



MARGARET RIVER SENIOR HIGH SCHOOL NEWSLETTER

August 2020

DATES FOR YOUR DIARY

Term Two

WEEK 6

Yr 9 OLN A Continuing
August 24th—28th

Yr 10 Try a Trade
August 25th

Yr 10 Canoeing Camp
August 26th

Yr 11/12 Canoeing Camp G1
Councillor for a Day P3-5
August 27th

Yr 11/12 Canoeing Camp G2
August 27th—28th
Andy King Drama Workshop

WEEK 7

Yr 10-12 OLN A Begins
September 2nd
Yr 12 Grad Dinner Xanadu
September 4th

Yr 9/10 YOH Fest
Yr 7/8 Faction Sports Day
Yr 11 Play
Better Me Awards Excursion

WEEK 8

Yr 10-12 OLN A Continues
September 7th
Yr 12 Caving Assessment
September 8th

Yr 11-12 Music & Drama
September 10th

RU OK Day
September 11th

Yr 12 PR Prac Exam
Yr 12 Drama Prac Exam

Principal's Address

Third Term has started busily with students working hard to achieve the best results they possibly can, in particular our Year 12's. It is good to see a level of normality returning to school after such a disrupted 2020. This is a vital period of time for our Year 12 students, with our ATAR students preparing study schedules for exams and our Non-ATAR students finishing off all tasks to complete their COS and VET courses. The way in which students finish off the last weeks of a course can often determine their final grade. I encourage all Year 12 students to work hard for the final full term of their schooling and aim to achieve the best results they can.



Our Year 10 to 11 counselling team is currently meeting with parents and students in relation to their subject selections for 2021. I would like to thank all the parents for their support and attendance at interviews during this very important time for our students. I would like to congratulate the VET team for their work in the Year 10 Career IT classes, as students have come to their interviews extremely well prepared.

Early in the term, we received the excellent news that the state government was going to put \$6.27 million funding into our new oval. This is an exciting development for the school as it will enable us to develop state of the art playing fields, reducing the need for students to go offsite to access such opportunities. The oval was planned to take place in stage 2 of the school's building development program but this announcement allows us to access this important resource earlier than expected.

We held our annual Leaver's seminar on Friday 14th of August, where a variety of community groups addressed our Year 12 students in relation to post school activities and the associated risks. This is an important day for our students and is always supported by our local community. I would like to thank all those involved who give up their valuable time to support our students. I truly believe that we have an extremely caring community and our students are fortunate to benefit from this. A huge thank you must go out to Serena Robinson and Ben Finch who are the main organisers of this event.

I would like to thank the MRSHS P&C for their support in purchasing our new cubed television wall which will be located in the gymnasium. This has been a significant expenditure for the P&C and this addition to the school build will allow for an increase in the use of the gymnasium, with a particular focus on recognising student achievement.

Over the next month, we have planned 2 important events for our upper school students. Year 11 and 12 students will be attending a mini Country Week on Wednesday 19th of August in Bunbury and Busselton. This is a great opportunity for our students and I would like to thank all involved in the planning of this event. Our Year 12 students will have their Graduation Dinner at Xanadu Winery of the 2nd of September. I would like to thank Xanadu for assisting the school, to ensure all our Year 12 students have the opportunity to attend this important event on their calendar. I would also like to thank Ben Finch, Kara Beecham and Sam Kingston for their efforts in ensuring this event takes place for our students

Andrew Host
Principal

Financial Information

STATEMENT OF ACCOUNTS

Dear Parent / Guardian,

Due to the COVID-19 pandemic the Education Department suspended any debt recovery actions for outstanding charges and decided not to issue Statements of 2020 Contributions and Charges to families as we are sensitive to the added financial, emotional and health burdens currently being experienced by students and their families.

If you are experiencing financial difficulties and/or wish to enter into a payment plan, please contact Cristina Oliveira on ph. 9757 0704 or via email Cristina.oliveira@education.wa.edu.au.

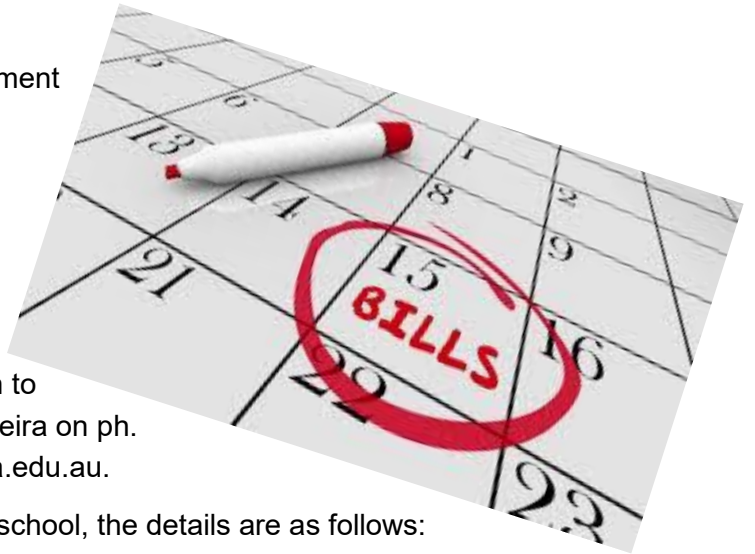
If you would like to direct deposit your payment to the school, the details are as follows:

BSB Number: 016 - 520 Account Number: 108 388 617

Please include the student's name as the reference.

You may also contact the Administration Office to pay with Credit Card over the phone on 9757 0700.

Cristina Oliveira
Manager Corporate Services



Student Services

SCHOOL ABSENCES

Should students be absent or need to leave during the school day for any reason, a parent or guardian can use the below methods to notify the school. All students are required to sign out through the Student Services Office.

How to inform us about your child's absence from school:

The education act requires parents/guardians to inform the school as to why their child is absent from school.

This can be done by one of 3 methods:

1. **Sending a note to the form teacher with your child**
2. **Ringling Student Services on 9757 0745 or 9757 0795**
3. **Sending an email to MargaretRiver.SHS.Absentees@Education.wa.edu.au**

Should you have any queries please contact me on 9757 0720.

Hetty Bogerd
Deputy Principal



Student Health and Welbeing

PIZZA LUNCH

It has definitely been a different year with the ongoing concerns around the Covid 19 Pandemic. A health and well-being pizza lunch was bought for all students. It was a way for MRSHS to show our appreciation to all students for their ongoing hard work, flexibility and dedication not only to MRSHS but their own education. We hope you enjoyed it!



Learning Support

DOES YOUR CHILD HAVE A DISABILITY? DOES NDIS CONFUSE YOU?

A representative from APM Communities will be coming to the school on Monday 31st August at 4.30pm to discuss NDIS, in the Administration block conference room. For further information, please contact Carolyn Ralph (Learning Support Coordinator) on 97570785, or 0400739488.

Topics covered will include:

Employment Support – Outside the NDIS

- Disability Employment Services (DES)
- Australian Disability Enterprises (ADE)

Employment Supports – Inside the NDIS

- Finding, Keeping and Changing Jobs
- NDIS Finding and Keeping a Job
- School Leaver Employment Supports (SLES) program

Customised Employment and the NDIS

- The Customised Employment approach
- Meaningful Employment through the Customised Employment approach – Success Stories
- From an Employer's Perspective
- NDIS Documentation for Customised Employment

Disability Support Pension (DSP) and Employment



**Nationally Consistent
Collection of Data**
School Students with Disability

**Education
Council**

The nationally consistent approach to data collection is currently occurring in all schools across Australia. The data collected will help to provide schools, education authorities and the community with a clear picture of the number of Australian students with disabilities receiving educational adjustments, necessary for their participation in education on the same basis as other students.

Student information collected includes:

- The student's year of schooling
- The student's category of disability (physical, cognitive, sensory or social/emotional)
- The student's level of adjustment (support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

The information supplied **will not explicitly identify individual students**. Parental notification is necessary (i.e. via newsletter), with consent no longer being a requirement. For additional information please click on the following link <https://docs.education.gov.au/node/33415>

For those students needing an Individual Education Plan to better help them meet their educational needs, parents will be contacted over the next few weeks. For further information please contact;

Carolyn Ralph, Learning Support Coordinator
Margaret River Senior High School
Ph. 97570785, Mob. 0400 739 488

Learning Support

KOMOLA'S CAFE

On a weekly basis Komola makes and sells coffees and chai tea to MRSHS staff. She is adept at all facets involved with running a café business.

\$50 of the proceeds has been donated to the Stellar Childcare Organisation in Cambodia, which assists with sustainable education and employment. Other items purchased with the profits have included games for the Learning Support unit.

Carolyn Ralph
Learning Support Coordinator



Komola Olimjonova (yr 11) and MRSHS would like to thank Yahava Coffee for their very generous donation of a bag of coffee beans for Komola's workplace enterprise business.



Q-SQUAD

The Q-squad is a LGBT+ support group for students and meet up several times a term.

One recent initiative was a cake stall that proved to be extremely successful. Due to the amazing cooking efforts of the group \$338.85 was donated to Beyond Blue, a non-profit organization that assists young people experiencing mental health issues.

Carolyn Ralph
Learning Support Coordinator



Farm News

CHICKEN CARAVAN

Chickens are at full production, they are super friendly and always popular with students.



VINEYARD

Students have been busy helping us prune the vineyard.



SHEEP

Lambing is finished and lambs mostly weaned. We had a great season with no lambs taken by foxes this year. It could be that there are so many bunnies for them to eat or our electric fence was doing its job.



HORTICULTURE

Students worked really hard transplanting three mature mulberry trees from behind the sheds to the new farm classroom area. We have green shoots coming out of one of them so, fingers crossed, we will have success.



KINDY VISIT

Margaret River PS kindy kids came to the farm for a visit. It was a very wet and windy day but that didn't deter them. They loved it.



Arts News

OUR YOH FEST DANCERS, 2020 STYLE!

Dance Students began Term 3 with an exciting new project inspired by the Youth on Health Festival (YOH Fest) and COVID 19. Originally our Dance students would have presented their major, collaborative work at the Bunbury Regional Entertainment Centre later this year. However in a quick and decisive response to COVID 19, YOH Fest made huge changes to their 2020 competition. This year schools were asked to enter filmed evidence of dance works inspired by the theme of **ISOLATION**, which can be linked to the COVID experience.

Amanda Gradisen and students have worked hard to ensure their skills are showcased in a film format that does justice to their extensive, artistic process. With the help of funding from school promotions, Amanda secured professional artists Angela Darcy Evans and Mike Goodwin to work as videographers for her dancers. The dance items were choreographed and rehearsed in our usual studio space but the final pieces were performed on the main stage at our local Margaret River HEART facility.

By using this wonderful space at the HEART and by accessing the professional skills of head technician Phil Bebb and his team, our dancers were able to perform in front of an ever-changing backdrop. Professional lighting, a multitude of different costumes and cyclorama images created a visual story that unfolds in a well edited video entitled '**Lost and Found**'. The essence of this piece is the need to for human contact. Through the genres of hip-hop and contemporary dance the students explore the joy of coming together, complimented by Stella Hastie's work on trapeze and silks.

The video is in the editing stages, once completed we look forward to sharing with our wider school community.



WHATS ON LATER THIS TERM IN THE ARTS?

Year 11 Drama Present 'Moments from *The Laramie Project*': Friday 4th of September – year 11s will present excerpts from this set text to Literature/Drama students/Parents.

Upper School Drama/Music Performance Evening: Year 11 & 12 Music Students and Year 12 Drama students will present set pieces, including original drama scripts, to an evening audience of peers, parents and friends.



MRSHS **SCIENCE** **WEEK 2020** **COMPETITION!**

Deep Blue: Innovation for the Future of our Oceans

WHAT

Individually or in a pair, create a model or design of an innovative solution to address plastic pollution

WHEN

Submit to the Library by 9am, Monday 24th August

PRIZE!

Win a Whale Watching Voucher!

WWW.SCIENCEWEEK.NET.AU/SCHOOLS

ENTRIES

Will be displayed in the Library or Science Foyer

Models to be no larger than 50cm x 50cm,

Posters no larger than A1

Your entry can:

- **Address the source of the problem with ways to reduce the use of plastic products**
- **Reduce the amount of plastic pollution entering the ocean**
- **Remove it from the ocean**



WATCH

Ex-MRSHS student, Dr. Leela Dilks-Hoffman, a plastics and innovation expert for inspiration <https://www.youtube.com/watch?v=ouIvoWK2amk>

FOR MORE INFO

Contact the Science

Laboratory Technicians

Tara.finch@education.wa.edu.au

or Mr Smith—

liam.smith@education.wa.edu.au

SPONSOR

Naturaliste Charters Whale Watching



Microsoft Office for Students

2020 How to Install Office for free using your Student Login

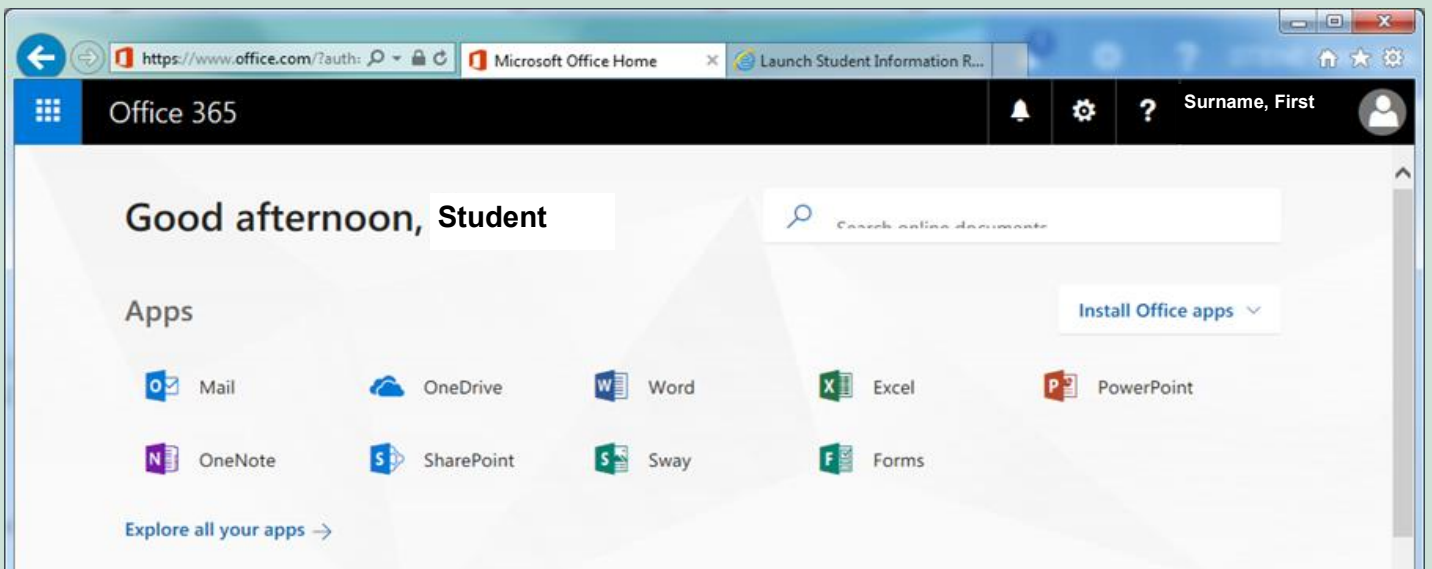
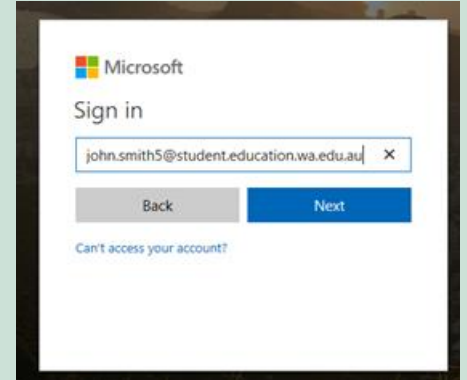
What you will need

- ✓ To be an eligible Department of Education WA student
- ✓ A valid student e-mail address (*usually* **firstname.surname@student.education.wa.edu.au**)
- ✓ A student login (username and password) for the school network [*usually* **firstname.surname**]
- ✓ An internet connection with sufficient download allowance for over 1Gb per installation (this cannot be downloaded on the school network due to Department restrictions)

Installation on a Computer (*not a tablet or mobile device*) :

1. *Navigate to:* [office.com](https://www.office.com) an internet browser then choose **sign in**
2. *Enter your student Department email address:*
username@student.education.wa.edu.au
eg Mary.Jones2@student.education.wa.edu.au
3. *Click the* **NEXT** *button to redirect to the Department login page*
4. *Enter your username (eg* **Mary.Jones2***) and password*
5. *Click the* **login** *button*

Screen example:



6. *Click* **Install Office apps** *to launch the download and installation process and choose the suitable option for you.*
7. *Follow the online steps and read and acknowledge various warnings and conditions and agree to allow the program to make changes.*

NB: *You may need to re-launch the installation if it fails to make the required connections.*

Install Office apps ▾

Microsoft Office for Students

Installation on a tablet or mobile device

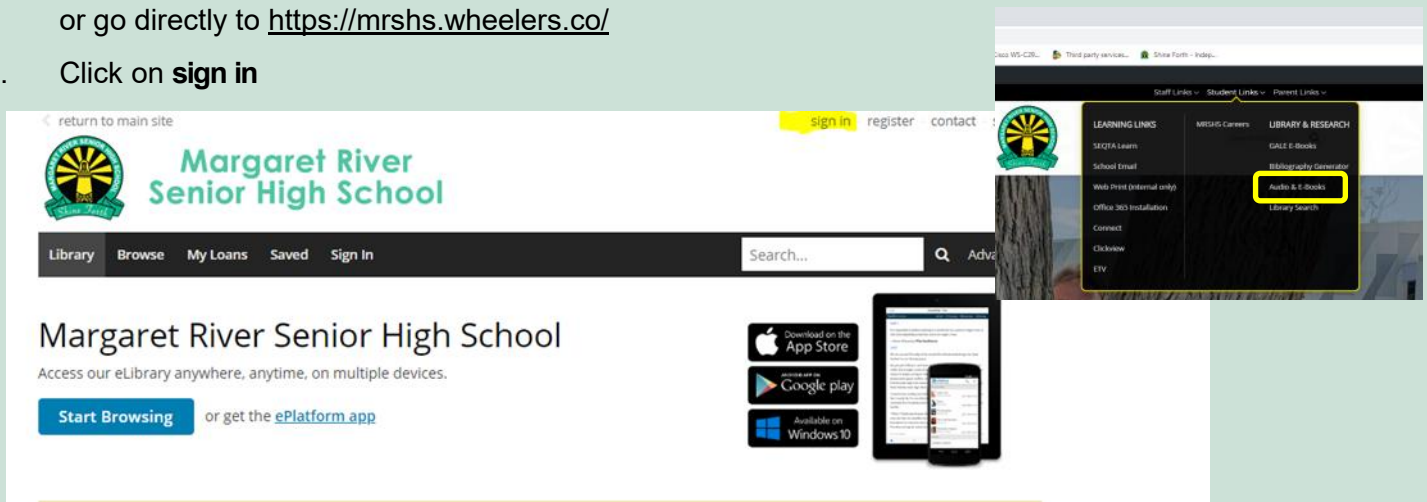
Navigate to the appropriate to download the Word, Excel, PowerPoint, or OneNote apps:

- ⇒ Android devices: [Google Play Store](#)
- ⇒ Apple devices: [Apple App Store](#)
- ⇒ Windows Phone or Windows 10 device: [Windows Store](#)

Detailed guides to obtaining and installing the software on phones and tablets can be found on the [Microsoft Support – Set up Office apps and email on a mobile device](#) web page. <https://support.office.com/en-us/article/Set-up-Office-apps-and-email-on-a-mobile-device-7dabb6cb-0046-40b6-81fe-767e0b1f014f?ui=en-US&rs=en-US&ad=US>

Audio and E-Books for Students

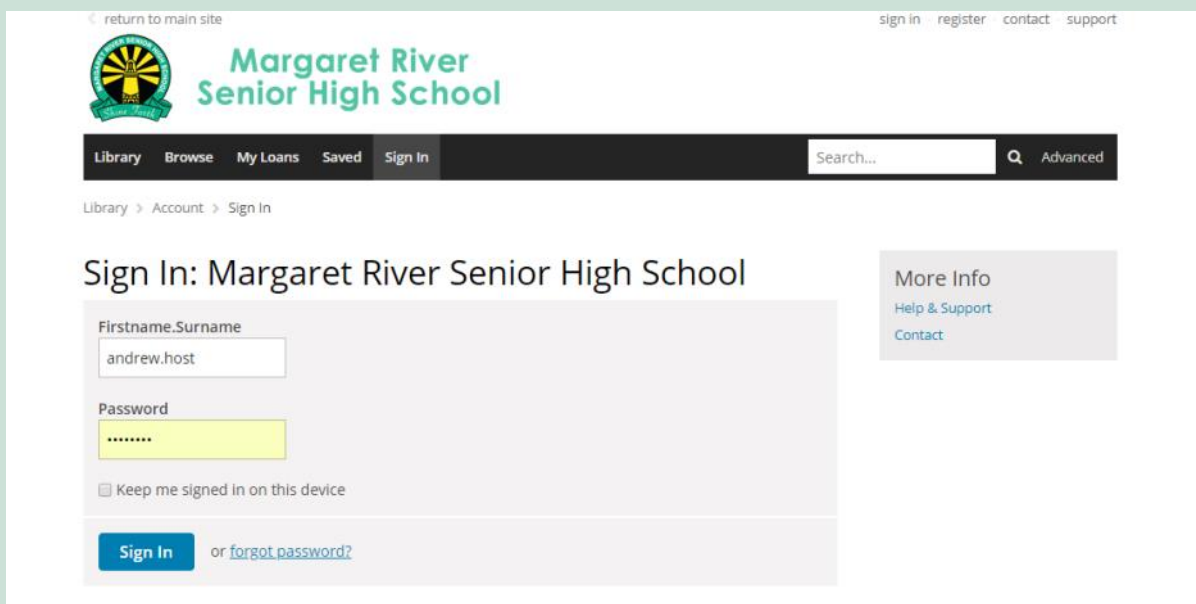
1. Go to the school website choose the **STUDENT LINKS** then **Audio & Ebooks** or go directly to <https://mrs.shs.wheelers.co/>
2. Click on **sign in**



The screenshot shows the homepage of Margaret River Senior High School. The navigation menu includes 'Library', 'Browse', 'My Loans', 'Saved', and 'Sign In'. A search bar is present. The 'Audio & Ebooks' option is highlighted in the navigation menu. Below the navigation, there are links to download the eLibrary app on the App Store, Google Play, and Windows 10.

3. Sign in with your computer login usually: **firstname.surname** and password: **library**

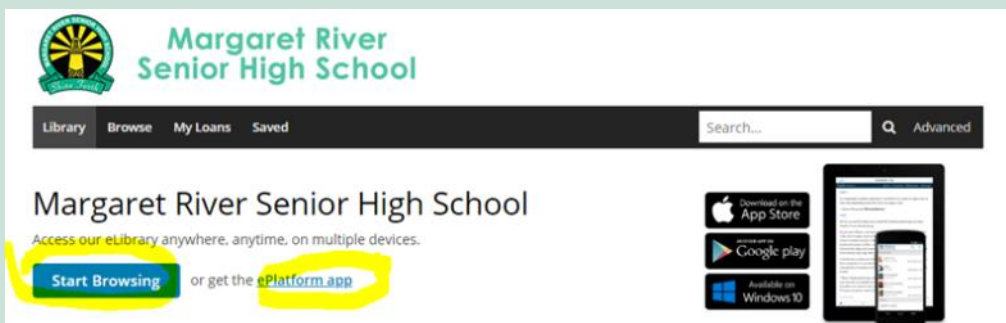
If your login does not work see us in the library to fix up or choose **register** and follow the steps.



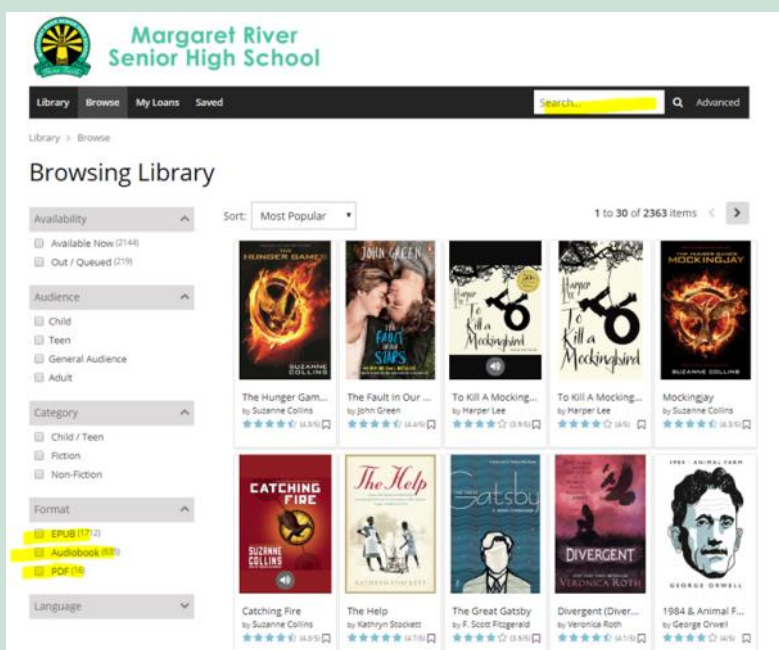
The screenshot shows the sign-in page for Margaret River Senior High School. The page title is 'Sign In: Margaret River Senior High School'. There is a form with fields for 'Firstname.Surname' (containing 'andrew.host') and 'Password' (containing '*****'). There is a checkbox for 'Keep me signed in on this device'. A 'Sign In' button is present, along with a link for 'forgot password?'. There is also a 'More Info' section with links for 'Help & Support' and 'Contact'.

Audio and E-Books for Students

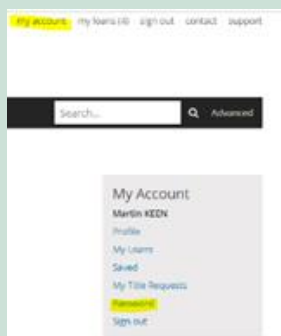
4. Scroll to view titles or click on **Start Browsing**



(or you can get the **ePlatform app** – then follow the prompts to install)



5. Choose from EPUB, Audiobook or PDF format or try the Search box.
6. Click on a book to view more information.
7. Click on **Borrow** to borrow it. You will then have 13 days to listen/read.
8. Then either **listen** or **read**
– you may want to download the ePlatform app for Windows 10, IOS or android first



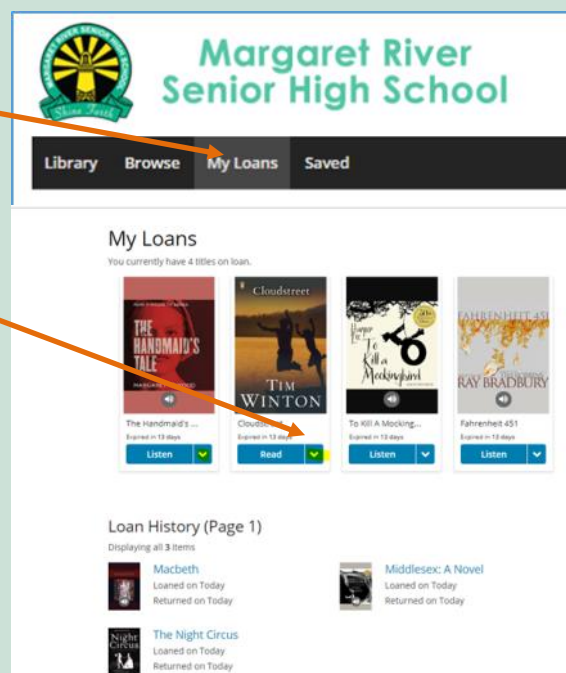
To view your loans click on **My Loans**

To return your loan click on the **arrow** next

To change your password

Choose **my account** at the top right

Choose **Password** at the right



For help with this please contact **Petra**
Petra.Stene@education.wa.edu.au



"As a parent you'll now have access to a cross section of information from many of Australia's leading experts. All available here in one easy to follow resource on your smartphone, tablet or laptop."

SPECIAL REPORT: Coronavirus - The Transition Back

As lockdown restrictions are slowly being lifted to varying degrees, we enter a time of transition and adjustment. The circumstances of this situation have significantly impacted us all. For some it has been an opportunity to reflect on what is important, whilst others have embraced the opportunity to learn new things.

Many young people may be excited at the prospect of restrictions being lifted; others may feel mixed emotions. Reactions will differ depending on how well they cope with stress and change. Keeping a check on your child's mental health and wellbeing as they adjust to new routines, will be vitally important.

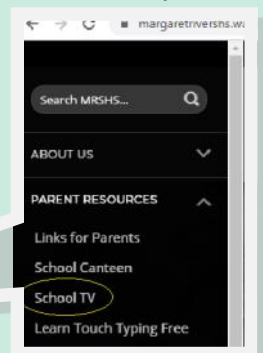
There is still a lot of uncertainty ahead of us, so focusing on the things you can control or enjoy doing or even value, can help establish predictability and familiarity for the whole family. Adult carers need to provide young people with reassurance by acknowledging any concerns and fears they may have at this time. Consider this to be a normal reaction, however it may be best to focus more on their feelings and emotions, rather than the practicalities at this stage.

In this Special Report, we share a few ideas to help ease this time of transition and adjustment. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report https://margaretrivershs.wa.schooltv.me/wellbeing_news/special-report-coronavirus-transition-back

Or access the MRSHS website click MENU, Parent Resources



SPECIAL REPORT Coronavirus - The Transition Back



LEAVERS' BRUNCH

FREE INFORMATION SESSION
FOR PARENTS AND CARERS



Help your
child have a
safer Leavers
experience by starting
the conversation now.

Hi Margaret River Senior High School,
Here's something for your school newsletter.

Information session for parents of leavers:

WA Police and SDERA will be holding their annual information session for parents of leavers:

Sunday 20th September

9:45am - 12noon

The Rise, Maylands.

Light brunch provided.

Tickets are free, but RSVP is essential due to venue capacity restrictions.

<https://www.eventbrite.com.au/e/116379260501>

The event will be **LIVE-STREAMED** and **RECORDED** for those who can't attend
in person.

Live-stream details: <https://www.eventbrite.com.au/e/116551080419>

Thinking of UWA after High School?

If heading to UWA means moving to Perth, **learn about what it's like to live on campus at UWA** with this [new online info hub](#).

You'll find info that shares:

- ✓ 'A day in the life of a UWA student who lives on campus'
- ✓ What a typical year living on campus at UniHall includes
- ✓ When to apply to live on campus
- ✓ Virtual tours of UniHall's campus

Visit unihall.uwa.edu.au/lifeoncampus