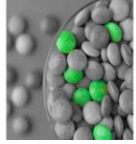


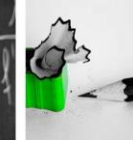
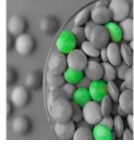


School Curriculum
and Standards
Authority

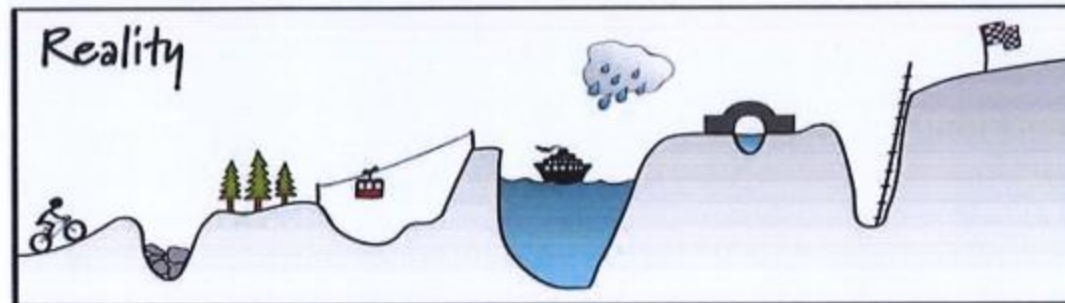
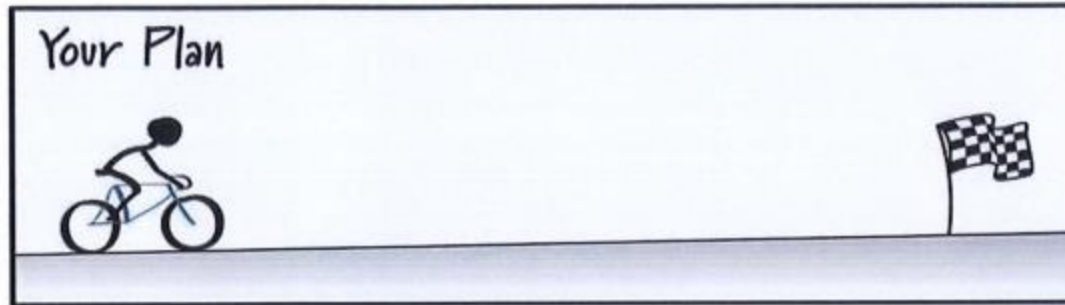


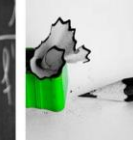
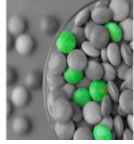
Margaret River SHS

Upper School Pathways WACE and Transition to Year 11



Your Life and Career Plan



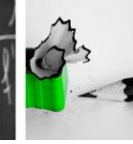
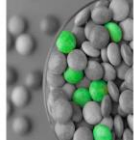


OUR AIM

- MAP MULTIPLE PATHWAYS TO SUCCESS
- FEEL CONFIDENT ABOUT YOUR SUBJECT DECISIONS
- KNOW HOW YOUR CHOICES PREPARE YOU FOR YOUR PREFERRED FUTURE.



School Curriculum
and Standards
Authority

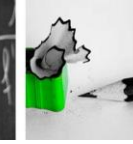
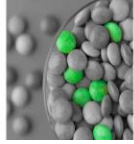


**What is
W.A.C.E?**

Western Australian Certificate of Education



School Curriculum
and Standards
Authority



Certificate

James Frank Student

having fulfilled all the requirements

is duly awarded the

Western Australian
Certificate of Education

Glenn
Chair

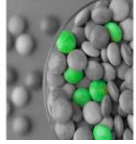
[Signature]
Chief Executive Officer

Date of Issue: 31 December 2013



School Curriculum
and Standards
Authority

Student Identifier: 19468994165



What is a W.A.S.S.A?

Western Australian Statement of Academic Achievement



Figure 4. Sample Western Australian Statement of Student Achievement

Government of Western Australia
School Curriculum and Standards Authority

Western Australian Statement of Student Achievement

James Francis Student
Student Identifier: 27000000/1111
Date of Issue: 31 December 2025
Page: 1 of 2

Western Australian Certificate of Education
Achieved

Literacy and numeracy standard
Reading standard Demonstrated
Writing standard Demonstrated
Numeracy standard Demonstrated

Achievement in WACE course units

Year	Course Year	Course	Course Type	School Grade	School Mark	Combined Score
2025	Year 12	Biology (ATBLY)	ATAR	B	66	61.87
2025	Year 12	Chemistry (ATCHE)	ATAR	C	53	58.96
2025	Year 12	English (ATENG)	ATAR	B	67	65.57
2025	Year 12	Mathematics Methods (ATMAM)	ATAR	C	54	55.28
2025	Year 12	Physics (GTPHY)	General	C	55	
2024	Year 11	Biology (A1BLY)	ATAR	B	68	
2024	Year 11	Biology (A2BLY)	ATAR	B	68	
2024	Year 11	Chemistry (A1CHE)	ATAR	A	77	
2024	Year 11	Chemistry (A2CHE)	ATAR	B	66	
2024	Year 11	English (A1ENG)	ATAR	B	66	
2024	Year 11	English (A2ENG)	ATAR	B	66	
2024	Year 11	Mathematics Methods (A1MAM)	ATAR	C	52	
2024	Year 11	Mathematics Methods (A2MAM)	ATAR	C	55	
2024	Year 11	Physics (A1PHY)	ATAR	D	44	
2024	Year 11	Physics (A2PHY)	ATAR	D	42	

Achievement of endorsed programs
The Western Australian Statement of Student Achievement lists endorsed programs reported by Sample Senior High School.

Authority-developed
2025 School Curriculum and Standards Authority: Administration and Management
2025 School Curriculum and Standards Authority: Workplace Learning (110 workplace hours completed)

Community service
70 hours of community service have been undertaken during senior secondary schooling

***** Achievements and qualifications listed below this line are not awarded by the School Curriculum and Standards Authority and need to be verified by sighting the relevant certificate. *****

Achievement of endorsed programs
The Western Australian Statement of Student Achievement lists endorsed programs reported by Sample Senior High School.

Provider-developed
2024 Lesueur Ocean Adventure Foundation: Youth Explorer Voyage
2024 Royal Life Saving Society WA Inc: Bronze Medallion

School-developed
2024 Sample Senior High School: Eco Leader 1

Continued on the next page

Issued by the School Curriculum and Standards Authority without alteration or erasure

Figure 5. Sample Western Australian Statement of Student Achievement

Government of Western Australia
School Curriculum and Standards Authority

Western Australian Statement of Student Achievement

Student Identifier: 27000000/1111
Date of Issue: 31 December 2025
Page: 2 of 2

Achievement of vocational education and training qualifications
The Western Australian Statement of Student Achievement lists vocational education and training (VET) completed through a registered training organisation (RTO). Verification of achievements should be made with the relevant RTO.

Competencies in vocational education and training
The following units of competency, as recognised within the Australian Qualifications Framework, have been delivered through Sample RTO (1234) RTO.
The units of competency listed below contribute towards the achievement of:
SIS30115 Certificate III in Sport and Recreation

Year	Code	Name of Unit of Competency
2025	BSBWOR204	Use business technology
2025	HLTAID003	Provide first aid
2025	ICTWEB201	Use social media tools for collaboration and engagement

Achievement of vocational education and training skill sets
The Western Australian Statement of Student Achievement lists the Department of Training and Workforce Development (DTWD) funded skill sets completed through an RTO. Verification of achievements should be made with the relevant RTO.

Competencies in vocational education and training
The following units of competency, as recognised within the AQF, have been delivered through Sample RTO (1234) RTO.
The units of competency listed below contribute towards the achievement of:
AE278 Green Jobs – Safety Skill Set

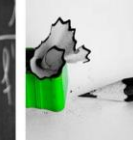
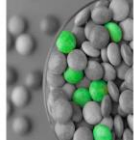
Year	Code	Name of Unit of Competency
2025	AHCWHS201	Participate in work health and safety processes
2025	AHCWRK204	Work effectively in the industry
2025	AHCWRK205	Participate in workplace communications
2025	AHCWRK209	Participate in environmentally sustainable work practices

P. White
CHAIR

Chief Executive Officer
CHIEF EXECUTIVE OFFICER

End of record

Issued by the School Curriculum and Standards Authority without alteration or erasure



SCSA

All courses that are studied at school in Year 11 and 12 are registered, monitored and accredited with the School Curriculum and Standards Authority (SCSA)

SCSA will produce the **Western Australian Statement of Student Achievement (WASSA)** to all Year 12 students at the completion of their Secondary Schooling

The **Western Australian Certificate of Education (WACE)** is the final certification.

<https://scsa.wa.edu.au/publications/wace-manual>



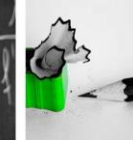
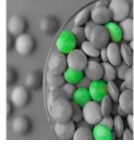
How to get a WACE?

To achieve a WACE a student must:

1. Demonstrate minimum **Literacy and Numeracy**.
2. Complete a minimum of **20 units or equivalent**.
3. Complete **4 Year 12 ATAR courses or**

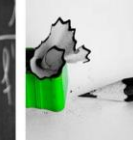
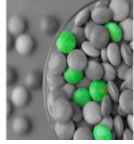
At least **5 Year 12 General courses and/or ATAR or equivalent OR**
Certificate II(or higher)qualification in a combination with ATAR
and General.

5. Complete **10 year 12 units**.
6. Complete **two Year 11 and two Year 12 English units**.
7. Complete one pair of **Year 12 course units from each of List A & B**.



How to get a WACE?

Pass OLN (or Pre-qualify with NAPLAN)	Complete minimum 20 Units (or equivalent) over 2/3 Years.
Achieve 14 "C" Grades overall 6 "C" Grades in year 12.	Complete 2 Units of English Year 11 and in Year 12
Complete course from List A and List B in Year 12	Year 12 Complete 4 ATAR or 5 ATAR/General or Cert II or higher + Gen/ATAR



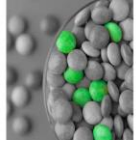
WACE

Literacy and Numeracy Standard (OLNA)

Reach Level 3 in OLNA Numeracy, Reading and Writing (by October in Year 12)

Or

Pre-qualify for these standards from NAPLAN



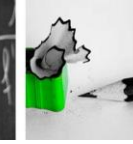
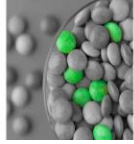
WACE

Minimum Course Completion

Equivalent of minimum 20 Units of Study
over year 11 and 12

(may include some year 10 Credit (e.g. TAFE
Certificate)

10 Units must be credited in year 12.

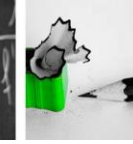
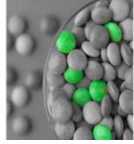


WACE

Minimum Achievement Standard

14 'C' Grades (or above) over Year 11 and 12.
(must have 6 'C' Grades in Year 12)

(These can include VET Courses and Endorsed Courses, we will go through later. No more than 8 unit equivalents)



WACE

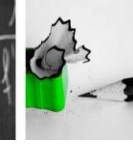
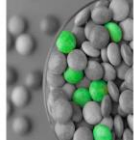
English Achievement

Completion of 4 units of English

2 in Year 11

2 in Year 12.

Must attain "C" grade in pair of English units



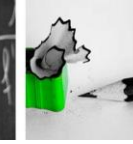
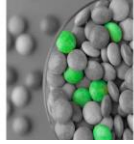
WACE

Breadth of Study

Complete a course from List A (Humanities,
English, Arts)

And

List B (Science, Maths, Technologies)



WACE

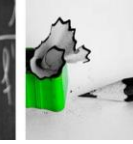
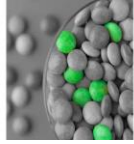
Types of Courses

Students are expected to complete:

At least 4 Year 12 ATAR courses

**or At least 5 Year 12 General courses
and/or ATAR or equivalent OR**

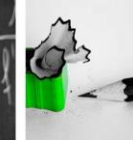
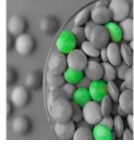
**Certificate II (or higher) qualification in a
combination with ATAR, General and Endorsed.**



What's Next?

Over the term students will be undertaking a range of activities to refine their choices.

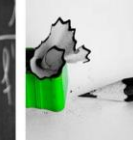
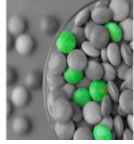
- Class activities including **review of achievement** and habits so far
- **Investigations** of options.
- **Discussion with current teachers** about recommendations and standards
- **Discussions with parents about pathways**
- Get **ready for applications** to courses, TAFE, VET Certificates or external opportunities.



THE RIGHT WAY TO CHOOSE SUBJECTS

- Consider the pathways
- Select courses students are good at and enjoy (you will be working on these for 2 years).





THE RIGHT WAY TO CHOOSE SUBJECTS...

- Be realistic about current results
- Know what students are signing up for (read the course information)



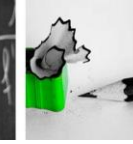
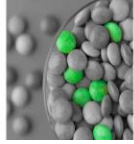
<https://margaretrivershs.wa.edu.au/upper-school/>



THE RIGHT WAY TO CHOOSE SUBJECTS...

- Balance the workload.
- Keep options open (allow for several paths).
- Seek guidance from allies (teachers, parents, significant adults).

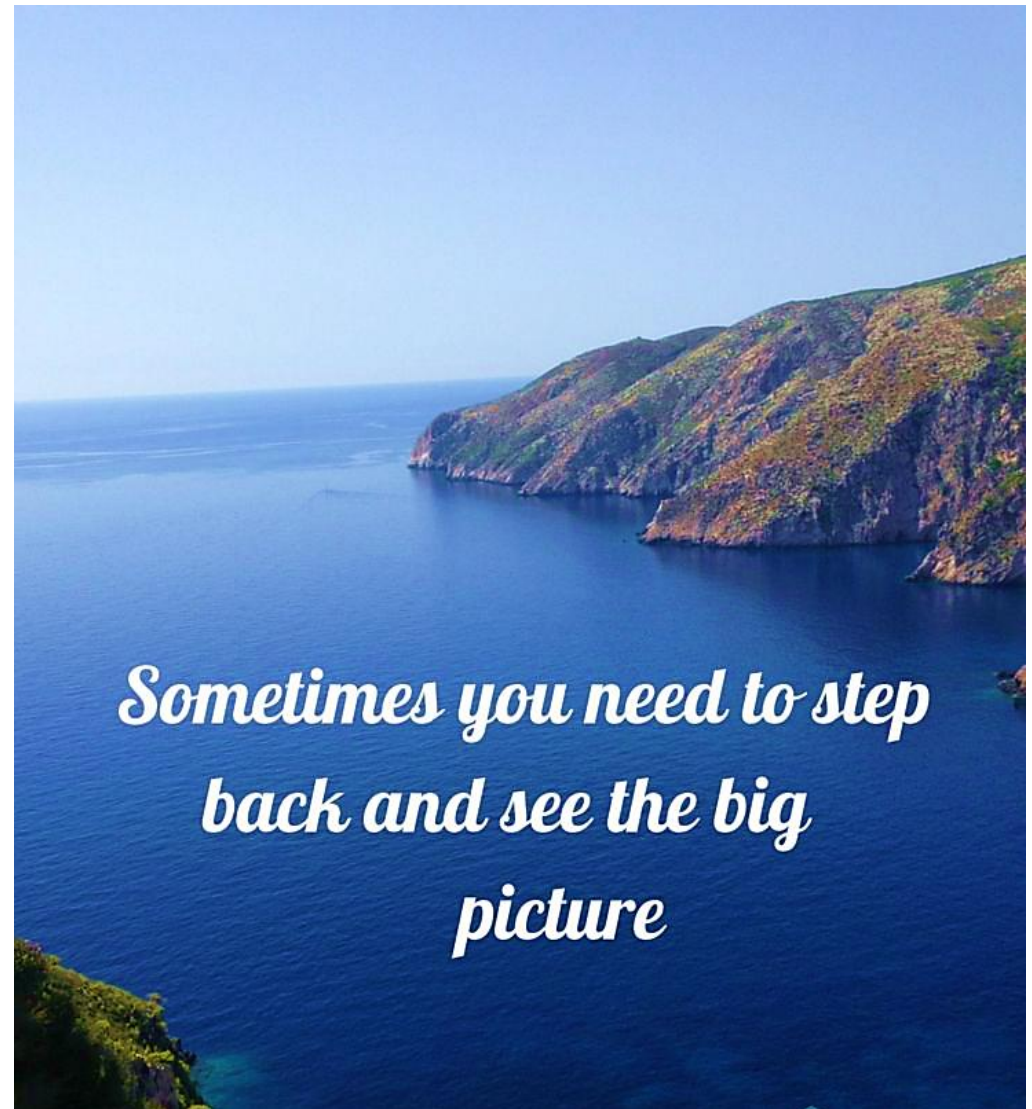


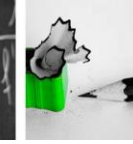
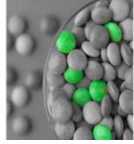


***School isn't just
about academics.***

Develop skills and
learning in extra
curricula, sports,
arts, or community
activities.

***Build a personal
work brand.***

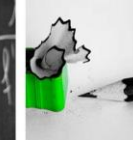
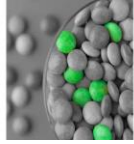




THE WRONG WAY TO PICK SUBJECTS.

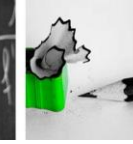
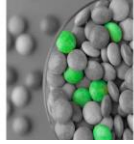
- Think the subject will be 'easy'
- Like the teacher
- For "prestige" or to impress others
- To be in the same class as friends





Your initial selections WILL impact the final courses that run.





PATHWAY HELP

Danielle Sherlock – Senior School Deputy

Michelle Miller – HOLA Careers and VET

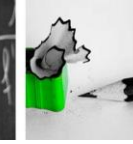
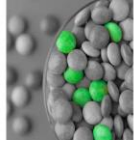
Ben Finch – Year Coordinator Yr. 10.

Paola Pastorelli – Workplace Learning (WPL) Coordinator

Mike Wheeler – Student Service Manager 10-12

(Plus teachers and student services team
members)





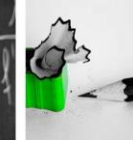
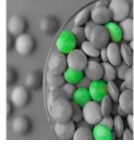
Career Tools

www.margaretrivershscareers.com.au

The screenshot shows the main interface of the Career Copilot website. At the top, there is a dark blue navigation bar with the 'C' logo on the left, and 'Career Toolbox' and 'Profile' on the right. The main content area has a light blue gradient background. In the center, a large circular graphic contains the text 'Career Copilot' and 'Create a personalised plan for your future based on your skills, strengths and passions'. Below this are two buttons: 'View Action Plan' and 'Retake Quiz'. At the bottom, there is a horizontal menu with five items: 'my' (with a 'NEW' tag), 'Course Search' (with a graduation cap icon), 'Career Portfolio' (with a briefcase icon), 'My School Pages' (with a laptop icon), and 'Assignments' (with a sun icon). A 'View All' link is positioned to the right of the 'Assignments' item.



School Curriculum and Standards Authority



Career Tools

www.margaretrivershscareers.com.au

TEST's Journey

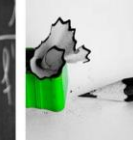
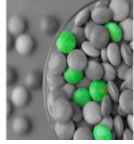
Career Tools

- Learn About Myself**
0/8 activities complete
- Career Exploration**
0/7 activities complete
- Preparing for Work**
1/6 activities complete
- Workplace Health and Safety**
0/11 activities complete

My Life and Career Journey 0% Complete Continue activity	Multiple Intelligences Quiz 38% Complete Continue activity	My Interests Start activity	My Skills Start activity
Work Values Start activity	Career Personality Quiz Start activity	Bringing it All Together 0% Complete Continue activity	My e-Portfolio (Intro) Start activity








School Curriculum
and Standards
Authority




Career Tools

www.margaretrivershscareers.com.au


-  **Learn About Myself**
0/8 activities complete
-  **Career Exploration**
0/7 activities complete
-  **Preparing for Work**
1/6 activities complete
-  **Workplace Health and Safety**
0/11 activities complete
-  **The World of Work**
0/7 activities complete

What is Work
50% Complete




Continue activity

School Subjects & Careers
50% Complete




Continue activity

Intro to Pathways
50% Complete




Continue activity

Career Investigator (Intro)




Start activity

My Career Plan (intro)
100% Complete




Continue activity

Careers of the Future



Start activity

Achieving Success
50% Complete



Continue activity



COURSES STUDENTS CAN STUDY

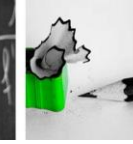
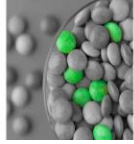
WACE Courses:
General and ATAR

V.E.T.
Certificates

Endorsed
Programs

These all count towards WACE achievement.

<https://margaretrivershs.wa.edu.au/course-information-booklets/>



https://margaretrivershs.wa.edu.au/upper-school/



UPPER SCHOOL

Upper school

Upper school course information

Find information about the curriculum offered here:

[Upper school course information](#)

The Upper school assessment policy is found here:

[Upper school assessment policy](#)

CONTACT MRSHS

Margaret River SHS

FEATURED DOWNLOADS

Payment Plan Agreement -

RECENT NEWS



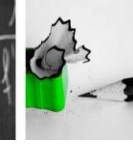
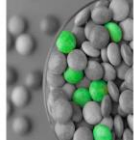
Congratulations to the





What types of courses are there?

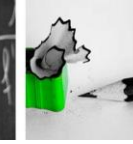
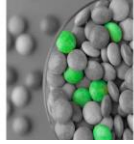
- **ATAR courses** – for students who are aiming to go directly from school to university will need to sit an external exam which will get them an ATAR (Australian Tertiary Admissions Rank).
- **General courses** – for students aiming to enter further training or the workforce straight from school. These have one externally set task in year 12 for moderation.



ATAR Courses

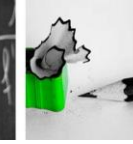
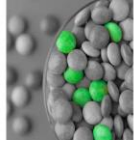
To be successful in ATAR courses students generally need to:

1. **Be achieving an A or high B** grade in that subject in Year 10 and **attendance over 90%**
2. **Be recommended** to do the course by the Head of the Learning Area.
3. **Perform well** under test and exam conditions.
4. Have **good independent study habits** and a strong history of completing homework and home study.



WACE ATAR Courses at MRSHS.

LIST A	LIST B
English	Physical Education Studies
Literature	Biology
Economics	Human Biology
Modern History	Chemistry
Drama	Physics
Music	Mathematics Specialist
Politics and Law	Mathematics Methods
Geography	Mathematics Applications
	Psychology



UniReady

UniReady is an alternate entry pathway, run by Curtin University.

Students complete 4 units and upon successful completion of the course, are awarded a notional ATAR of 70 and English competency.

Units of Study:

Introduction to Academic Writing

Introduction to Humanities

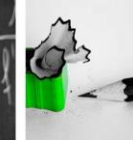
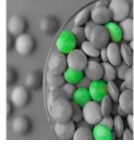
Foundations of Communication

Introduction to Commerce

More detailed information is in the Upper School Course Selection Booklet.

Only selected students will be invited to apply for a place.

****Note there may be changes to requirements of this course.***



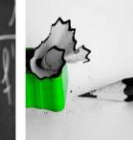
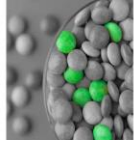
General Courses

- Have a high degree of structure and rigour.
- Many courses include a strong practical component.
- In Year 12 this involves an Externally Set Task which is used for statewide moderation.
- Students can achieve at a high level.
- Can lead to a **Certificate of Merit or Distinction**.



WACE General Courses at MRSHS

LIST A	LIST B
English	Mathematics Essential
Dance	Physical Education Studies
Career and Employability	Design Photography
Drama	Food Science and Technology
Humanities in Action	Materials Design and Technology: Wood
Music	Materials Design and Technology: Metals
	Materials Design and Technology: Textiles
	Building and Construction
	Science in Practice



YEAR 11 AND 12 Pathways

WHAT IS THE MEASURE OF SUCCESS?

A JOURNEY

The courses of study provide the maps, resources, experience and the confidence to reach the destination eg. Paris = Year 13

- Some students may wish to 'fly' to Paris
- Others may wish to sail, or go cross country
- Some will take a suitcase, others a backpack



There are many pathways and options to arrive successfully at your child's post school destination – with the capability to keep moving.



What other programs are there?

- **Vocational Education and Training (VET):**
*Nationally accredited Certificate II & III qualification
in school delivery/ TAFE offsite delivery*
- **School Based Traineeships**
- **School Based Apprenticeships = Pre-App**
paid, on the job training, 1-2 days per week
Certificate II qualification
- **Endorsed programs** contribute to WACE address areas of
learning not covered by other SCSA courses.

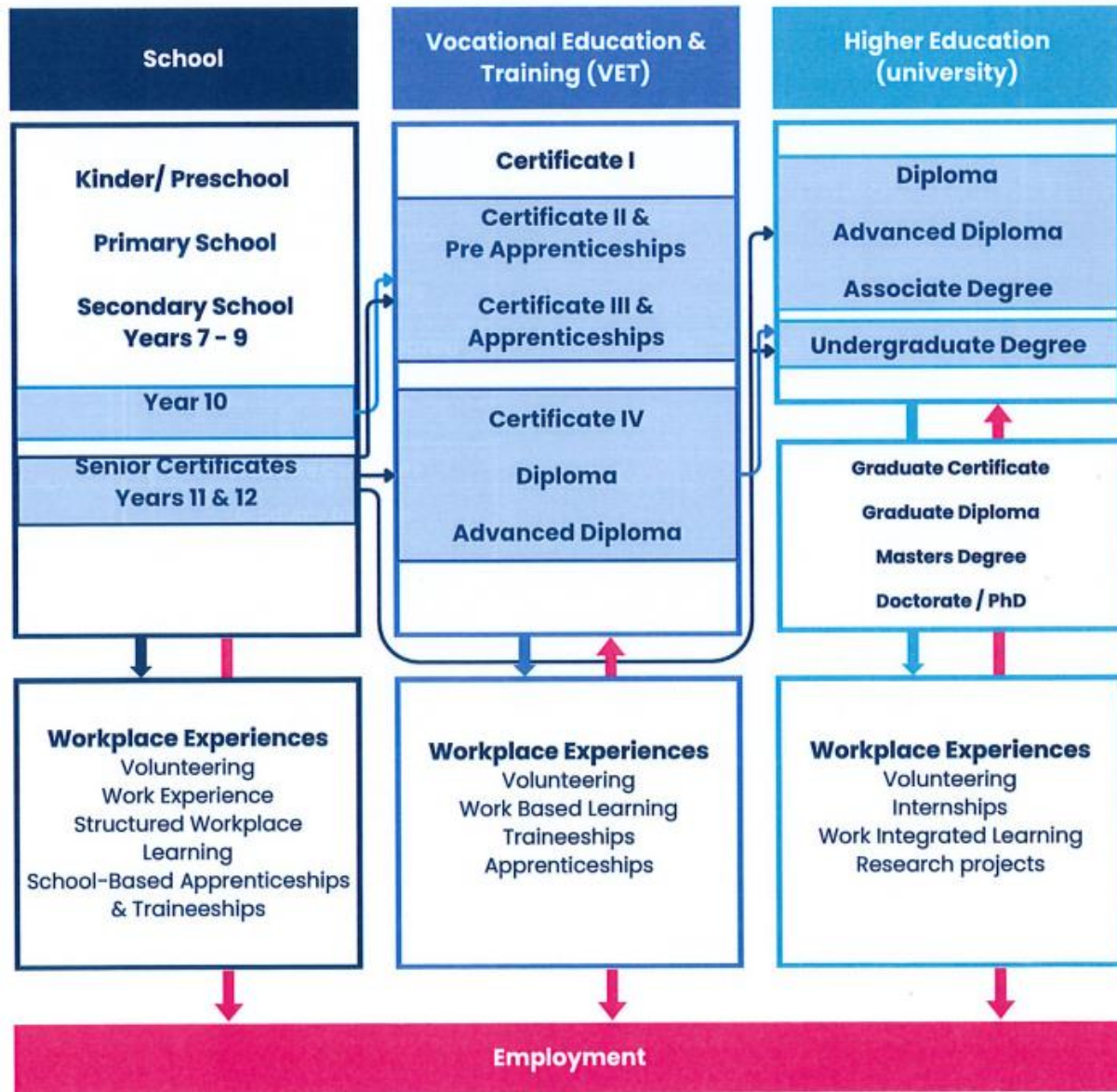
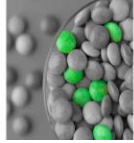
In-depth Parent Information Night May 20th

General Pathway students are strongly encouraged to do a Certificate Qualification to assist with transition to work or further study.



Vocational Education and Training Programs

- VET is an option for all Year 11 and 12 students
- VET programs are nationally accredited.
- VET provides credit towards the number of course units students need to complete to achieve their WACE.
- VET provides prerequisites for further study at TAFE and alternative entry to Universities.
- VET courses at MRSHS are delivered at school and off campus.

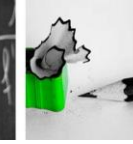
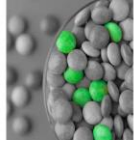




Vocational Education and Training Programs

A VET or Certificate Course are different to other courses or subjects at school.

- **Units of Competency** – these are like building blocks. The number varies from 7 to 16 depending on the level.
- They require the **collection of evidence** – including written and performance of tasks.
- These courses do have a **minimum Literacy Level**.
- They have a strong **industry connection** – may require work experience of 100-200 hours to complete.



VET Programs run by MRSHS Teachers on campus.

(4 periods per week over 2 years)



- Certificate II Information and Digital Media Technology (Skills Strategies International)
- Certificate III Business (Skills Strategies International)

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Please check details in the course selection booklet at:

<https://margaretrivershs.wa.edu.au/enrolments/upper-school-course-information/>



VET Programs run by MRSHS Teachers on campus.

(4 periods per week for 2 years)



- Certificate II Agriculture

(WISE Education Ltd. /Access Skills Training Australia)

This course includes training at the school farm and as camp at
Muresk Institute near Northam .

- Certificate II Engineering (CARTEC)



VET Programs run by MRSHS Teachers on campus.

(4 periods per week for 2 years)



- Certificate II Visual Art (Skills Strategies International)

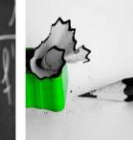
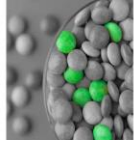
- Certificate III Events Management (Skills Strategies International)



Courses at Cert III require significant time outside school to either be involved in local events or completion of artwork. A serious level of commitment is required.

Please check details in the course selection booklet at:

<https://margaretrivershs.wa.edu.au/enrolments/upper-school-course-information/>



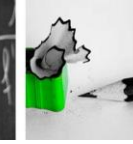
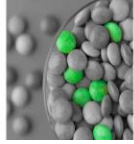
VET Programs run by MRSHS Teachers on campus.

(4 periods per week for 2 years)

- Certificate II Sports Coaching (IVET)
- Certificate II Sport and Recreation (IVET)



Please check details in the course selection booklet at:
<https://margaretrivershs.wa.edu.au/enrolments/upper-school-course-information/>



External VET TAFE programs

These require 1-2 days off campus and are usually completed within one year. They are competitive!

APPLICATIONS TAKE PLACE EARLY TERM 3

Cert IV Health and Nursing Preparation (2 days)

Cert II / III Music (1 Day)

Cert III Visual Art (1 Day / 2Years)

Cert II Cookery (1 Day)

Cert II Hospitality (1 Day)

Cert III Early Childhood Education

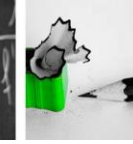
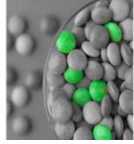
Cert III Education Assistant (1 Day)

Cert II Horticulture (1 Day)

Cert II Wine Industry Operations ?

Cert II Sampling and Measurement ?





External VET TAFE programs

These require 1-2 days off campus and are usually completed within one year. They are competitive.

APPLICATIONS TAKE PLACE EARLY TERM 3

Cert III Accounts Administration

Cert II Finance

Cert II Tourism

Cert II Conservation and Ecosystem Management (2 Days 1 year)

Cert II Retail Services (2 Days – 1 Semester)

Cert II Retail Cosmetics (2 Days – 1 Semester)

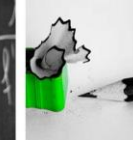
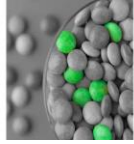
Cert II Building and Construction (Brick and Block-laying, Carpentry, Painting and Decorating) (2 Days – 3 Terms)

Cert II Electrotechnology (2 Days – 3 terms – BTTC Australind)

Cert II Automotive Heavy/Light (2 Days – 4 terms – yr 11 only)

Cert II Engineering (Metals) (2 Days – 3 terms)





External VET TAFE programs

- Expression of Interest Form
- Resume and Current School Report
- Good Attendance Record
- Interview for application
- Reference from VET Coordinator



In 2024 over 100 applications, 60 Students received places.

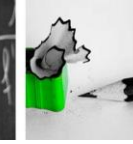
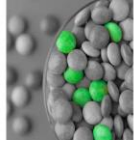


Applications open July 21 and Close August 12.



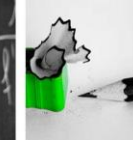
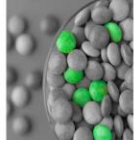
Endorsed Programs - (ADWPL) Workplace Learning

- All MRSHS VET students are **encouraged to complete**.
- **Highly regarded prerequisite** course for admission to ALL TAFE courses and can assist in **university alternative entry**.
- Work and training readiness through recognition of transferrable skills and attributes
- Expectation of industry standards, start and finish time, attendance etc.
- Students may accrue units in Year 10 **11 and 12**. To contribute to WACE.
- Eligibility criteria to be met for some courses – e.g. Elite Sport Performance.



WORK INTEGRATED LEARNING IWIL AND ADWPL





School Based Traineeships and Apprenticeships (SBT/SBA)

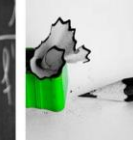
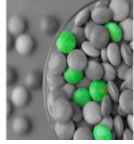
Another way to gain a certificate may be to do a traineeship or begin an apprenticeship while you are still at school.

This is 1-2 Days and is paid while you train, and continues

How?

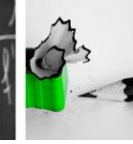
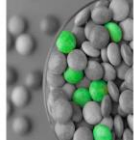


- **Find an employer** who may like to take on someone part time.
- **Make contact with the school** to confirm information about SBT/SBA's.
- **Connect with the Support Network** to find complete all the official forms, signups and sort the training required.
- The **contracts are signed** by all parties, then changes to time tables and courses at school.
- Once completed the training and the work hours are credited to school.



Pathway Planning Timeline

- **May 6 and 20** - Parent Information Nights
- May and June Year 10 Presentations in-class including pathways and course options
- May – Course Information Booklet Online
- **July 21** - EDVAL Course Selection Portal Open
- **July 22** - TAFE Application Portal Open
- **July 31** – Reporting Day and Course Selection Interviews (students and Parents)
- **August 12** External TAFE Applications Close
- **Term 3** Initial Selections, Timetabling and Re-counselling
- **Term 4** Final Grid and Courses



QUESTIONS ?

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