

# 2021 - 2024 STRATEGIC PLAN



**Margaret River Senior High School**  
**Independent Public School**



# Our Background

Margaret River Senior High School is a vibrant school that aims to maximise the full potential of all our students. The school is regularly placed in the “top performing Schools” awards that recognises schools in Western Australia with exceptional student achievement, in both tertiary and non-tertiary pathways of study.

A major strength of the School is its strong links and partnerships with parents and the local community. Parents play a key role in planning for the future and participate in all aspects of school life. The strong sense of community and quality of relationships makes Margaret River Senior High an exceptional School.



# Our Vision

To offer a personalised education, catering for individual student needs through specialised programs and creation of individual pathways.

To nurture, encourage and challenge our students to be active and responsible contributors to our community.

We believe that building the leaders of tomorrow is an important focus at Margaret River Senior High School.




To enable students to achieve success through a clear focus on Learning and Teaching both within the classroom and building teacher capacity.

To create a future focus on innovative 21<sup>st</sup> Century learning with purpose-built facilities to encompass STEM across all curriculum.

# Our Purpose

***The purpose of our school is to ensure that the academic, creative, social and personal potential of each student develops to the highest possible level.***

To provide a high quality education based on the development of the whole person, at levels above state standards and enables students to participate in the world beyond school:

-  For the whole person
-  At levels above state standards
-  That enables students to participate in the world beyond school.

We provide well-planned, proactive Pastoral Care programs to ensure that students feel safe, nurtured and supported; vital prerequisites for learning. The School provides intensive and personal expert support services when required.

Teachers strive to recognise individuality, encourage personal excellence and provide learning relevant to each student's future life. Meeting individual needs is our number one priority.

# Our Values

## **Respect**

We embrace and celebrate diversity of people, places and beliefs.

## **Responsible and motivated students**

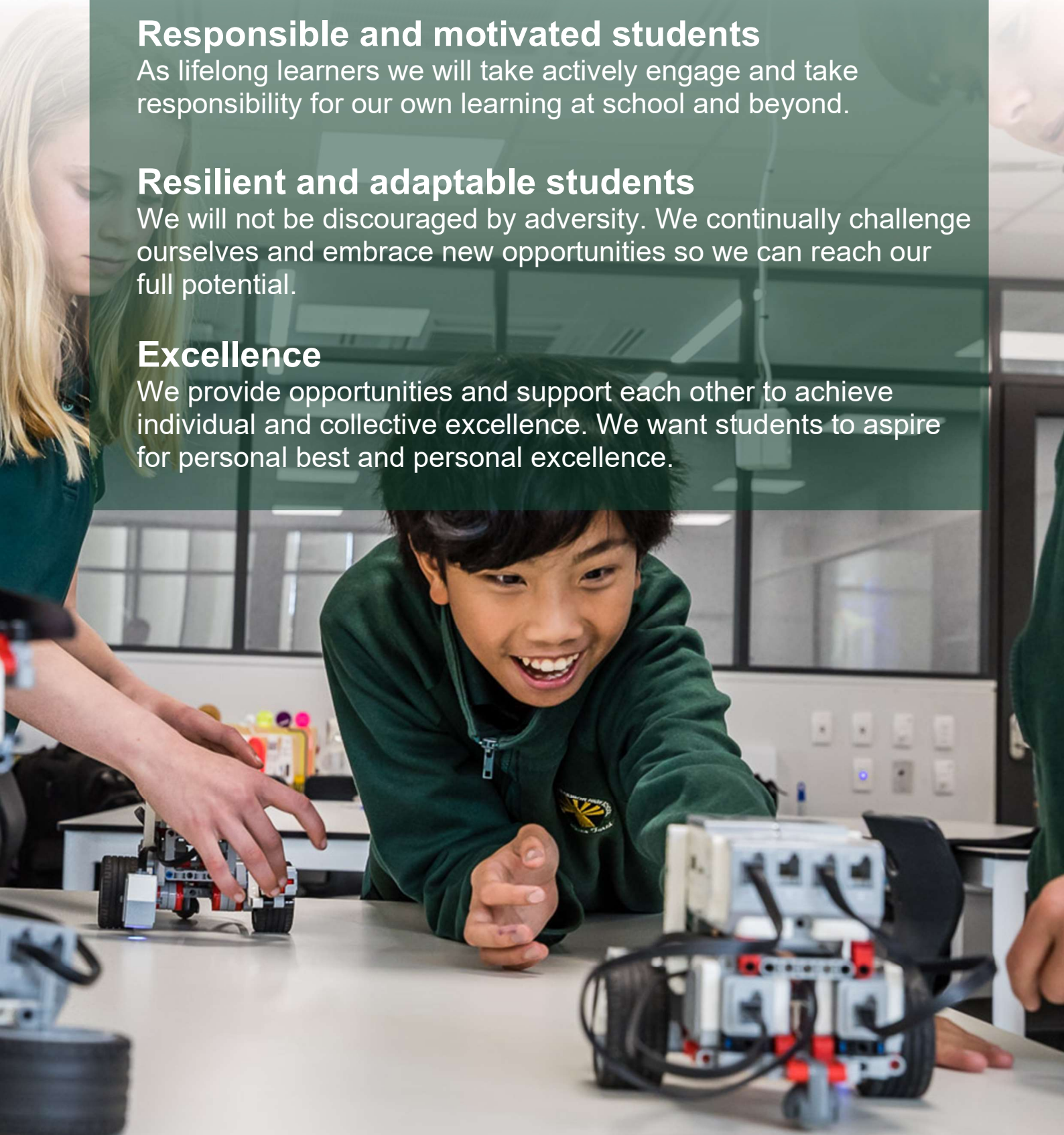
As lifelong learners we will take actively engage and take responsibility for our own learning at school and beyond.

## **Resilient and adaptable students**

We will not be discouraged by adversity. We continually challenge ourselves and embrace new opportunities so we can reach our full potential.

## **Excellence**

We provide opportunities and support each other to achieve individual and collective excellence. We want students to aspire for personal best and personal excellence.



# Our Priorities

## Success For All Students

Set high expectations for all students at MRSHS, including Education Support and Aboriginal students, to support individual student achievement.

Implement a whole school Learning and Teaching focus that cater for students' individual needs **which develops literate and numerate students.**

Increase our focus on ICT learning activities and STEM initiatives, creativity, problem solving and other skills to develop 21<sup>st</sup> century learners who can engage in emerging industries and future employment opportunities.

Enrich and Engage students through diverse curriculum offerings and educational experiences.

## Staff Development – High Quality Teaching

Develop a school wide, approach to classroom pedagogy based on the principles of MRSH's Learning and Teaching strategy.

Increase staff capacity to utilise ICT that engages students and allows for the teaching of STEM and 21<sup>st</sup> century learning.

Capacity build staff through targeted professional learning and provision of leadership opportunities to maintain and progress high quality, innovative and best practice teaching.

## Student and Staff Health and Wellbeing

Maintain a strong focus on high care and pastoral initiatives to support resilience and social and emotional wellbeing.

Develop an understanding cultural awareness based on equal opportunities for ability, gender, race, status and sexuality.

Ensure that positive behavior is acknowledged and appreciated and ensure that students are recognised for the role they play in our school community.

# Our Commitment to Students

## **High Care**

We will provide a school environment of high care and support that will enable our students to reach their potential.

## **Teamwork**

We will work together to create a safe and inclusive environment that caters for every individual. We will be enthusiastic, committed to excellence and respectful of our students and their families.

## **Connection**

We will be proud of Margaret River Senior High School and will actively promote the school, students and wider community together.

## **Lifelong Learners**

We will develop positive lifelong learners who will actively seek out education opportunities at school and beyond.

## **Future Leaders**

We will provide a range of opportunities to develop our next generation leaders who will actively contribute to our community.

# Our Commitment to Parents

## **High Quality Education**

We offer your child a high quality education delivered by accomplished and passionate teachers who continually upskill in their field of expertise.

## **Effective Partnerships**

We offer parents opportunities to work together with our school staff to achieve the best outcomes for your child. We share regular communications to keep you informed of your child's progress, challenges and achievements.

## **Choices**

We offer your child, by developing individual pathways, the freedom to choose their future and reach their full potential.

## **Care**

We will offer a safe and inclusive environment which caters for your child's individual needs.



# Our Commitment to Community

## **High Quality Education**

We will provide the community with a high quality education that allows students to remain within our community. We will be the number school of choice in our community.

## **Effective Leaders**

We will develop and provide the community with the leaders of tomorrow.

## **Connectedness**

We will be active partners within our community.

## **Support**

We will support our local businesses and community groups.



# Targets

	Benchmark Targets	Aspirational Targets
NAPLAN	<ul style="list-style-type: none"> <li>Year 7-9 progress to be above like schools in 4 out of 5 NAPLAN tests.</li> <li>Above Australian Mean in all 5 test areas.</li> <li>Above “like” schools in 3 out of 5 NAPLAN tests.</li> </ul>	<ul style="list-style-type: none"> <li>Year 7-9 progress to be above like schools in all NAPLAN tests.</li> <li>Above “like” schools in the area of progress from Year 7 to Year 9 in NAPLAN testing in all areas.</li> <li>At least one standard deviation above like schools.</li> </ul>
OLNA	<ul style="list-style-type: none"> <li>95 % of all WACE students to achieve OLNA.</li> </ul>	<ul style="list-style-type: none"> <li>100% of all WACE students to achieve OLNA.</li> </ul>
WACE/ ATAR	<ul style="list-style-type: none"> <li>Median ATAR above like schools</li> <li>Median ATAR above Government Schools average.</li> <li>Median ATAR above 78 (Southwest Schools target).</li> <li>40% of Year 12 cohort gaining usable ATAR.</li> <li>Graduation rate above 90%</li> </ul>	<ul style="list-style-type: none"> <li>Median ATAR above 82.</li> <li>48% of Year 12 cohort gaining usable ATAR.</li> <li>100% graduation rate.</li> </ul>
1. Median ATAR		
2. Graduation Rate		
VET Completion Rate	<ul style="list-style-type: none"> <li>90% of whole Year 12 VET cohort (VET students studying a Certificate Course) to achieve full completion of Certificate II and above courses.</li> </ul>	<ul style="list-style-type: none"> <li>All non-ATAR students to complete a Certificate II or above course.</li> <li>100% of whole Year 12 VET cohort (VET students studying a Certificate Course) to achieve full completion of Certificate II and above courses.</li> </ul>
Attendance Rate	<ul style="list-style-type: none"> <li>Average attendance above state average and Like Schools.</li> <li>70% of students with Regular attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Average attendance rate above 92%.</li> <li>80% of students with regular attendance.</li> </ul>
National Attainment Rate	<ul style="list-style-type: none"> <li>5% of students achieving above national average.</li> </ul>	<ul style="list-style-type: none"> <li>100% National Attainment</li> </ul>
Transition Targets	<ul style="list-style-type: none"> <li>98% of Students transitioning to MRSHS from our feeder Primary schools.</li> </ul>	<ul style="list-style-type: none"> <li>100% of Students transitioning to MRSHS from our feeder Primary schools.</li> </ul>
Retention Rates	<ul style="list-style-type: none"> <li>85% retention rate from Year 7 to Year 12.</li> </ul>	<ul style="list-style-type: none"> <li>90% retention rate from Year 7 to Year 12.</li> </ul>

# Shine Forth



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