
General and ATAR

V.E.T.  
Certificates

Endorsed  
Programs

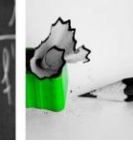
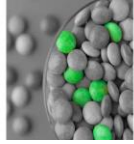
**These all count towards WACE achievement.**

[Upper School Course Information - Margaret River Senior High School](#)



# What types of courses are there?

- **ATAR courses** – for students who are aiming to go directly from school to university will need to sit an external exam which will get them an ATAR (Australian Tertiary Admissions Rank).
- **General courses** – for students aiming to enter further training or the workforce straight from school. These have one externally set task in year 12 for moderation.
- ***Course Presentation Night – Tues May 19th***

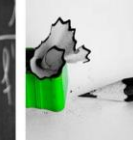
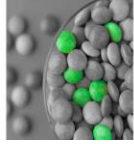


# What other programs are there?

- **Vocational Education and Training** (VET):  
*Nationally accredited Certificate II, III or IV qualification in school delivery/ TAFE offsite delivery.*
- **School Based Traineeships**
- **School Based Apprenticeships**
- **Endorsed programs** contribute to WACE address areas of learning not covered by other SCSA courses.

***In-depth Parent Information Night Wednesday June 3rd***

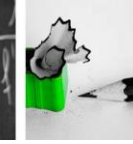
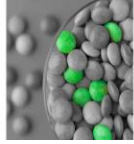
***General Pathway students are strongly encouraged to do a Certificate Qualification to assist with transition to work or further study.***



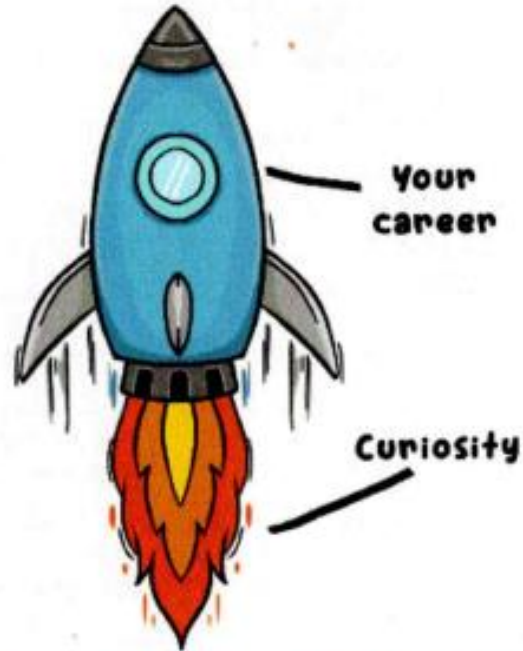
## What's Next?

Term 2 students will be undertaking a range of activities to refine their choices.

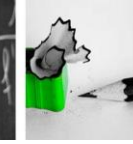
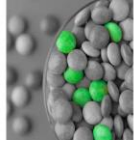
- Class activities including **review of achievement** and habits so far
- **Investigations** of options.
- **Discussion with current teachers** about recommendations and standards
- **Discussions with parents about pathways**
- Get **ready for applications** to courses, TAFE, VET Certificates or external opportunities.



## The Power of Curiosity



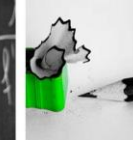
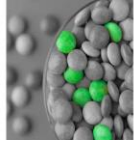
*"Curiosity is the fire that propels  
career to greater heights"*  
- Naishadh Gadani



# THE RIGHT WAY TO CHOOSE SUBJECTS

- Consider the pathways
- Select courses students are good at and enjoy (you will be working on these for 2 years).



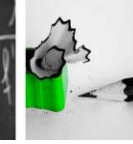
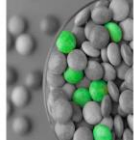


# THE RIGHT WAY TO CHOOSE SUBJECTS...

- Be realistic about current results
- Know what students are signing up for (read the course information)



<https://margaretrivershs.wa.edu.au/upper-school/>

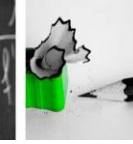
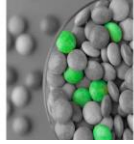


# THE RIGHT WAY TO CHOOSE SUBJECTS...

- Balance the workload.
- Keep options open (allow for several paths).
- Seek guidance from allies (teachers, parents, significant adults).
- Know university requirements







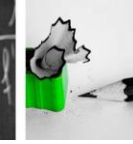
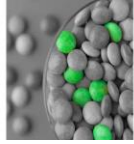
# THE WRONG WAY TO PICK SUBJECTS.

- Think the subject will be 'easy'
- Like the teacher
- For "prestige" or to impress others
- To be in the same class as friends





School Curriculum and Standards Authority



[Staff Links](#) ▾

[Student Links](#) ▾

[Parent Links](#) ▾

[COMPASS](#)



**Margaret River**  
Senior High School  
*An Independent Public School*

[ABOUT US](#) ▾

[COMMUNITY](#) ▾

[ENROLMENTS](#) ▾

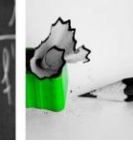
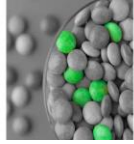
[TEACHING & LEARNING](#) ▾

[PAYMENTS](#)



## RESILIENCE

*We continually challenge ourselves and embrace new opportunities so we can reach our full potential.*



## UPPER SCHOOL

### Upper school

#### Upper school course information

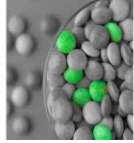
Find information about the curriculum offered here:

[Upper school course information](#)

The Upper school assessment policy is found here:

[Upper school assessment policy](#)

[Upper School Course Information - Margaret River Senior High School](#)



Send us an email

PAYMENTS

UPPER SCHOOL COURSE INFORMATION

## Upper School Course Information

### Margaret River SHS Information for Upper school – 2026

Year 10 Transition to Upper school Presentation

Understanding VET at MRSHS

Workplace Integrated Learning

#### Course Information for 2026:

Upper School Curriculum Booklet 2026

VET in Schools External TAFE Offerings 2025

#### Information Sheets –

by the Department of Education & School Curriculum and Standards Authority

Apprenticeships and traineeships

Making choices for Years 11 and 12

The Western Australian Certificate of Education (WACE)

Vocational Education and Training

WASSA and WACE 2025 – What you need to know

#### Planning your Path – Supportive guides to help make informed choices for upper school and career pathways:

Margaret River SHS Careers Hub

10 Tips for Parents

Making career decisions – How influencers can help

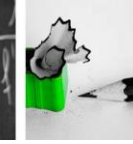
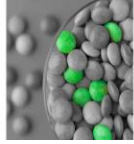
The need for young people to engage with the world of work

#### University Scholarship Information for Upper School students:

Scholarships & University Pathways



School Curriculum  
and Standards  
Authority



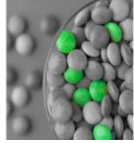
# Career Tools

[www.margaretrivershscareers.com.au](http://www.margaretrivershscareers.com.au)

The screenshot shows the main interface of the Career Tools website. At the top, there is a dark blue navigation bar with the 'C' logo on the left, a 'Career Toolbox' icon and label in the center, and a 'Profile' icon and label on the right. The main content area has a light blue gradient background. In the center, there is a large circular graphic with a blue mesh border. Inside this circle, the text reads 'Career Copilot' followed by 'Create a personalised plan for your future based on your skills, strengths and passions'. Below this text are two buttons: 'View Action Plan' and 'Retake Quiz'. At the bottom of the page, there is a horizontal row of five white cards. From left to right, they are: 'my' (with a 'NEW' tag), 'Course Search' (with a graduation cap icon), 'Career Portfolio' (with a briefcase icon), 'My School Pages' (with a laptop icon), and 'Assignments' (with a sun icon). A 'View All' link is positioned to the right of the 'Assignments' card.

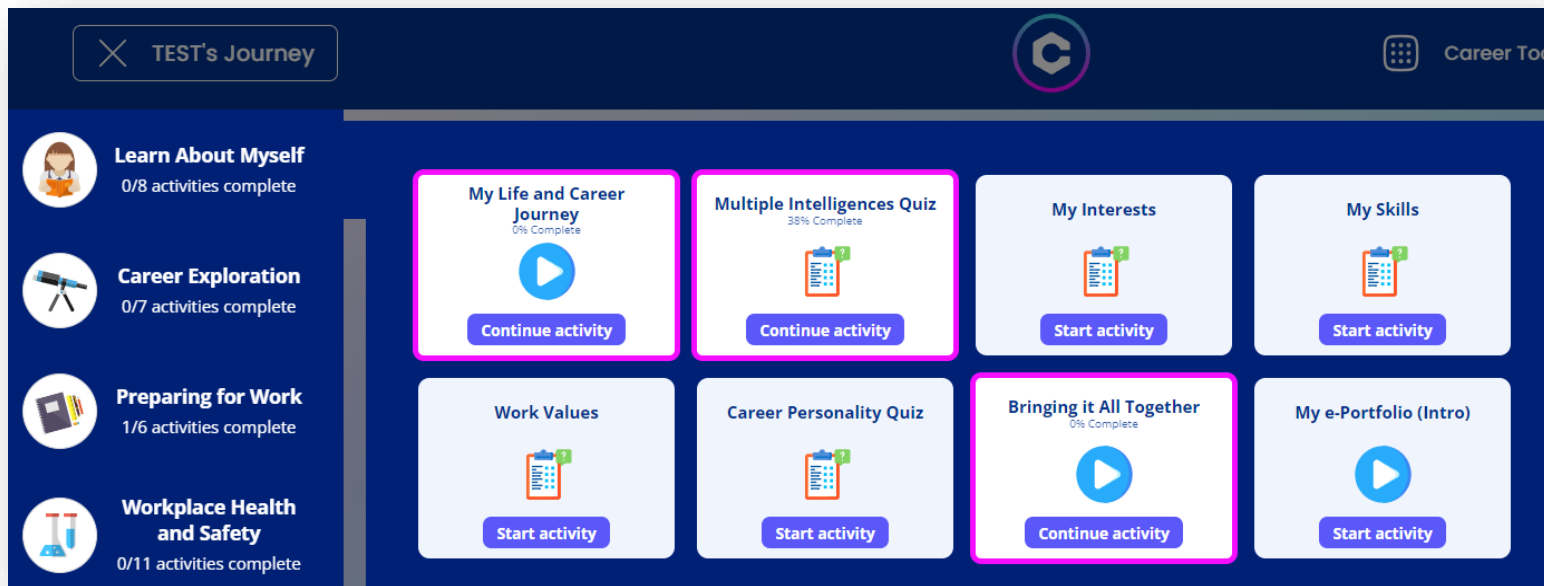


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# Career Tools

[www.margaretrivershscareers.com.au](http://www.margaretrivershscareers.com.au)



The screenshot shows the 'TEST's Journey' page on the Career Tools website. The interface is dark blue with a sidebar on the left and a main grid of activity cards on the right. The sidebar lists four categories: 'Learn About Myself' (0/8 activities complete), 'Career Exploration' (0/7 activities complete), 'Preparing for Work' (1/6 activities complete), and 'Workplace Health and Safety' (0/11 activities complete). The main grid contains eight activity cards, each with a title, progress indicator, icon, and a button to either 'Continue activity' or 'Start activity'. The cards are: 'My Life and Career Journey' (0% Complete, Continue activity), 'Multiple Intelligences Quiz' (38% Complete, Continue activity), 'My Interests' (Start activity), 'My Skills' (Start activity), 'Work Values' (Start activity), 'Career Personality Quiz' (Start activity), 'Bringing it All Together' (0% Complete, Continue activity), and 'My e-Portfolio (Intro)' (Start activity). The 'My Life and Career Journey' and 'Bringing it All Together' cards are highlighted with a pink border.

TEST's Journey

Career Tools

**Learn About Myself**  
0/8 activities complete

**Career Exploration**  
0/7 activities complete

**Preparing for Work**  
1/6 activities complete

**Workplace Health and Safety**  
0/11 activities complete

**My Life and Career Journey**  
0% Complete  
Continue activity

**Multiple Intelligences Quiz**  
38% Complete  
Continue activity

**My Interests**  
Start activity

**My Skills**  
Start activity

**Work Values**  
Start activity

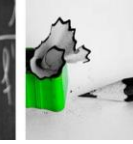
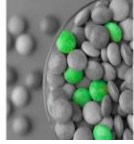
**Career Personality Quiz**  
Start activity

**Bringing it All Together**  
0% Complete  
Continue activity

**My e-Portfolio (Intro)**  
Start activity





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# Career Tools


[www.margaretrivershscareers.com.au](http://www.margaretrivershscareers.com.au)

- 

**Learn About Myself**  
0/8 activities complete
- 


**Career Exploration**  
0/7 activities complete
- 

**Preparing for Work**  
1/6 activities complete
- 

**Workplace Health and Safety**  
0/11 activities complete
- 


**The World of Work**  
0/7 activities complete

**What is Work**  
50% Complete




Continue activity

**School Subjects & Careers**  
50% Complete




Continue activity

**Intro to Pathways**  
50% Complete




Continue activity

**Career Investigator (Intro)**




Start activity

**My Career Plan (intro)**  
100% Complete




Continue activity

**Careers of the Future**

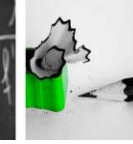
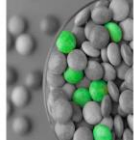


Start activity

**Achieving Success**  
50% Complete



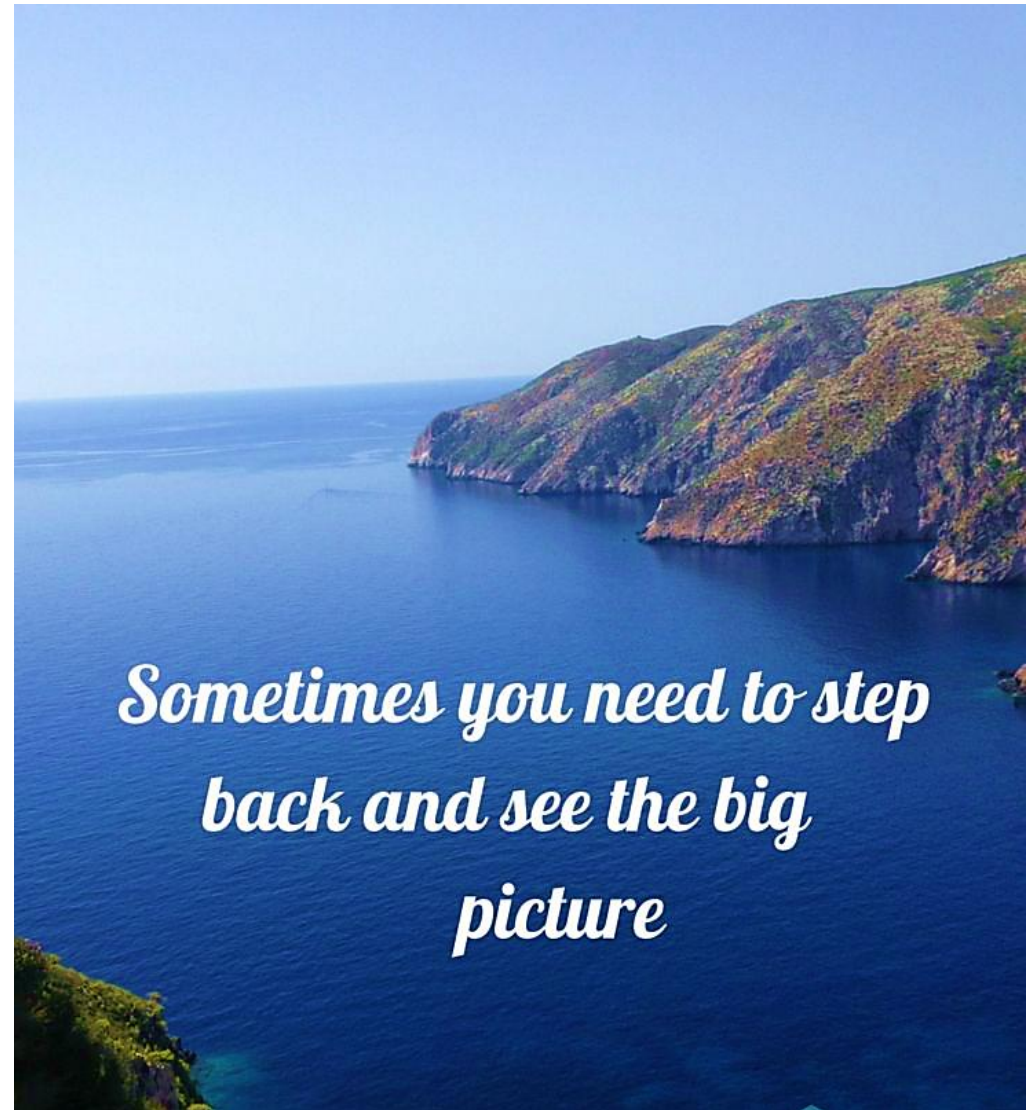
Continue activity



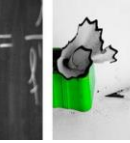
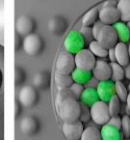
## ***School isn't just about academics.***

Develop skills and learning in extra curricula, sports, arts, or community activities.

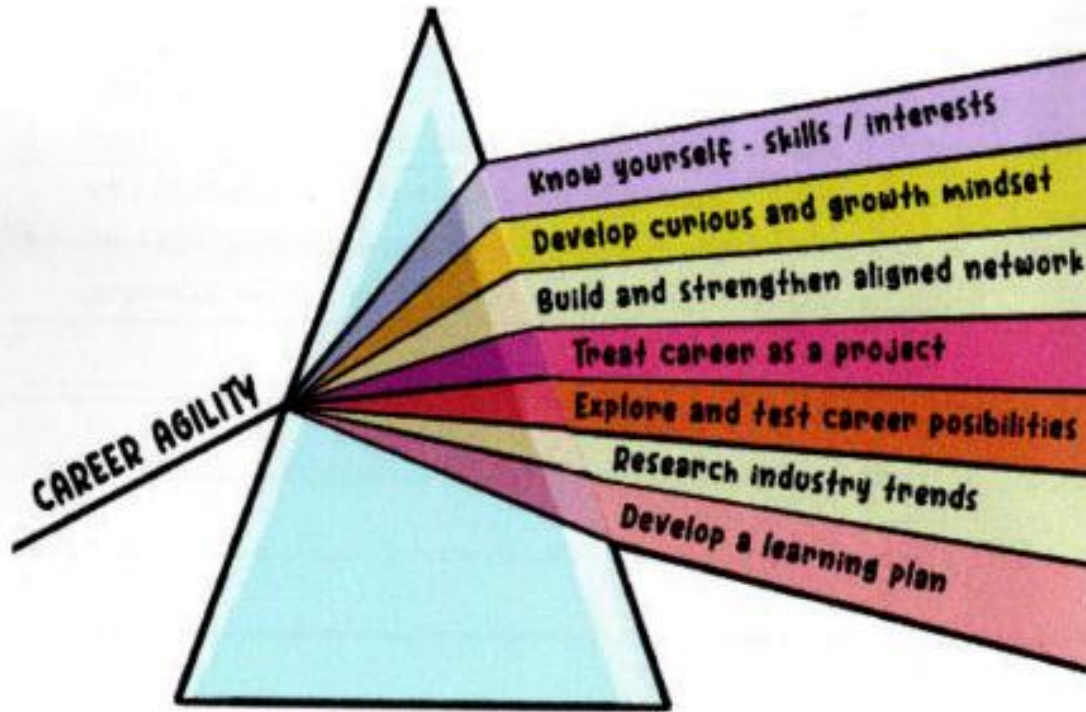
***Build a personal  
work brand.***

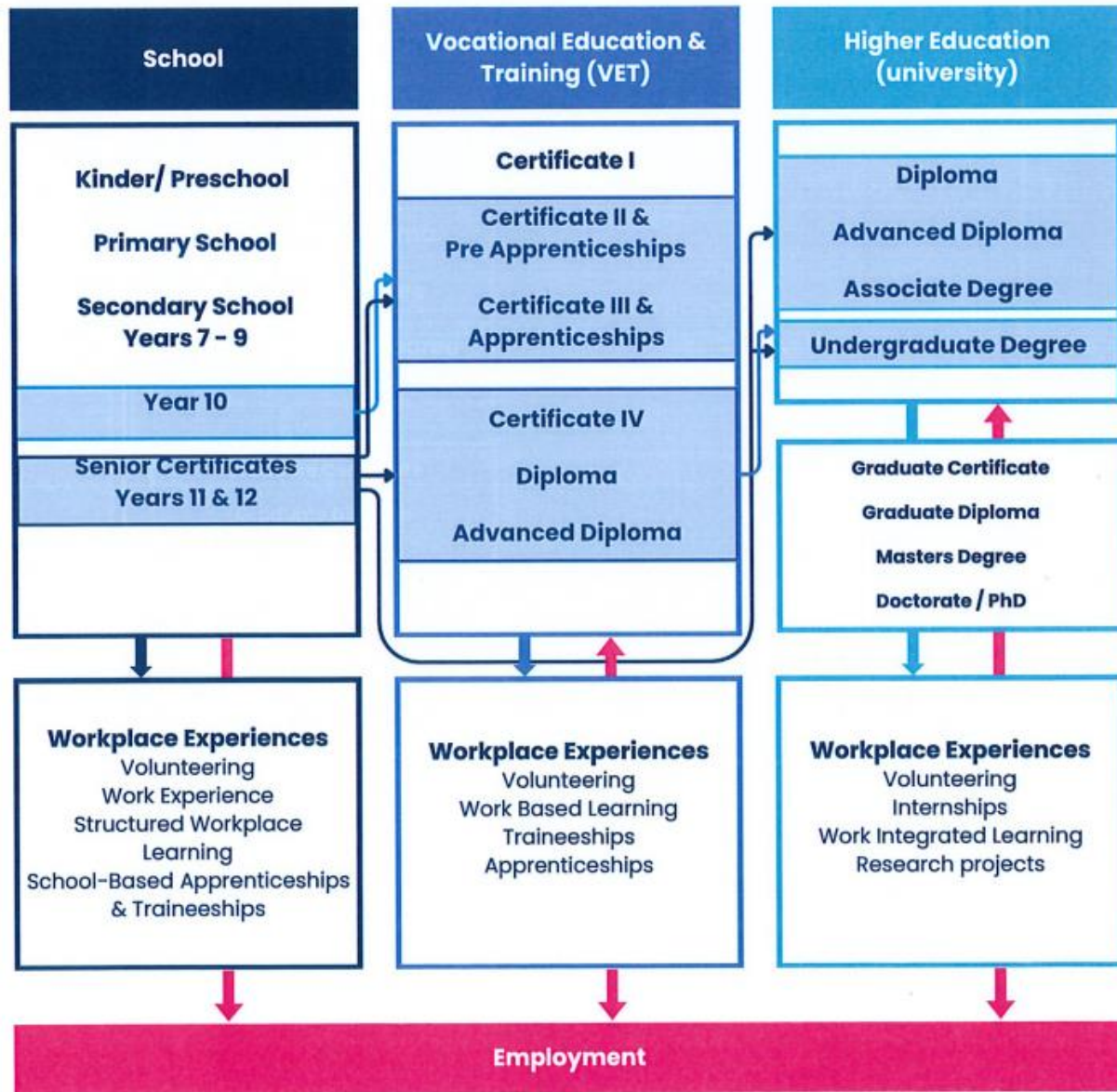
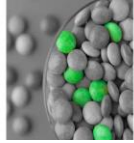


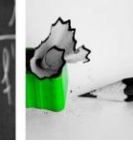
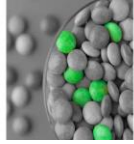




# Career Agility

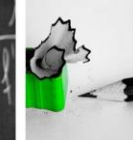
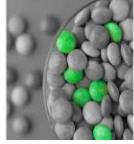






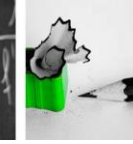
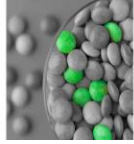
# Your initial selections **WILL** impact the final courses that run.





## Pathway Planning Timeline

- **May 19 and June 3** - Parent Information Nights
- May and June Year 10 Presentations in-class including pathways and course options
- **May** – Course Information Booklet Online
- **July 19** - EDVAL Course Selection Portal Open
- **July 19** - TAFE Application Portal Open
- **July 30** – Reporting Day and Course Selection Interviews (students and Parents)
- **August 12** External TAFE Applications Close
- **Term 3** Initial Selections, Timetabling and Re-counselling
- **Term 4** Final Grid and Courses

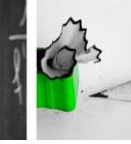
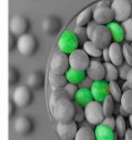


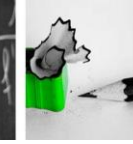
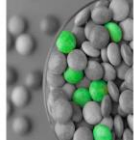
## Leaning Against the Right Wall



***"If the ladder is not leaning against the right wall,  
every step we take just gets us to the wrong place faster."***

***- Stephen R. Covey***





# PATHWAY HELP

Danielle Sherlock – Senior School Deputy

Michelle Miller – HOLA Careers and VET

Leah Russell – Year Coordinator Yr. 10.

Sue Buckland – Workplace Learning (WPL)

Coordinator

Michael Wheeler – Student Service Manger 10-12

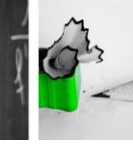
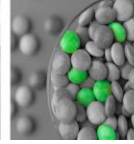
(Plus HOLA's, teachers and student services

team members)





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# QUESTIONS ?