



# MARGARET RIVER SENIOR HIGH SCHOOL NEWSLETTER

May 2020

## DATES FOR YOUR DIARY

### *Term Two*

#### **WEEK 6**

#### **June 1st**

*WA Day Public Holiday*

#### **WEEK 7**

#### **June 8th to 12th**

*Yr 12 Assessment Free Week*

#### **WEEK 8**

#### **June 15th to 19th**

*Yr 12 Exams*

#### **June 17th**

*Yr 10 Immunisations*

*Yr 11 Roping Assessments*

*Excursion*

## **Principal's Address**

It is hard to believe that we are already in Week 5 of Term 2 of 2020. To say that we live in challenging and unpredictable times would be an enormous understatement. The disruptions to the 2020 year continued on Monday this week with the power outages across the region, which resulted in the school having no water supply. I would like to thank parents/guardians for the support shown in ensuring the wellbeing and safety of all our students at Margaret River Senior High School was maintained. It was an extremely challenging day and I apologise for the late notification to parents but all forms of communication available to the school were down.

Unfortunately, the school was without a water supply due to the power blackouts as our new water system is linked to pumps reliant on this power. This has been rectified so we will not face the same situation in the future.

The school has returned to normal operating procedures, that existed before COVID-19. This newsletter gives me the opportunity to thank parents, students and MRSHS staff for their support, patience and understanding for the challenges we have faced in the past 3 months.

I have tried to keep parents/guardians up to date with the latest information provided to us in relation to COVID-19. The support given to the school and our staff, by most members of our community has been overwhelming and very much appreciated. In these trying times I truly believe the best in people has shone through.

Our students have demonstrated strong resilience and a real desire to continue with their education, irrespective of the format it has been delivered. Their ability to adapt and move on with things has been very impressive.

Finally, I would like to acknowledge the efforts of staff at Margaret River Senior High School. They have faced once in a lifetime educational challenges, demonstrating great flexibility and an outstanding commitment to the students they teach. Like all of us in the community, they have had to juggle their role as parents and family members with their role as teachers. I am very proud of our staff and the way they have contributed to the wider community in dealing with COVID-19 crisis.

We are not through this crisis yet but I am confident, with the resolve our school community has demonstrated, that we will face and overcome any future challenges provided to us.

We are currently working with our Year 12 students to ensure:

- All students have the best chance of achieving their WACE
- Our ATAR students are not disadvantaged by the COVID 19 shutdown. We are counselling students to take on all opportunities provided by the Universities. We have restructured our Year 12 exams and school end date and created another two weeks of face to face teacher contact for this group. I am confident that our ATAR students will not be disadvantaged.
- All VET students have the opportunity to complete their full Certificate Course so they can gain accreditation. Students have been provided the opportunity by the school and outside providers to finish their Certificate Courses.

The school has cancelled all excursions and incursions until further notice and we will ensure that these will commence when it is safe to do so.

We will continue to monitor the latest updates and changes in relation to COVID 19 and keep parents informed.

**Andrew Host**  
Principal



## Financial Information

For the remainder of Term 2, we have suspended any debt recovery actions for outstanding charges and fees as we are sensitive to the added financial, emotional and health pressures currently being experienced by students and their families during the COVID-19 pandemic.

This includes delaying the issue of statements for amounts owing. If you would you like to know your current balance, please ring 9757 0700.

If you are experiencing financial difficulties and cannot pay your school fees please contact me via email: [Cristina.oliveira@education.wa.edu.au](mailto:Cristina.oliveira@education.wa.edu.au)

If you would like to direct deposit your payment to the school, the details are as follows:

BSB Number: 016 - 520      Account Number: 108 388 617

Please include the student's name as the reference.

You may also contact the front office and pay with Credit Card over the phone on 9757 0700.

**The Secondary Assistance Scheme (SAS)** is to assist low income families with secondary schooling costs for students in Years 7 to 12.

There has been a change to the eligibility and closing dates for the financial assistance for concession card holders as outlined below. You may be eligible for up to \$350 if you hold any of the following cards:

- Centrelink Health Care Card
- Pensioner Concession Card
- Veteran's Affair

It is made up of two allowances:

- the Education Program Allowance (EPA) – paid directly to the school.
- the Clothing Allowance (CLA) – paid to the applicant or the school.

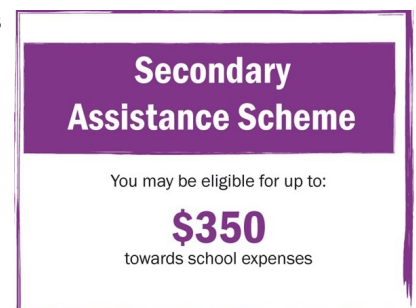
**The closing date has been extended to 3 July 2020 (the end of Term 2)**

**Concession cards can be valid during Terms 1 or 2**

We are also now able to accept emailed applications with attached scans or photographs of front and back of the concession card. Please see the link below to the application form. <https://www.margaretrivershs.wa.edu.au/enrolments/financial-information>

**Cristina Oliveira**

Manager Corporate Services



## Position Vacancy—Casual Cleaners Wanted

We currently have vacancies available for Casual Cleaners. Morning and/or afternoon shifts are available. Employees will be required to:

- ✓ Obtain a current Department of Education Criminal Record Clearance prior to commencement of employment
- ✓ Obtain or hold a current Working with Children Check

If you are looking for casual cleaning hours, please contact:

**Mike Lennon – Cleaner in Charge** on 0405 199 603  
or email: [michael.lennon@education.wa.edu.au](mailto:michael.lennon@education.wa.edu.au)



# Student Services

## WHO ARE STUDENT SERVICES?

The team at Student Services are committed to providing our school community a safe and supportive environment where members have the right to be respected and have a responsibility to respect each other. This is demonstrated by our support to student wellbeing including physical, social, intellectual and emotional development and promotion of a positive school environment.

Our team in student services is lead by Deputy Principal, Hetty Bogard and includes a team of Administration Staff, Teaching Staff and Health and Wellbeing Staff whose aim is to provide:

- Learning support
- Behaviour support management
- Attendance management
- Pastoral care
- Mentoring program
- Aboriginal and Islander Education support

Parents/Guardians can contact Student Services if you would like to discuss any support services provided by our team by calling **ph. 9757 0745 or 9757 0795.**

## STUDENT ATTENDANCE AND ABSENCES

# Missing School Matters



### Informing us about your child's absence from school

The education act requires parents/guardians to inform the school as to why their child is absent from school within 3 days of the absence.

### This can be done by one of 3 methods:

1. **Sending a note to the form teacher with your child**
2. **Ringng Student Services on 9757 0745 or 9757 0795**
3. **Sending an email to [MargaretRiver.SHS.Absentees@Education.wa.edu.au](mailto:MargaretRiver.SHS.Absentees@Education.wa.edu.au)**

Should students need to leave during the school day for any reason, a parent or guardian can use the above methods to notify the school. All students are required to sign out through the Student Services Office.

Should you have any queries please contact me on 9757 0720.

**Hetty Bogerd**

Deputy Principal

## Margaret River Senior High School P&C

The 2020 MRSHS P&C AGM was held in Term 1 and we would like to acknowledge our new committee.

Congratulations to:

<b>President:</b>	Sonia Kenyon	<b>Executive Committee Members:</b>	Jodi Reed
<b>Vice President:</b>	Raylene Field		Mark Heyink
<b>Secretary:</b>	Lydia Altini		Tami Cypher
<b>Treasurer:</b>	Leah O'Dea		Dorothy Male

## Good Standing Policy

Good Standing aims to recognise and assist students to take responsibility for their actions and to encourage each student to improve his or her own performance.

The outcome sought for each student is to maintain focus on their educational outcomes by being responsible for their own success. It is expected that all students will maintain their Good Standing.

To track Good Standing, Student Services will look at the following :

- ✓ Attendance
- ✓ Behaviour
- ✓ Academic performance (Work Standards)
- ✓ Uniform

If a student is suspended they will automatically lose Good Standing for a period of time determined by the Principal. Should a student lose Good Standing they will be unable to represent the school or participate in excursions until Good Standing is restored.

## BYOD - Bring Your Own Device Information

BYOD refers to students bringing a personally owned computing device to school for the purpose of learning. Margaret River SHS recognises the need to prepare students for a rapidly changing world where technology plays an increasing role in students' everyday lives.

Students are encouraged to bring their own computing/tablet device to school (BYOD). They must only use the device at school for educational purposes and must agree and adhere to the BYOD Policy signed during enrolment. Computer Lockers are available to store the device during the day and can be organised through student services. Microsoft Office is available for FREE with a student computer network login for 5 laptop computers, 5 desktop computers and 5 mobile/tablet devices - there is no need to purchase it. Affinity Photo and Design suite is also available via our license agreement. Network access can be installed on each laptop to access printers and the student's network drive.

Many parents purchase laptops during the Christmas Vacation period. If you are intending to purchase a laptop we recommend the following specifications as a minimum:

### Supported Devices:

- Laptops: Windows 10 -or- Mac OSX 10.7 or newer
- Tablets: Android (ICS[4.0] or newer) eg Samsung, Lenovo, Apple iPads, WITH KEYBOARD COVER
- A minimum screen size of  $\geq 9.7$  inches
- Battery life  $\geq 5$  hours
- Keyboard
- Memory of 128GB / 4GB RAM or more
- Wifi, camera, headphones and microphone

A solid state drive (SSD) is recommended

### Unsupported Devices

- Phones and iPods
- Devices with a screen size smaller than 9.7 inches
- Pre-ICS Android devices

We have organised a BYOD portal option to buy through if you would like; however, you are not obligated or expected to purchase from this site or choose the items specified - it is there to give an idea of items to buy. You can access it at: <https://www.jbeducation.com.au/byod/?code=MRSHSBYOD2020>

or via the link on the website: <https://www.margaretrivershs.wa.edu.au/information-technology/student-devices/>

# HASS & Languages News

## 2020 EDUCATION PERFECT LANGUAGES WORLD CHAMPIONSHIP TRIUMPH



In Weeks 4 and 5, all Languages students at Margaret River SHS participated in the annual Education Perfect Languages World Championship. The competition was a resounding success for the school. 432 students made it onto the scoreboard and a record 116 students (26.9%) achieved an award. The three Languages teachers expected all students to reach 500 EP points and many students exceeded expectations. Together, the students answered 484,211 questions online related to Languages learning exercises. Margaret River SHS students studied 1065 hours of Chinese, Indonesian, French, German or Italian in seven days of competition. The top students studied for over 50 hours.

Margaret River SHS achieved its best ever global ranking. The school ended up 26<sup>th</sup> out of 2155 schools in the world. In Western Australia, the school was 6<sup>th</sup> leaving several big city schools behind. The school came third in German in WA, fourth in French, Chinese and Indonesian, and 13<sup>th</sup> in Italian.

The competition also served as a gauge for the school's Bring Your Own Device (BYOD) and online learning drives. About 25% of the Years 7 and 8 students brought a personal device to school during the competition.

The top 13 students received a medal. The winning students in each class received canteen vouchers and the top Languages class was invited to a pizza lunch provided by the canteen. In a gripping final day of competition, **Will Dallimore** (Chinese) surpassed **Willow Dunn** (French) to be crowned 2020 MRSHS EP Languages Champion. **Caitlin Young** claimed the bronze medal. Mr Marzohl's Year 7 French class reclaimed top spot in the last two days and thus, secured the pizza lunch. The full achievement list is displayed in the H Building.

The Languages teachers would like to thank all participants for an exciting week of second language learning. The enthusiasm for the competition and learning of students during class, recess, lunch time and at home was unbelievable.

*Thanks a lot, I really enjoyed doing the education perfect. I learned a lot and it has been an amazing opportunity. I am happy that I was able to do it this year and can we please do it again next year? —Eleanor Taylor*

*Just wanted to let you know that this made a big difference in someone's life and I thank you for that.—Sajer Yurisich*

*EP is a great and fun way of using individual students' knowledge of French to gain points and win prizes. I am grateful to be allowed to use this website.—River Hatley*

*EP is sooo awesome I love it!—Ruby Berry*

*I really happy and proud of myself for coming 11th in the school and 1st in my class. It was fun and I now know much more French. It would be great if we did it again next year and maybe beat my PB.—Lyndi Sharwood*

*This was a great exercise to get people to learn Languages. It is a fantastic learning environment at home if people are in quarantine.—Tiki Goodall*

# Careers Centre

## UPDATE ON CAREER COUNSELLING & COURSE SELECTION FOR YEAR 10

As we get back on track for the school year we are also developing our new schedule of counselling and selections for 2021. Although it seems like a long way away and we are all tentative about what may happen next, it is still important that students engage in their best work and lay out some planning.

Very soon the School Course Booklet will be available through the School website. Added to this we will have a parent night early Term 3. If we cannot do this face to face, we will look to create an electronic version for parents.

Further to this, students will be discussing all their options in their Career IT classes so it is very important that they engage with the content and direct any questions and queries through their teachers.

The Careers Centre here at school will also be open for extra assistance and answers.

Qualifying and Recommendations. As reports will not necessarily have a grade displayed this Semester all teachers will be working together with their Heads of Department to determine students' suitability for courses in 2021. This will be based on academic ability as well as work ethic and application.

For any further information please contact

Deputy Kara Beecham, ph. 9757 0707

or

VET Coordinator Michelle Miller, ph. 9757 0777



## NATIONAL CAREERS WEEK



National Careers Week aims to celebrate careers, career development and career development practitioners and to promote the economic, social and personal benefits of career development.

Here at MRSHS we have our very own online resource to help our students make decisions on possible future career pathways through the Careers Hub located here: <https://margaret-river-senior-high-school.goodcareers.com.au/> as well as through our Year 10 Career Counselling process outlined above and our very own Careers Development Centre where students can seek advice from our specialist staff.

This week we celebrated National Careers Week by asking some of our teaching staff to share their career stories with our students. Thank you to those staff who gave up their time for our students.

With the current employment climate, we believe its important to give our students something to inspire them to continue thinking and planning about their futures in a positive manner.



# Support Programs

## ED-CONNECT

The Ed-Connect Mentoring Program is currently on hold due to COVID-19 restrictions.



## LEARNING SUPPORT

Dear Parents,

If your child has recently been diagnosed with a disability or learning disability (i.e. Dyslexia, Dyscalculia) or ADHD/ADD, or if you believe the school is unaware of their specific learning needs, please contact Carolyn Ralph (Learning Support Coordinator) on 9757 0785.

For those students that the school is already aware of, their Individual Education Plans will be emailed home shortly.

**Carolyn Ralph**

Learning Support Coordinator

## THE SISTERHOOD PROGRAM

Sisterhood is about providing our young women at MRSHS with the tools to support social and emotional growth, engaging in discussion around current social issues/challenges and connecting with other girls in a fun, creative and supportive environment.

After 9 years of running the Sisterhood Lunch time program, our Big Sister Workshop last term was definitely be a highlight!

Our Year 11 and 12 Big Sisters did an amazing job of facilitating small groups of lower school girls. They each prepared an informative presentation on a topic of their choice (assisted by our Library Officer Kristy Palmer). They were then given a few questions to facilitate conversation and interaction within their small group.

- ◆ **Mikyla Fox** : Year 11  
Resources for struggling in your transition to High School.
- ◆ **Sage Nock** : Year 12  
Anxiety
- ◆ **Taylor Gristwood** : Year 12  
Friendships and how to flow with the changes
- ◆ **Caitie Fisher** : Year 12  
Self Confidence

The lower school girls were so engaged, Kristy and I were able to step back and leave them to chat. It is great to see peer mentoring in action.

Sisterhood is now on hold along with other programs and meetings that are 'non - essential'.

We look forward to continuing our program when groups are allowed to gather once again.



# News from your School Nurse

## YEAR 10 IMMUNISATION PROGRAM

### YEAR 10 Immunisations are scheduled for Wednesday 17th June.

In WA, all Schools have a School Based Immunisation Program and Immunisations are offered in Term 2 all Students in Year 10. Immunisations are Free and protect against;

- ✓ Meningococcal A, C, W & Y

Forms have gone out to all students in Year 10 this week.

Please read the information carefully and return the form as soon as possible, **even if you are declining immunisation.** Only students with a signed, completed consent form will be vaccinated.

If you have NOT received a form, contact Sandra/Serena (MRSHS community health nurses) or email your schools Immunisation Coordinator at [kym.sullivan@health.wa.gov.au](mailto:kym.sullivan@health.wa.gov.au).

For more information on the vaccinations, video's are available on [Department of Health's website](#).

## HELPING YOUR TEEN BUILD HEALTHY RELATIONSHIPS

Parents play an important role in assisting young people to build self-respect. This leads to the development of the values and skills needed to express respect to others. There may be some variation in what represents respectful behaviours across different cultures. However, in any cultural context, respect is about behaviours that convey valuing and caring about another person.

Helping your teen develop the following skills will help them to form healthy, respectful relationships with peers and adults.

**Understanding and empathy:** Encourage your teen to think about how another person may feel about something.

**Empathic listening:** Teach them to listen and show they understand another person's point of view.

**Anger Management:** In times of conflict, encourage them to think first before speaking, stay calm and avoid hurtful reactions.

**Conflict resolution:** Disagreements are normal in any relationship. It's helpful to teach your teen to work through a problem by understanding another person's point of view. To achieve a compromise or agreement is better than winning an argument which can leave the other person feeling bullied, hurt or embarrassed.

**Problem-solving and decision making skills:** Rather than you offering solutions for your teen's problems, hold back and support them to generate a few possible solutions themselves. Encourage them to think about the impact of each option on themselves and others before deciding on their action.

**Honesty:** In a relationship where there is trust and acceptance there should be no reason to lie and honesty should be encouraged.

**Assertiveness:** Help your teen to learn how to stand up for themselves or to speak up about their values or needs in a way that is non-confrontational and still respects others.

More information on helping young people develop healthy relationships can be found at <https://kidshelpline.com.au> and <http://raisingchildren.net.au>.

The Community Health Nurses are available to support teens and parents of teens in all matters related to health and wellbeing. Feel free to contact us on 9757 0719 if you would like more information or support.



## Farm News



Ewes are pregnant, lambing will be in full swing in May.  
Students practised drenching with a mineral drench.

The cattle have all finished calving; we now have eight healthy calves. Cert II Agriculture students have been kept busy learning how to tag calves. They all had a turn to tag the calves with a tag in each ear, sharing the love.



## Farm News



Semillon and Sauvignon Blanc grapes have been harvested. Cert II Ag students worked hard helping to take nets off for an early morning mechanical harvest. Lower school students have been helping out repairing the fencing up in the vineyard.



## Technologies News

### INTERCLASS CHALLENGE FOR SPINNING TOPS

Year nine students under the instruction of teachers Ian Thwaites (program coordinator) and Aaron McRae participated in a competitive culmination to their "Spinning Top" project to win the Inaugural MRSHS spinning top challenge.

Students had the choice of Marri, Jarrah, pine and Blackbutt for both spinners and handle. To design a top that would win by out lasting all others in the battling arena student had to consider many elements to construct the winning top. Elements such as Material properties, torque, friction, length of pull cord, diameter of spinner and length of centre axle. A self evaluation in the form of a post battle report was submitted along with design concepts and of course the finished product.

The top two students from three classes fought out the three fought final and Tom Hage is to be congratulated on his triumphant win. (Tom pictured with Mr Thwaites accepting his trophy with a Covid 19 safe handshake).



# Year 9 High Ropes

Prior to the Covid-19 restrictions our Year 9 Roping classes were fortunate to travel to Explorus Adventure Learning to undertake an activity on the High Ropes Course on Thursday 5<sup>th</sup> and Friday 6<sup>th</sup> March.

At Explorus they were given the opportunity to scale and complete the course set across a series of platforms mounted in Karri trees between 9 to 12 metres above the ground, while classmates, previously trained in school-based classes, provided safety belaying for those up in the trees.

The students displayed sound belay skills and roping communications to ensure a safe and enjoyable environment was fostered.

Special thanks go to the Explorus team for their professional facilitation and supervision, affording the students involved an exciting and engaging experience.

On route back to school in the afternoon, the group visited two abseil sites to familiarise themselves with site safety and management measures undertaken by DBCA and operating procedures specific to abseil sites. This is particularly relevant, as the students will be undertaking an abseiling/climbing excursion at Wilyabrup Sea Cliffs in Term 2.

**Stuart Kupfer-Hollis & Jenelle Keding**

Outdoor Education



# Year 11 Biology Zoo Visit

It was a rude wake up call at some 'ungodly' hour on Monday morning of 24<sup>th</sup> February 2020. The bus departed at 6.30 am sharp to transport 36 budding Biologists and 3 staff to the Perth Zoo for the day – a journey that was to take 3 hours and 30 minutes one way. If one does the calculations, it wouldn't be unreasonable to question such a quest ...to spend just 4 hours at the zoo.

Given the current restrictions on all excursions that have since come into effect, this experience will be highly valued by the students, it was well worth it. Students enjoyed a one hour presentation on the topic of classification by zoo staff. This involved a stimulating lecture which included a close encounter with a handsome specimen of a *Tiliqua rugose*; a slow moving species of blue-tongued shingleback endemic to W.A. and a notably smaller relative 'The Rottneest Blue Tongue', a hands-on and interactive classification workshop using various animal skulls, some cuddles with a reticulated python, followed by a self-guided walk through the marvellous grounds to learn some Biology. Throw in some beautiful Perth weather, a small thunderstorm and an excellent cohort of students and the whole experience was an awesome one to be had by all.

Just one last note: We are very fortunate to have such a well designed and well kept Zoo in Western Australia where animal welfare is clearly of the highest priority. A visit comes highly recommended!

N.B. A special thank you to our wonderful bus driver, Mr. Paul Chamberlain whom willingly gave up his 6 hour day for a 13 hour day instead.

Many Thanks to all involved.

**Iris Kupfer-Hollis**

Biology Teacher



# Arts News

## WELCOME DANIELLE MAYORS

The Arts would very much like to thank Danielle Mayors who joined the team for 2020. This year Danielle leading our Classroom Music program while Isabelle Lemon is on leave. She teaches all classroom music courses and supports IMSS staff as they deliver our instrumental music programs. I would like to congratulate Danielle on her seamless transition onto staff and thank her for the new skills she brings to The Arts.



## KARRIDALE CIRCUS ARTS



In 2020 Amanda Gradisen has introduced a new focus genre to challenge and inspire her Year 8 Dance students. Before COVID 19 changed the ways we can interact in class Casey and Gonzo from Karridale Circus Arts have been ran workshops with Year Eights to introduce them to the genre of Acro/Circus. Work includes tumbling, balance work and use of hoops, clubs, balls and other props to inspire creative dance pieces for performance. Once restrictions have lifted we look forward to inviting these performers back to work with more Dance students.

## AUGUST RIVER FESTIVAL

For their very first practical assessment task in the Certificate III Events course students worked with the organising committee of the Augusta River Festival over the labour day long weekend. Students assisted in the running of some aspects of this large scale community event. A key focus area was the provision of stage management tasks at the river mouth stage which supported young performers. Students also worked on stalls and supported fund raising by selling raffle tickets. Some took photos to help the organising committee in the process to secure future sponsorship.



## BLACKWOOD DANCE COMPANY

In Term One Year 9 and 10 Dancers completed two workshops with Miss Kat from Blackwood Dance Company in the Jazz genre. Exposure to this genre aims to extend the repertoire of our young dancers inspiring creativity they will need to choreograph their own work in the future. Later in the year these dancers will develop an original YOH Fest Dance for our dancers to record and submit to YOH Fest organisers.

## SENIOR SOIREE: TUESDAY 10TH MARCH

On Tuesday the 10<sup>th</sup> of March students held the Senior Soiree in our school auditorium. Parents and friends who attended enjoyed a light supper followed by a rich program of individual pieces. This performance event marked an important practical assessment for all students and offered a valuable opportunity for students to experience an audience early in their preparation for semester exams.

## NIC WESTAWAY WORKS WITH DRAMA STUDENTS AT HIS OLD SCHOOL

Just before COVID 19 restrictions had such a big impact on us all our Drama students were lucky enough to work with actor Nic Westaway. Nic graduated from Margaret River Senior High School in 2006. His talent was highly evident to staff way back then as he starred in many school productions and Arts Festivals. After leaving school Nic successfully auditioned for the Western Australian Academy of Performing Arts. His three years of rigorous actor training lead to a major role in the television show 'Home and Away'. Since then Nic has worked in film and stage shows and travelled extensively to pursue acting roles. His workshops with our students focussed on characterisation and improvisation techniques.

When COVID 19 restrictions lighten more we will invite Nic back into the classroom to work more extensively with students. Having Nic local for a while provides an amazing opportunity to expose our students to the talent of an ex- MRSHS who had made acting his career.



# Faction Swimming Carnival

On Friday 28<sup>th</sup> February, Year 7 – 12 students who nominated took part in the annual MRSHS Swimming Carnival held at the Shire of Augusta Margaret River Recreation Centre. Many swimming events took place on the day including Championship events as well as Novelty events. Results from these have been used to select the MRSHS Swim Team that will travel to Bunbury on Tuesday 24<sup>th</sup> March to compete in the South West Secondary School Swimming Carnival.



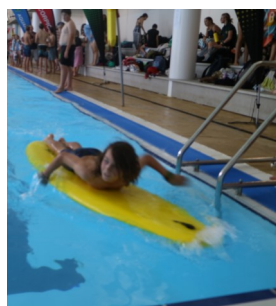
Our students' performance was outstanding with many impressive times on the day. The sportsmanship shown to all students regardless of their ability and place was a tribute to the calibre of students we have at MRSHS.

Many thanks to the year 11/12 Sports Coaching students and staff who worked tirelessly throughout the day ensuring the carnival ran smoothly. The support of parents cheering on the sideline and encouraging good sportsmanship is really appreciated by the students and staff. Thanks for giving up your valuable time to be part of this wonderful event.

**1<sup>st</sup>: Taurus (720)**      **2<sup>nd</sup>: Aquarius (552)**      **3<sup>rd</sup>: Scorpio (469)**      **4<sup>th</sup>: Pisces (392)**

## Individual Champion Results

Category	Champion	Runners Up
Year 7 Girls	Nellie Lee	Ruby Ballard
Year 7 Boys	Archie O'Bierne	Roi Walsh
Year 8 Girls	Tara McGimpsey	Emily Bower
Year 8 Boys	Paulo Gaul & Tom Scott	Connor Wibberley
Year 9 Girls	Grace Dombroski	Kasey Walton
Year 9 Boys	Kaspa Donovan	Jeremiah Barr
Year 10 Girls	Salli Howden-Woodland	Grace Miller
Open Girls	Lucinda Jones	Sophie Atkins
Open Boys	Ethan Buckland	Alby Rogers & Jaxon Nettelbeck



# RAC Roadsmart

On Wednesday Morning the 26<sup>th</sup> February, 158 Year 10 students travelled to the Bunbury Regional Entertainment Centre to watch the RAC Project Road Smart presentation. We attended with approximately 500 other students from Bunbury and surrounding schools.

The program began with a welcome from Rob Pike who was in a major car crash when he was 17 years old in 1999. One which took the lives of his 3 best friends and his legs below the knees.

Rob introduced the crash re-enactment film which showed a real life crash scenario involving Green P-Platers and emergency personnel. The emergency personnel were not actors and they treated the crash like they do any others that they see daily. This was very confronting for our students. They saw how the tiniest of distractions can unravel and sometimes change their lives and the lives of those around them in an instant.

Rob returned after the viewing of the film and spoke about his experience. What was sobering for me is that he remembers having the best time of his life at 4.16pm, and then, life as he knew it, changed and disappeared at 4.17pm.

Rob really connected with our students and we were hard pressed to find a dry eye amongst the crowd.

Mat Bayliss, a traffic Senior Constable related the effects of road trauma on families and what it feels like to have to deliver the most tragic news to unsuspecting parents and family members.

Paul Davies and Tony Reynolds from St Johns Critical Care and RAC Rescue helicopters re-enforced to our young people to live life slowly and to take care on the roads.

Once the presentation was complete, our students were given the opportunity to listen to emergency personnel and have a look at the RAC rescue chopper.

We would love to take the opportunity to thank staff for their flexibility in allowing our students to have this once in a lifetime incredible experience.

We would also like to thank John McTaggart, Robyn Slapp, John Andrews, Amanda Gradisen and Stu Kupfer-Hollis for attending today and Heath Johnstone and Shane Joyce for organising the logistics.

This program will be followed up in the following weeks by the RAC Project.

**Sarah Goyder**

Health and Physical Education





# Microsoft Office for Students

## 2020 How to Install Office for free using your Student Login

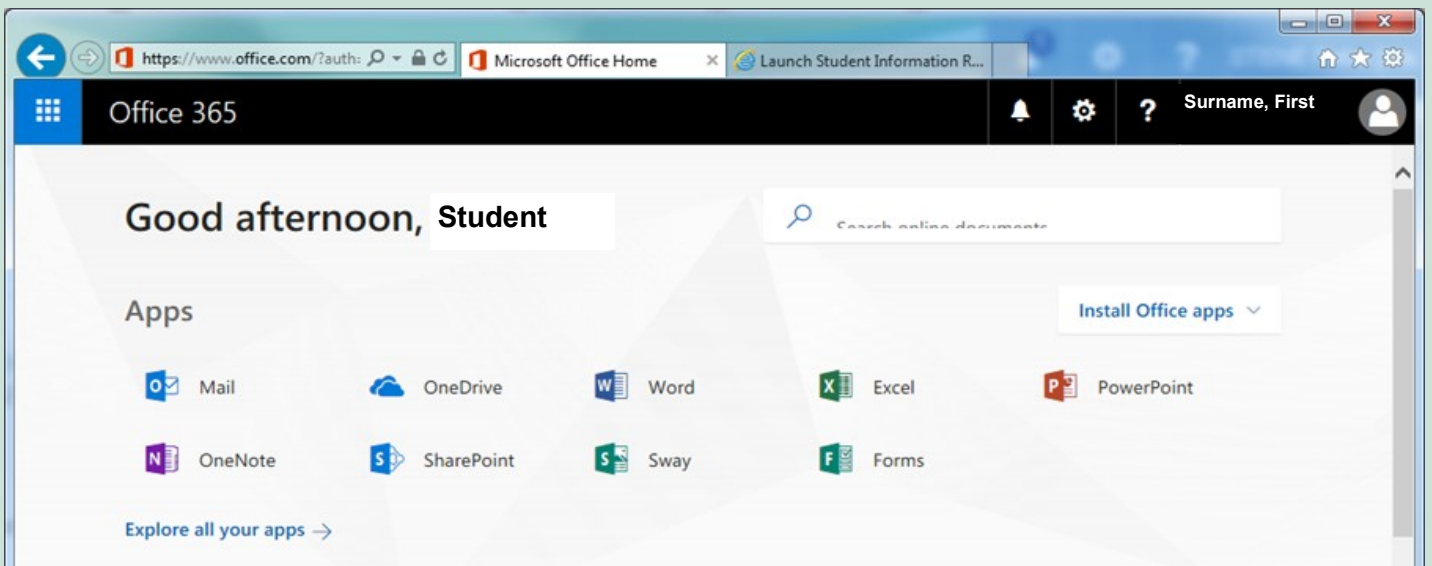
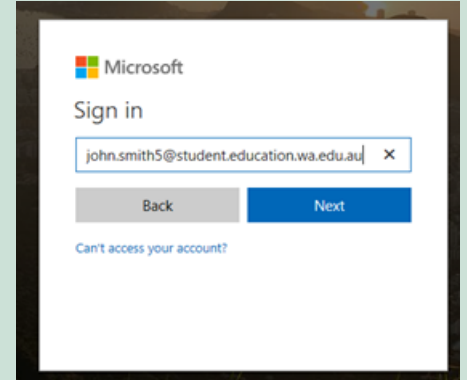
### What you will need

- ✓ To be an eligible Department of Education WA student
- ✓ A valid student e-mail address (*usually* [firstname.surname@student.education.wa.edu.au](mailto:firstname.surname@student.education.wa.edu.au))
- ✓ A student login (username and password) for the school network [*usually* [firstname.surname](#)]
- ✓ An internet connection with sufficient download allowance for over 1Gb per installation (this cannot be downloaded on the school network due to Department restrictions)

### Installation on a Computer (*not a tablet or mobile device*) :

1. *Navigate* to: [office.com](https://office.com) an internet browser then choose **sign in**
2. *Enter* your student Department email address:  
username@student.education.wa.edu.au  
**eg** [Mary.Jones2@student.education.wa.edu.au](mailto:Mary.Jones2@student.education.wa.edu.au)
3. *Click* the **NEXT** button to redirect to the Department login page
4. *Enter* your username (**eg** [Mary.Jones2](#)) and password
5. *Click* the **login** button

*Screen example:*



6. *Click* to launch the download and installation process and choose the suitable option for you.
7. Follow the online steps and read and acknowledge various warnings and conditions and agree to allow the program to make changes.

**NB:** You may need to re-launch the installation if it fails to make the required connections.

**Install Office apps** ▾

# Microsoft Office for Students

## Installation on a tablet or mobile device

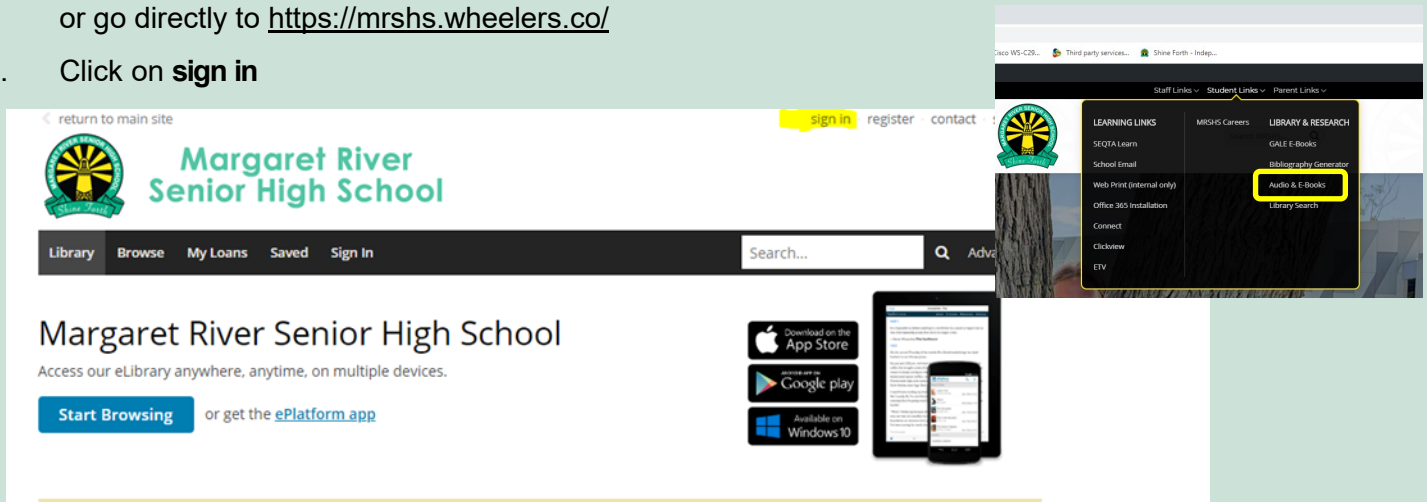
Navigate to the appropriate to download the Word, Excel, PowerPoint, or OneNote apps:

- ⇒ Android devices: [Google Play Store](#)
- ⇒ Apple devices: [Apple App Store](#)
- ⇒ Windows Phone or Windows 10 device: [Windows Store](#)

Detailed guides to obtaining and installing the software on phones and tablets can be found on the [Microsoft Support – Set up Office apps and email on a mobile device](#) web page. <https://support.office.com/en-us/article/Set-up-Office-apps-and-email-on-a-mobile-device-7dabb6cb-0046-40b6-81fe-767e0b1f014f?ui=en-US&rs=en-US&ad=US>

## Audio and E-Books for Students

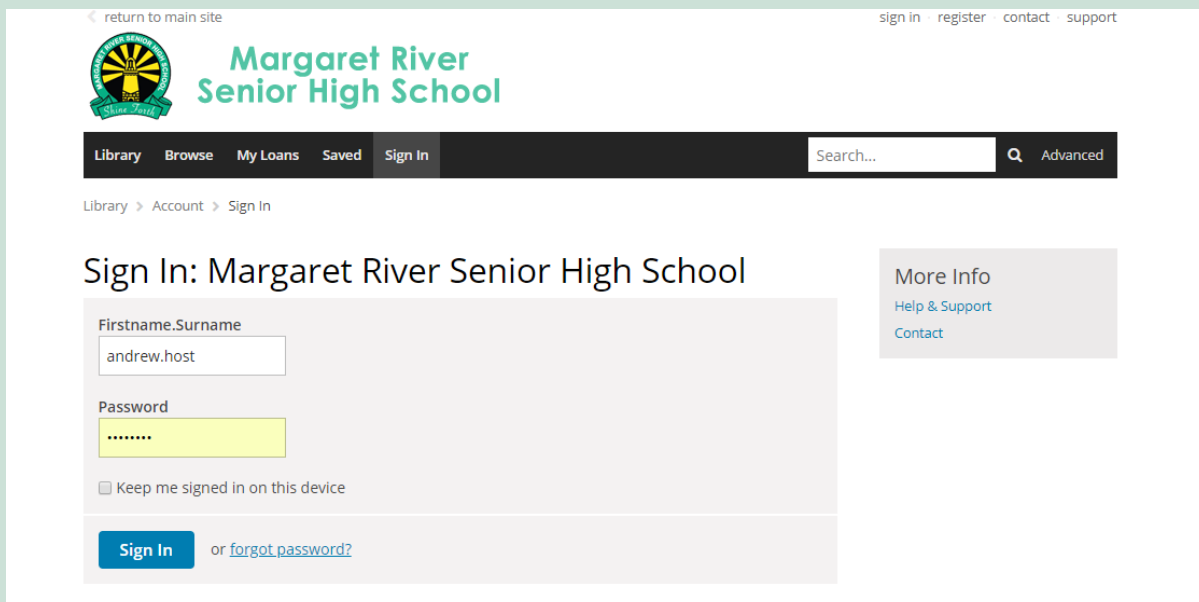
1. Go to the school website choose the **STUDENT LINKS** then **Audio & Ebooks** or go directly to <https://mrs.hs.wheelers.co/>
2. Click on **sign in**



The screenshot shows the Margaret River Senior High School website. The navigation menu includes 'Library', 'Browse', 'My Loans', 'Saved', and 'Sign In'. A search bar is present. The 'Student Links' dropdown menu is open, showing options like 'LEARNING LINKS', 'MRSHS Careers', and 'LIBRARY & RESEARCH'. The 'Audio & E-Books' option is highlighted in yellow. Below the navigation, there are links to download the eLibrary app on the App Store, Google Play, and Windows 10.

3. Sign in with your computer login usually: **firstname.surname** and password: **library**

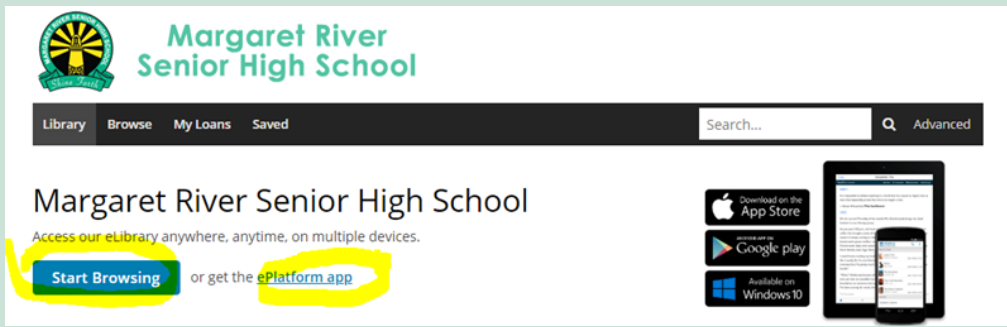
If your login does not work see us in the library to fix up or choose **register** and follow the steps.



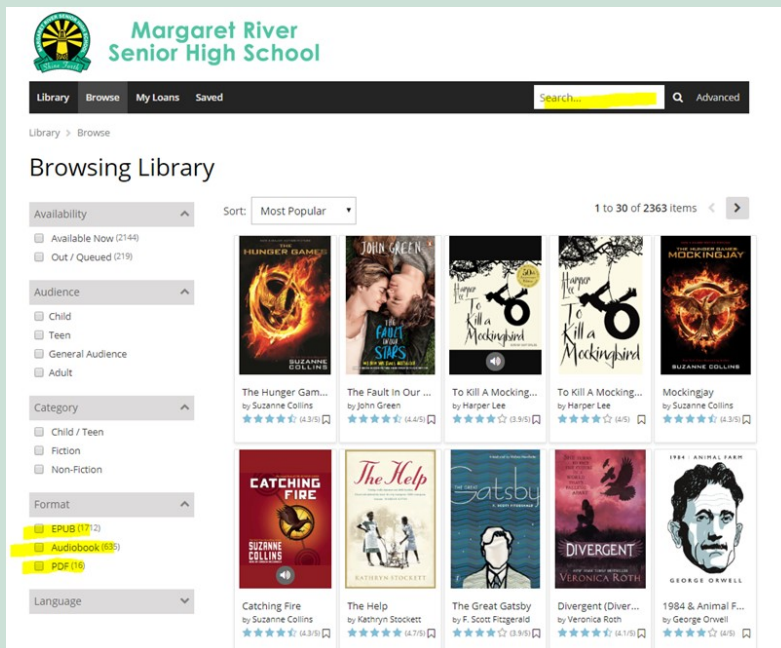
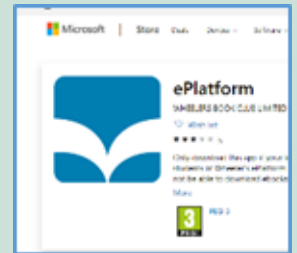
The screenshot shows the sign-in page for the Margaret River Senior High School eLibrary. The page title is 'Sign In: Margaret River Senior High School'. There is a 'More Info' section with links for 'Help & Support' and 'Contact'. The sign-in form includes a 'Firstname.Surname' field with the value 'andrew.host', a 'Password' field with masked characters, and a 'Keep me signed in on this device' checkbox. A 'Sign In' button is present, along with a link for 'forgot password?'.

# Audio and E-Books for Students

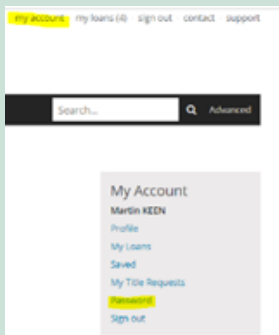
4. Scroll to view titles or click on **Start Browsing**



(or you can get the **ePlatform app** – then follow the prompts to install)



5. Choose from EPUB, Audiobook or PDF format or try the Search box.
6. Click on a book to view more information.
7. Click on **Borrow** to borrow it. You will then have 13 days to listen/read.
8. Then either **listen** or **read**  
– you may want to download the ePlatform app for Windows 10, IOS or android first



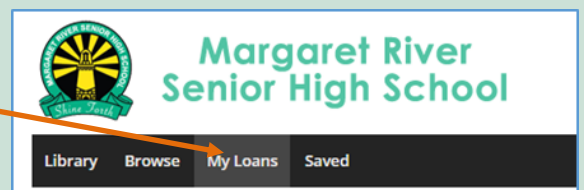
To view your loans click on **My Loans**

To return your loan click on the **arrow** next

**To change your password**

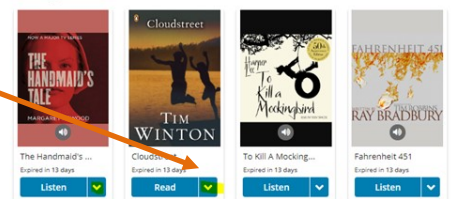
Choose **my account** at the top right

Choose **Password** at the right



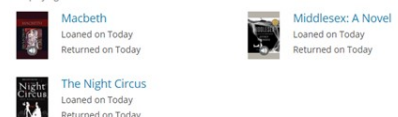
## My Loans

You currently have 4 titles on loan.



## Loan History (Page 1)

Displaying all 3 items



For help with this please contact **Petra**  
[Petra.Stene@education.wa.edu.au](mailto:Petra.Stene@education.wa.edu.au)



*"As a parent you'll now have access to a cross section of information from many of Australia's leading experts. All available here in one easy to follow resource on your smartphone, tablet or laptop."*

## SPECIAL REPORT: Coronavirus - The Transition Back

As lockdown restrictions are slowly being lifted to varying degrees, we enter a time of transition and adjustment. The circumstances of this situation have significantly impacted us all. For some it has been an opportunity to reflect on what is important, whilst others have embraced the opportunity to learn new things.

Many young people may be excited at the prospect of restrictions being lifted; others may feel mixed emotions. Reactions will differ depending on how well they cope with stress and change. Keeping a check on your child's mental health and wellbeing as they adjust to new routines, will be vitally important.

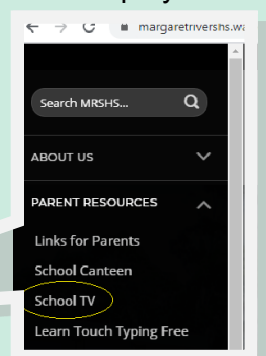
There is still a lot of uncertainty ahead of us, so focusing on the things you can control or enjoy doing or even value, can help establish predictability and familiarity for the whole family. Adult carers need to provide young people with reassurance by acknowledging any concerns and fears they may have at this time. Consider this to be a normal reaction, however it may be best to focus more on their feelings and emotions, rather than the practicalities at this stage.

In this Special Report, we share a few ideas to help ease this time of transition and adjustment. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report [https://margaretrivershs.wa.schooltv.me/wellbeing\\_news/special-report-coronavirus-transition-back](https://margaretrivershs.wa.schooltv.me/wellbeing_news/special-report-coronavirus-transition-back)

Or access the MRSHS website click MENU, Parent Resources



## SPECIAL REPORT Coronavirus - The Transition Back



# Community Noticeboard

## YEAR 7-12 MASTER CLASSES

Master Classes are one hour sessions conducted once a week in term time. Each week they reteach, revise and reinforce the topics and areas of study that students are dealing with in their classes at school.

### OBJECTIVES

#### Master Classes offer students:

- ✓ Ongoing academic support
- ✓ More confidence at school
- ✓ A better chance of success in assessments
- ✓ Individualised help solving specific problems
- ✓ Small group classes

### A SUCCESSFUL PROGRAM

All students attending our programs report that they feel more confident in tackling their assessment at school.

Some students find it very difficult to sustain an independent study program. These Master Classes offer them a structured way to comprehensively prepare for their exams.



## NEXT ATARGET COURSE

### JULY REVISION AND EXAM PREPARATION PROGRAM

The July classes are a ten hour program that delivers specific subject revision followed by a discussion on how this material is assessed in ATAR-style exam questions. There is sufficient time within the program for teachers to model how to answer these questions successfully as well as time for students to independently practice constructing their own responses. Our teachers have significant marking experience and know what needs to be addressed to ensure student success in exams.

### ENROL NOW

📄 Enrol on-line at [www.atarget.com.au](http://www.atarget.com.au)

☎ By phone on 9342 2000

✉ Or simply by completing this enrolment form and posting it to:

**ATARget Education**  
P.O. Box 1734, West Perth 6872

Phone: 9342 2000 Mobile: 0488 102 907

Email: [admin@atarget.com.au](mailto:admin@atarget.com.au)

[www.atarget.com.au](http://www.atarget.com.au)



ATARGET



ATARGET

# 2020 YEAR 7-12 MASTER CLASSES (ONLINE SEMINARS)

ENROL NOW: Term 2, 2020

# mastermind

AUSTRALIA



## JULY EXAM PREPARATION & REVISION PROGRAMS

### Tuition for all students Year 7 to 12

**Week One**  
**6-10 July**  
- Christ Church  
Grammar School  
- Guildford Grammar  
School

**Week Two**  
**13-17 July**  
- Hale School  
- Methodist Ladies' College  
- Quinns Baptist College  
- Ashdale Secondary College

The July School Holiday Programs will offer students comprehensive subject revision in face to face physical classrooms as well as online virtual classrooms.

These classes assist in preparing students for their Second Semester Exams.

**ENROL NOW**

[www.mastermindaustralia.com.au](http://www.mastermindaustralia.com.au)

**MASTERMIND AUSTRALIA**

**Ph: 9342 2000 mob: 0488 102 907**

**email: [admin@mastermindaustralia.com.au](mailto:admin@mastermindaustralia.com.au)**

