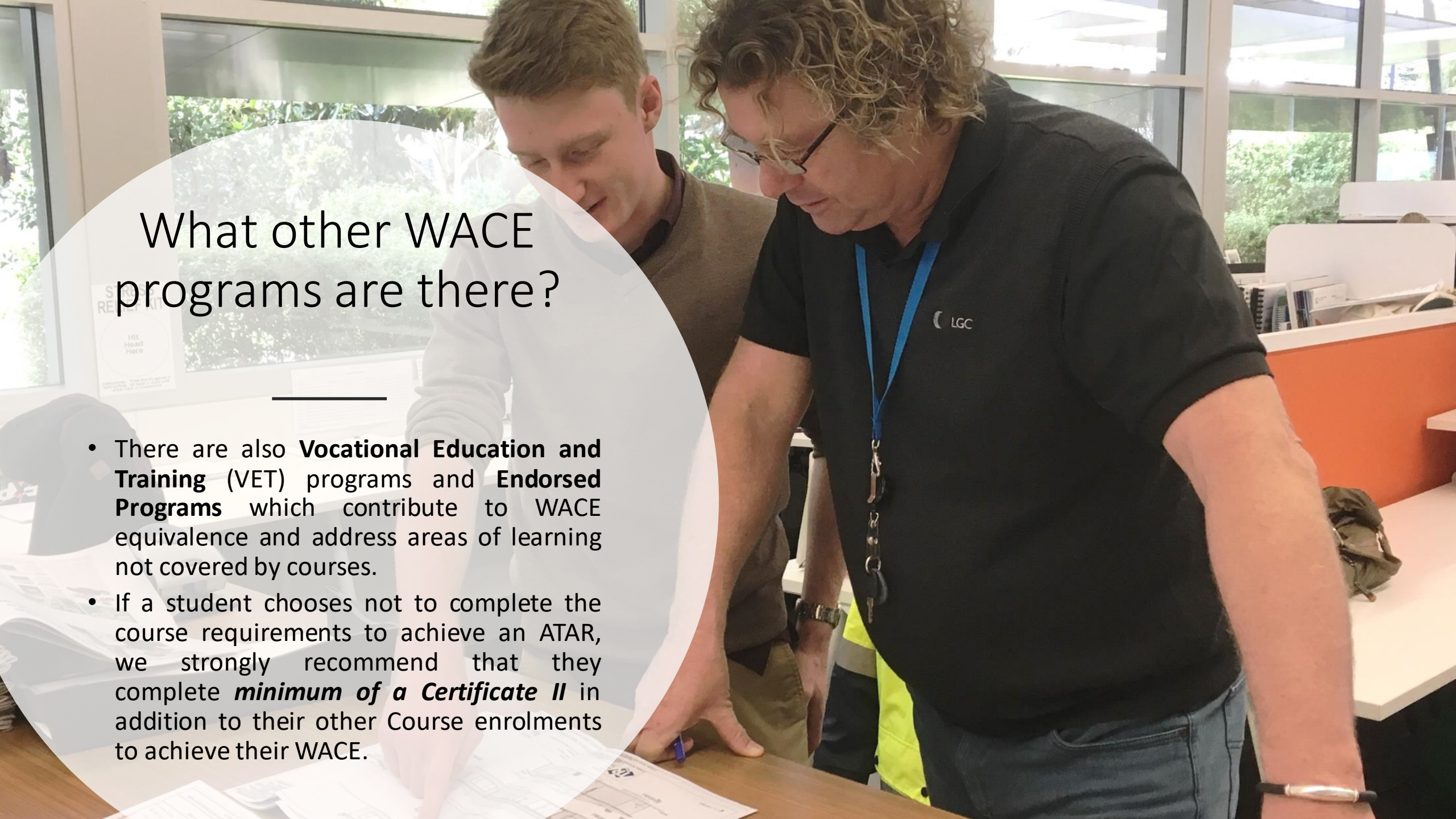
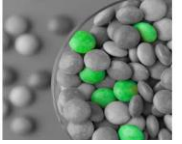


# Other Pathways to WACE AND BEYOND

A photograph of two men in an office environment. The man on the right has curly blonde hair, wears glasses, a black polo shirt with an 'LGC' logo, and a blue lanyard. He is pointing at a document on a desk. The man on the left has short brown hair and is wearing a brown sweater. They are both looking down at the documents. In the background, there are large windows showing greenery outside and an orange desk partition.

## What other WACE programs are there?

- There are also **Vocational Education and Training (VET)** programs and **Endorsed Programs** which contribute to WACE equivalence and address areas of learning not covered by courses.
- If a student chooses not to complete the course requirements to achieve an ATAR, we strongly recommend that they complete ***minimum of a Certificate II*** in addition to their other Course enrolments to achieve their WACE.



# Vocational Education and Training Programs

A VET or Certificate Course are different to other courses or subjects at school.

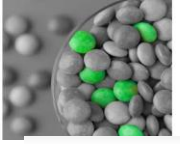
- They are made up of **Units of Competency** – these are like building blocks. The number varies from 7 to 16 depending on the level.
- They require the **collection of evidence** – including written and performance of tasks.
- These courses do have a **minimum Literacy Level**.
- They have a strong **industry connection** – may require work experience of 100-200 hours to complete.
- Units may require several attempts before passing (just like your drivers test), you don't pass unit you prove you can do it.
- Require the completion of everything to finalise the course. There is no averaging.





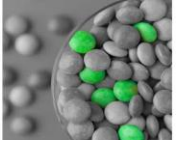
## Vocational Education and Training Programs

- VET Certificates are **nationally accredited** – that means Australia wide and sometimes overseas.
- VET provides **credit towards the number of course units** students need to complete to achieve a WACE.
- VET provides **prerequisites for further study** at TAFE and alternative entry to Universities.
- **There are limits** to the number of VET programs that may contribute to achievement of the WACE.



# The Australian Qualifications Framework





# VET Programs run by MRSHS Teachers on campus. (4 periods per week over 2 years)



- Certificate II Information and Digital Media Technology (Skills Strategies International)
- Certificate III Business (Skills Strategies International)

[This Photo](#) by Unknown  
Author is licensed under [CC  
BY-SA-NC](#)

Please check details in the course selection booklet at:

<https://margaretrivershs.wa.edu.au/enrolments/upper-school-course-information/>

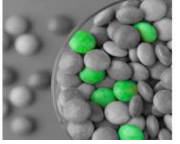


# VET Programs run by MRSHS Teachers on campus. (4 periods per week for 2 years)



- **Certificate II Agriculture** (WISE Education Ltd. /Access Skills Training Australia)  
This course includes training at the school farm and as camp at Muresk Institute near Northam .
- **Certificate II Engineering** (CARTEC)





# VET Programs run by MRSHS Teachers on campus. (4 periods per week for 1 year - alternate years)

- Certificate II Sport and Recreation (IVET)
- Certificate II Sports Coaching (IVET)



This course may include extra time coaching in the community or with children from the local primary schools.

Please check details in the course selection booklet at:

<https://margaretrivershs.wa.edu.au/enrolments/upper-school-course-information/>





# VET Programs run by MRSHS Teachers on campus. (4 periods per week for 2 years)



- **Certificate II Visual Art** (Skills Strategies International)
- **Certificate III Events Management** (Skills Strategies International)



Courses at Cert II require significant time outside school to either be involved in local events or completion of artwork. A serious level of commitment is required.

Please check details in the course selection booklet at:

<https://margaretrivershs.wa.edu.au/enrolments/upper-school-course-information/>



## External VET TAFE programs

These require 1-2 days off campus and are usually completed within one year. They are competitive!

**APPLICATIONS TAKE PLACE EARLY TERM 3**

Cert IV Health and Nursing Preparation (2 days/tba)

Cert II Music (1 Day)

Cert III Visual Art (1 Day / 2Years)

Cert II Cookery (1 Day)

Cert II Hospitality (1 Day)

Cert III Early Childhood Education

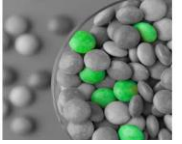
Cert III Education Assistant

Cert II Horticulture

Cert II Viticulture Operations ?

Cert II Sampling and Measurement ?





## External VET TAFE programs

These require 1-2 days off campus and are usually completed within one year. They are competitive.

**APPLICATIONS TAKE PLACE EARLY TERM 3**

Cert III Accounts Administration

Cert II Tourism

Cert II Conservation and Land Management (2 Days 1 year)

Cert II Retail Services (2 Days – 1 Semester)

Cert II Retail Cosmetics (2 Days – 1 Semester)

Cert II Building and Construction (Brick and Block-laying, Carpentry, Painting and Decorating) (2 Days – 3 Terms)

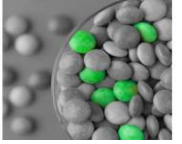
Cert II Electro technology (2 Days – 4 terms – yr 11 only)

Cert II Automotive Heavy/Light (2 Days – 4 terms – yr 11 only)

Cert II Engineering (Metals) (2 Days – 3 terms)







## External VET TAFE programs

These require 1-2 days off campus and are usually completed within one year. They are competitive.

**APPLICATIONS TAKE PLACE EARLY TERM 3**

- Expression of Interest Form
- Resume and Current School Report
- Good Attendance Record
- Interview for application
- Reference from VET Coordinator



In 2023 over 100 applications. 65 Students received places.

**Applications open July 29th and Close August 12th.**





# School Based Traineeships and Apprenticeships (SBT/SBA)



Another way to gain a certificate may be to do a traineeship or begin an apprenticeship while you are still at school.

This is 1-2 Days and is paid while you train, and continues

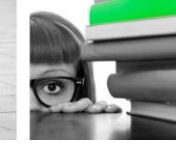
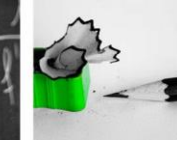
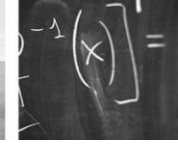
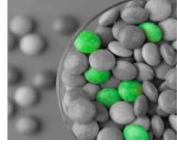
How?

- **Find an employer** who may like to take on someone part time.
- **Make contact with the school** to confirm information about SBT/SBA's.
- **Connect with the Support Network** to find complete all the official forms, signups and sort the training required.
- The **contracts are signed** by all parties, then changes to time tables and courses at school.
- Once completed the training and the work hours are credited to school.





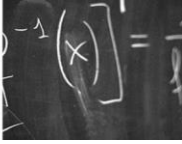
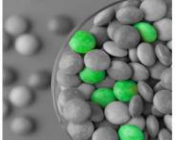
School Curriculum  
and Standards  
Authority





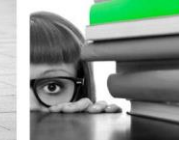
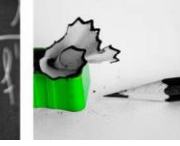
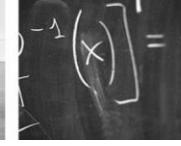
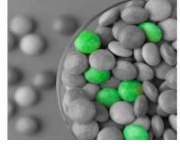


School Curriculum  
and Standards  
Authority

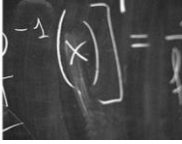
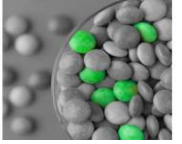




School Curriculum  
and Standards  
Authority







## ENDORSED PROGRAMS - ADWPL WORKPLACE LEARNING

- MRSHS VET students are **encouraged to complete ADWPL**.
- This is a highly structured, **highly regarded prerequisite** course for admission to ALL TAFE courses and can assist in university alternative entry
- Acknowledges work and training readiness through recognition of transferrable skills and attributes
- Expectation of industry standards, start and finish time, attendance etc.
- Students may accrue **two Year 11 units and two Year 12 units** in Workplace Learning to contribute towards their WACE.
- Eligibility criteria to be met for some courses – e.g. Elite Sport Performance
- Some students have commenced this in **year 10** with **IWIL** achievement

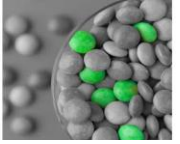




# Some Scenarios



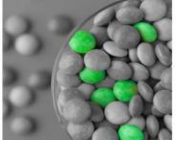
- Jim is not sure about leaving school. He knows he wants to get a trade but doesn't feel he is ready for full time work. He is yet to get his drivers licence. He knows a few people in the building trade but has not necessarily decided which specialty.
- Jim has decided to apply for a Pre-Apprenticeship in School as a Certificate II in Building and Construction. He needs to put together his resume and school reports and apply online. If he gets selected, he will need to attend an interview, then if offered a position there would be an orientation day in Bunbury.
- When doing this course he would catch an early bus to Bunbury on Thursdays and Fridays, to do his course. Monday to Wednesday he would be working at school to complete all his other schoolwork. Eventually he would be doing one day per week with a builder, where he will prove his practical skills. Jim will need to complete 220 hours in the workplace.
- This course will take one year to complete (Yr. 11) then he may continue to do part school and part work placements to trial some other specialties – brick, carpentry, painting - or do more work with a builder who wants and full time apprentice once he has completed his WACE.



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FORM</b>	12FORM1 12FORM1	12FORM1 12FORM1	12FORM1 12FORM1	12FORM1 12FORM1	12FORM1 12FORM1
<b>P1</b>	GTCAE Career and Enterprise General 12	GTMDTW Materials, Design & Tech: Wood Gen 12	GTMAE Mathematics: Essentials General 12	GTFST Food Science and Technology General 12	GTENG English General 12
<b>P2</b>	GTENG English General 12	GTDESP Design: Photography General 12	GTCAE Career and Enterprise General 12	GTMAE Mathematics: Essentials General 12	GTMDTW Materials, Design & Tech: Wood Gen 12
<b>P3</b>	GTFST Food Science and Technology General 12	GTENG English General 12	GTDESP Design: Photography General 12	GTCAE Career and Enterprise General 12	GTMAE Mathematics: Essentials General 12
<b>P4</b>	GTMAE Mathematics: Essentials General 12	GTFST Food Science and Technology General 12	GTMDTW Materials, Design & Tech: Wood Gen 12	GTDESP Design: Photography General 12	GTCAE Career and Enterprise General 12
<b>P5</b>	GTDESP Design: Photography General 12	9994 Private Study Home	GTENG English General 12	GTMDTW Materials, Design & Tech: Wood Gen 12	GTFST Food Science and Technology General 12

## Student example.

- **No certificate course.**
- **General Pathway.**



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FORM</b>	11FORM5 11FORM5 9 Ms Dianne Roberts	11FORM5 11FORM5 9 Mrs Roslyn Garstone	11FORM5 11FORM5 9 Ms Dianne Roberts	11FORM5 11FORM5 9 Mrs Vicki Williamson	11FORM5 11FORM5 9 Ms Dianne Roberts
<b>P1</b>	UOCIEP2 UOC Individ Ed Plans CDC Mrs Michelle Miller	UD091 Certificate II Sport Coaching COMP1 Mr Paul Farmer	GEENG English General 11 14 Miss Jessica Thomas	G1BCN Building and Construction General 1 11 M.W.S. Mr Aaron McRae	GEMAE Mathematics: Essentials General 11 H4 Mr Jesse Knapp
<b>P2</b>	GEMAE Mathematics: Essentials General 11 H4 Mr Jesse Knapp	G1CAE Career and Enterprise General Unit 1 11 6 Miss Samantha Kingston	UOCIEP2 UOC Individ Ed Plans CDC Mrs Michelle Miller	GEENG English General 11 14 Miss Jessica Thomas	UD091 Certificate II Sport Coaching COMP1 Mr Paul Farmer
<b>P3</b>	G1BCN Building and Construction General 1 11 TD Mr Aaron McRae	GEMAE Mathematics: Essentials General 11 H4 Mr Jesse Knapp	G1CAE Career and Enterprise General Unit 1 11 COMP5 Miss Samantha Kingston	UOCIEP2 UOC Individ Ed Plans CDC Mrs Michelle Miller	GEENG English General 11 14 Miss Jessica Thomas
<b>P4</b>	GEENG English General 11 14 Miss Jessica Thomas	G1BCN Building and Construction General 1 11 M.W.S. Mr Aaron McRae	UD091 Certificate II Sport Coaching COMP1 Mr Paul Farmer	G1CAE Career and Enterprise General Unit 1 11 COMP5 Miss Samantha Kingston	UOCIEP2 UOC Individ Ed Plans CDC Mrs Michelle Miller
<b>P5</b>	G1CAE Career and Enterprise General Unit 1 11 COMP5 Miss Samantha Kingston	9994 Private Study Home Mrs Michelle Miller	GEMAE Mathematics: Essentials General 11 H4 Mr Jesse Knapp	UD091 Certificate II Sport Coaching COMP1 Mr Paul Farmer	G1BCN Building and Construction General 1 11 M.W.S. Mr Aaron McRae

## Student example.

- Pre App Building 2 days / week
- General Pathway.





## Some Scenarios

- Felicity is a year 11 student who has commenced several general courses and a Certificate II in Sports Coaching. She has now decided she has really enjoyed working with children and would like to expand her studies in year 12 to include Certificate II Childcare.
- She will need to put her application in by August of year 11. Resume, School Report and Work Experience all help when applying.
- The course will run at TAFE for one semester for one day per week. Felicity will complete her other courses on her days at school. As part of her course she will also need to consider work placement in a childcare centre as she needs to complete 110 hours of practical work to prove her skills.
- All of her TAFE work and Work Experience will combine with her general courses, and Certificate II Sports Coaching will allow her to complete her WACE. Felicity will need excellent time-management skills to juggle her TAFE and school requirements.



# Some Scenarios

- Sam is extremely excited about the events, arts and tourism industry. She already volunteers for Arts Margaret River and has a great connection with community.
- For her year 11 and 12 she has decided to combine a Certificate III in Events with a Certificate III in Visual Arts. This combines two of her great loves and means she will have some choices about pathways forward. This will be a lot of work as there will be extra time needed for events, and art takes extra studio time to complete pieces. These Certificate courses will run for the full two years.
- For her other courses she has decided to do General but combine this with work experience in the industry, perhaps using some of her volunteer experience for credit, to ensure her resume show all the elements of her passion.





	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FORM</b>	12FORM6 12FORM6 HEC2 Miss Nola Gregory	12FORM6 12FORM6 HEC2 Miss Nola Gregory	12FORM6 12FORM6 HEC2 Miss Nola Gregory	12FORM6 12FORM6 HEC2 Miss Nola Gregory	12FORM6 12FORM6 HEC2 Mrs Raylene Field
<b>P1</b>	GTCAE Career and Enterprise General 12 2 Ms Emma Dziadulewicz	UD012 Certificate III Events Management MUSIC Mrs Amanda Gradisen	GTMAE Mathematics: Essentials General 12 H7 Mr Christopher Buckland	GTFST Food Science and Technology General 12 TEXTIL Miss Nola Gregory	GTENG English General 12 15 Ms Della Smith-Rawlins
<b>P2</b>	GTENG English General 12 15 Ms Della Smith-Rawlins	UD021 Certificate III in Visual Arts MREC 1 Ms Kathryn Marzohl-Duffy	GTCAE Career and Enterprise General 12 2 Ms Emma Dziadulewicz	GTMAE Mathematics: Essentials General 12 H7 Mr Christopher Buckland	UD012 Certificate III Events Management MUSIC Mrs Amanda Gradisen
<b>P3</b>	GTFST Food Science and Technology General 12 HEC2 Miss Nola Gregory	GTENG English General 12 15 Ms Della Smith-Rawlins	UD021 Certificate III in Visual Arts MREC 1 Ms Kathryn Marzohl-Duffy	GTCAE Career and Enterprise General 12 2 Ms Emma Dziadulewicz	GTMAE Mathematics: Essentials General 12 H7 Mr Christopher Buckland
<b>P4</b>	GTMAE Mathematics: Essentials General 12 H7 Mr Christopher Buckland	GTFST Food Science and Technology General 12 TEXTIL Miss Nola Gregory	UD012 Certificate III Events Management MUSIC Mrs Amanda Gradisen	UD021 Certificate III in Visual Arts MREC 1 Ms Kathryn Marzohl-Duffy	GTCAE Career and Enterprise General 12 2 Ms Emma Dziadulewicz
<b>P5</b>	UD021 Certificate III in Visual Arts MREC 1 Ms Kathryn Marzohl-Duffy	9997 Supervised Study- general H11 Ms Katherine Dunbar-Smith	GTENG English General 12 15 Ms Della Smith-Rawlins	UD012 Certificate III Events Management MUSIC Mrs Amanda Gradisen	GTFST Food Science and Technology General 12 HEC2 Mrs Roslyn Garstone

## Student example.

- 2 Certificates
- Arts and Events Specialty.





## Some Scenarios



- Lily has been doing Dance for many years working at a very high standard, competing and performing in competitions. She also works as a dance teacher at a local studio.
- She has decided that this is something she wants to do more of and has discovered that she can do a higher-level certificate online that can formalise her training and ability to teach.
- Lily also wants to complete her WACE during year 11 and 12. She has decided to combine her online course with her other subjects at school. She will need to do extra study outside school but is willing to put in the time.
- At the end of year 12 Lily will have her WACE, completed her Certificate IV in Dance, and be ready for the next steps in her pathway forward (a Diploma or Advanced Diploma then potentially University).



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FORM</b>	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway
<b>P1</b>	<b>9996 Private Study</b> LIB 1 Ms Petra Stene	<b>UD012 Certificate III Events Management</b> MUSIC Mrs Amanda Gradisen	<b>GEENG English General 11</b> 6 Mrs Sara Willmott	<b>G1CAE Career and Enterprise General Unit 1 11</b> 2 Ms Emma Dziadulewicz	<b>GEMAE Mathematics: Essentials General 11</b> H3 Ms Alana Norton
<b>P2</b>	<b>GEMAE Mathematics: Essentials General 11</b> H3 Ms Alana Norton	<b>G1ISC Integrated Science General Unit 1 11</b> LAB4 Mr Matthew Johnston	<b>9996 Private Study</b> LIB 1 Ms Petra Stene	<b>GEENG English General 11</b> 6 Mrs Sara Willmott	<b>UD012 Certificate III Events Management</b> MUSIC Mrs Amanda Gradisen
<b>P3</b>	<b>G1CAE Career and Enterprise General Unit 1 11</b> 2 Ms Emma Dziadulewicz	<b>GEMAE Mathematics: Essentials General 11</b> H3 Ms Alana Norton	<b>G1ISC Integrated Science General Unit 1 11</b> LAB4 Mr Matthew Johnston	<b>9996 Private Study</b> LIB 1 Ms Petra Stene	<b>GEENG English General 11</b> 6 Mrs Sara Willmott
<b>P4</b>	<b>GEENG English General 11</b> 6 Mrs Sara Willmott	<b>G1CAE Career and Enterprise General Unit 1 11</b> 2 Ms Emma Dziadulewicz	<b>UD012 Certificate III Events Management</b> MUSIC Mrs Amanda Gradisen	<b>G1ISC Integrated Science General Unit 1 11</b> LAB4 Mr Matthew Johnston	<b>9996 Private Study</b> LIB 1 Ms Petra Stene
<b>P5</b>	<b>G1ISC Integrated Science General Unit 1 11</b> LAB4 Mr Matthew Johnston	<b>9994 Private Study Home</b> Mrs Michelle Miller	<b>GEMAE Mathematics: Essentials General 11</b> H3 Ms Alana Norton	<b>UD012 Certificate III Events Management</b> MUSIC Mrs Amanda Gradisen	<b>G1CAE Career and Enterprise General Unit 1 11</b> 2 Ms Emma Dziadulewicz

Student example.

- Online course in specialty area. Highly motivated.

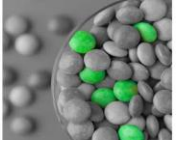


## Some Scenarios

- Kim has decided to complete an ATAR program. This will take some commitment but also would like to ensure he has some qualifications where he has some practical experience that can be used in his gap year.
- Kim loves farming and agriculture, potentially would like to do an agriculturally based course at university.
- He has decided to sign up for the Cert II in Agriculture as part of his program, so he has a chance to put some of his Biology and science experiences into practice. This will also give him some skills during his gap year, working locally, to earn money before university.







	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FORM</b>	11FORM6 11FORM6 TD Mr Justin Tweddle	11FORM6 11FORM6 TD Mr Justin Tweddle	11FORM6 11FORM6 TD Mr Justin Tweddle	11FORM6 11FORM6 TD Mr Justin Tweddle	11FORM6 11FORM6 TD Mr Justin Tweddle
<b>P1</b>	UD061 Certificate II Agriculture FARM C Mrs Belinda Howse	A1HBY Human Biology ATAR Unit 1 11 S2 Mr Mark Meyer	AEENG English ATAR 11 12 Ms Christine Edgar	G1PES Physical Education Studies General 1 11 H15 Mr Heath Johnstone	AEMAA Mathematics: Applications ATAR 11 H2 Mr Alexander Bayley
<b>P2</b>	AEMAA Mathematics: Applications ATAR 11 H2 Mr Alexander Bayley	A1PAL Politics and Law ATAR Unit 1A H10 Mr Alex Temby	UD061 Certificate II Agriculture FARM C Mrs Belinda Howse	AEENG English ATAR 11 12 Ms Christine Edgar	A1HBY Human Biology ATAR Unit 1 11 S2 Mr Mark Meyer
<b>P3</b>	G1PES Physical Education Studies General 1 11 H15 Mr Heath Johnstone	AEMAA Mathematics: Applications ATAR 11 H2 Mr Alexander Bayley	A1PAL Politics and Law ATAR Unit 1A H10 Mr Alex Temby	UD061 Certificate II Agriculture FARM C Mrs Belinda Howse	AEENG English ATAR 11 12 Ms Christine Edgar
<b>P4</b>	AEENG English ATAR 11 12 Ms Christine Edgar	G1PES Physical Education Studies General 1 11 H15 Mr Heath Johnstone	A1HBY Human Biology ATAR Unit 1 11 S2 Mr Mark Meyer	A1PAL Politics and Law ATAR Unit 1A H10 Mr Alex Temby	UD061 Certificate II Agriculture FARM C Mrs Belinda Howse
<b>P5</b>	A1PAL Politics and Law ATAR Unit 1A H10 Mr Alex Temby	9994 Private Study Home Mrs Michelle Miller	AEMAA Mathematics: Applications ATAR 11 H2 Mr Alexander Bayley	A1HBY Human Biology ATAR Unit 1 11 S2 Mr Mark Meyer	G1PES Physical Education Studies General 1 11 H15 Mr Heath Johnstone

Student example.

- **ATAR**
- **Student**
- **Embedded**
- **certificate**
- **course.**



# Some Scenarios

- Jo wants to work in the Health Industry. She is not great at tests and exams, but works very well in a practical environment. She loves working with people, helping them, and has quite a scientific brain.
- She has decided to apply for the Certificate IV in Health and Nursing Preparation, having achieved strong B grades in Math and English. It has been suggested that if she combines ATAR English, with his Certificate course, she could be a strong candidate for entry to several universities, for portfolio entries.
- Jo may also wish to do some volunteer work, or complete some industry specific work experience in a health environment, which will assist in her application. She will need to make sure she also completes all his other general courses with strong grades to be competitive in the next step.





	Monday	Tuesday	Wednesday	Thursday	Friday
FORM	12FORM3 12FORM3	12FORM3 12FORM3	12FORM3 12FORM3	12FORM3 12FORM3	12FORM3 12FORM3
P1	GTFST Food Science and Technology General 12	9999 Independent Study	ATMAA Mathematics: Applications ATAR 12	UD041 Certificate II Business	ATENG English ATAR 12
P2	ATENG English ATAR 12	GTCAE Career and Enterprise General 12	GTFST Food Science and Technology General 12	ATMAA Mathematics: Applications ATAR 12	9999 Independent Study
P3	UD041 Certificate II Business	ATENG English ATAR 12	GTCAE Career and Enterprise General 12	GTFST Food Science and Technology General 12	ATMAA Mathematics: Applications ATAR 12
P4	ATMAA Mathematics: Applications ATAR 12	UD041 Certificate II Business	9999 Independent Study	GTCAE Career and Enterprise General 12	GTFST Food Science and Technology General 12
P5	GTCAE Career and Enterprise General 12	9997 Supervised Study- general	ATENG English ATAR 12	9999 Independent Study	UD041 Certificate II Business

### Student example.

- Cert IV Prep Health and Nursing
- A combination of Certificate, ATAR and General courses.
- Misses 1 day per week

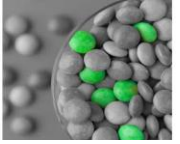




# Some Scenarios



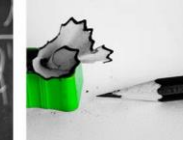
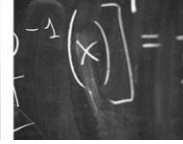
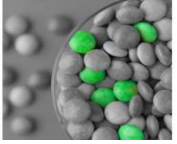
- Fred is keen to work in IT. He loves helping people solve their technical problems with computers and other media.
- He has been talking to the local Computer retailer and they are thinking about putting on a Junior. Fred mentioned he is keen to learn more but would still like to complete his WACE at school. He finds out more about the requirements of a Traineeship. 7.5 hours per week minimum and training for 12-18 months.
- The Retailer agrees this would be a great opportunity. They contact the school, get some help to put the contracts together and sign up for the beginning of the year. Fred does some of his training (Cert II or III IDMT) online, works in his Traineeship one day per week, then completes his other courses at school.
- When he completes year 12, he will have a great report and resume that includes very useful industry experience, have a great reference from his boss, and be in a perfect position for further training or full-time traineeship at a higher level (Diploma) that could be a pathway to University.



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>FORM</b>	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway	<b>11FORM3 11FORM3</b> H6 Mrs Corinne Westaway
<b>P1</b>	<b>G1PES Physical Education Studies General 1 11</b> H15 Mr Jesse Knapp	<b>G1CAE Career and Enterprise General Unit 1 11</b> COMP5 Miss Samantha Kingston	<b>GEENG English General 11</b> 16 Mr Daniel Tomasi	<b>G1BCN Building and Construction General 1 11</b> M.W.S. Mr Aaron McRae	<b>AEMAA Mathematics: Applications ATAR 11</b> H1 Ms Lisa Elliott
<b>P2</b>	<b>AEMAA Mathematics: Applications ATAR 11</b> H1 Ms Lisa Elliott	<b>9999 Independent Study</b> LIB 2 Ms Petra Stene	<b>G1PES Physical Education Studies General 1 11</b> H15 Mr Jesse Knapp	<b>GEENG English General 11</b> 16 Mr Daniel Tomasi	<b>G1CAE Career and Enterprise General Unit 1 11</b> COMP5 Miss Samantha Kingston
<b>P3</b>	<b>G1BCN Building and Construction General 1 11</b> TD Mr Aaron McRae	<b>AEMAA Mathematics: Applications ATAR 11</b> H1 Ms Lisa Elliott	<b>9999 Independent Study</b> LIB 2 Ms Petra Stene	<b>G1PES Physical Education Studies General 1 11</b> H15 Mr Jesse Knapp	<b>GEENG English General 11</b> 16 Mr Daniel Tomasi
<b>P4</b>	<b>GEENG English General 11</b> 16 Mr Daniel Tomasi	<b>G1BCN Building and Construction General 1 11</b> M.W.S. Mr Aaron McRae	<b>G1CAE Career and Enterprise General Unit 1 11</b> COMP5 Miss Samantha Kingston	<b>9999 Independent Study</b> LIB 2 Ms Petra Stene	<b>G1PES Physical Education Studies General 1 11</b> H15 Mr Jesse Knapp
<b>P5</b>	<b>9999 Independent Study</b> LIB 2 Ms Petra Stene	<b>9994 Private Study Home</b> Mrs Michelle Miller	<b>AEMAA Mathematics: Applications ATAR 11</b> H1 Ms Lisa Elliott	<b>G1CAE Career and Enterprise General Unit 1 11</b> COMP5 Miss Samantha Kingston	<b>G1BCN Building and Construction General 1 11</b> M.W.S. Mr Aaron McRae

Student example.

- **Traineeship out 1 day per week**



***VET courses are diverse and have many levels.  
Finding the right courses and committing to it may be  
challenging.***

***Starting on the VET pathway can be rewarding.  
Be proactive and consider all your options.***